

3.1.4 Institution has created an eco-system for innovations and other initiatives for creation and transfer of knowledge that include

Report and Supporting Documents


SL No.	Subject	Page No.
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Principal

प्राचार्य/ PRINCIPAL
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Regional Institute of Education
भुवनेश्वर / Bhubaneswar-751022

REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
BHUBANESWAR-751022, ODISHA



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Internal Quality Assurance Cell
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1. Participative efforts (brain storming, think tank, etc.) to identify possible and needed innovations

01. In order to bring in innovations there is an academic forum in the Institute. The Academic forum organizes participatory, brainstorming seminars and circles and various innovative ideas gets generated through the forum.
02. Through Extension Lecture Series programmes, eminent personalities are invited to talk and discuss about various pertinent themes on contemporary issues relating to education in the country.
03. There is a Resource Centre in the Institute, a Theme Park and various subject specific laboratories as well as language laboratories, mathematics laboratory, aquaculture tanks, biological museum, herbarium, instrumentation lab, agricultural field, carpentry lab, animal husbandry section, ICT Studio etc. for bringing about needed innovations.



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(National Council of Educational Research and Training)

Bhubaneswar -751022, Odisha

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NO.RIEB/DE-073

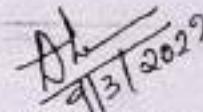
Date: 09.03.2022

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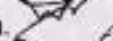
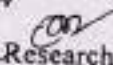
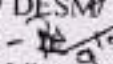
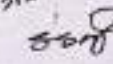
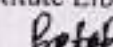
With reference to the letter received from NCERT, as part of Academic Forum, a discussion is planned on 10th March 2022 at 4.30 pm in the Staff Common Room to elicit opinion / suggestions on guidelines for the position papers of the National Focus Group received from the National Steering Committee. Prof. Laxmidhar Behera would initiate the discussion.

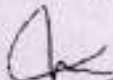
It is requested the Heads of the Department to continue the discussion in their respective Department and the consolidated report of the suggestions to be sent to the convenor, Academic Forum (email:dkkrie@gmail.com) for finalisation.

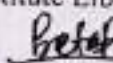
This issues with approval of the competent authority.


(Dhanya Krishnan)
Convenor, Academic Forum

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9.3.22


8-3-2022


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NO.RIEB/DE-066

Date: 10.02.2022

NOTICE

As part of Academic Forum activity a brainstorming session on Teacher Education from perspective of NEP 2020 will be held on 10.02.2022 at 4.00 pm in the Education Seminar Room of the Institute. Dr. Upasana Ray will initiate the discussion. All faculty members of the Institute and teachers of D.M. School are requested to participate in the programme.

This issues with approval of the competent authority.

Dr.
10/02/2022

(Dhanya Krishnan)

Convener, Academic Forum

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NO.RIEB/DE-059

Date: 15.12.2021

NOTICE

As part of Academic Forum activity a discussion about astronomical mystery of time cycle by Mr. B. K. Mukharjee will be held on 17.12.2021 at 10.00 am in the New Auditorium of the Institute. All faculty members and students of the Institute and teachers of D.M. School are requested to participate in the discussion.

[Handwritten Signature]
15/12/21

(Dhanya Krishnan)
Convenor, Academic Forum

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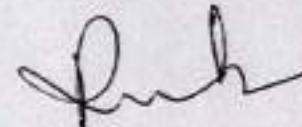
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Notice

Dt. 03.01.2019

Mr. Manojan K.P. from Department of Education, RIE, Bhubaneswar will deliver a talk on "Constructing the Dropout childhood : Implications for forward schooling among Pariyars of Kerala" in the seminar room of the Institute at 4.30 PM on dt. 03.01.2019.

All faculty members of the Institute & D.M. School are requested to attend the programme.


(Prof. Ritanjali Dash)
Academic Forum

OK

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REGIONAL INSTITUTE OF EDUCATION: BHUBANESWAR

ACADEMIC FORUM

NOTICE

Dated: 04.10.2018

The Thursday Seminar under Academic Forum will be held on 04th October, 2018 from 4:30 p.m. to 5:30 p.m. in the Staff Common Room of the Institute. Ms. Sreemoyee Poddar, Research Scholar and Assistant Professor in Education (Contractual) of the Institute would deliver a presentation on **Educational Issues of Transgender Community**. Faculty members of the Institute and teachers of D.M. School are requested to participate in the discussion.

Dhanya Krishnan
Dhanya Krishnan
(Convenor)

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ACADEMIC FORUM

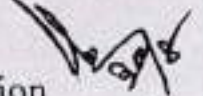
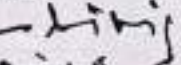
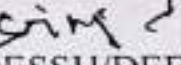
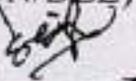
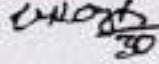
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Dated: 30.08.2018

The Thursday Seminar under Academic Forum will be held on 30th August, 2018 from 4:30 p.m. to 5:30 p.m. in the Staff Common Room of the Institute. Mrs. Gauri Roy, TGT Mathematics, DM School would deliver a presentation on **Early Childhood Education: Learning by Multi-sensory Approach**. Faculty members of the Institute and teachers of D.M. School are requested to attend the meeting and participate in the discussion.

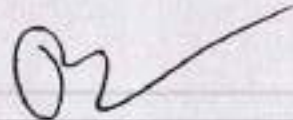

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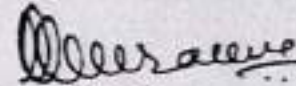
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ACADEMIC FORUM

NOTICE

Dated: 23.08.2018

The Thursday Seminar under Academic Forum will be held on 23rd August, 2018 from 4:30 p.m. to 5:30 p.m. in the Staff Common Room of the Institute. Prof. S.P. Mishra, Head, Dept. of Education would deliver a presentation on **Evolving Phases of ICT in the field of education.** Faculty members of the Institute and teachers of D.M. School are requested to attend the meeting and participate in the discussion.



I.P. Gowramma

(Address)

Member

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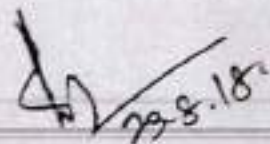
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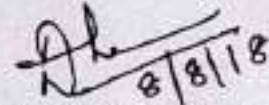
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ACADEMIC FORUM

NOTICE

Dated: 08.08.2018

The Thursday Seminar under Academic Forum will be held on 9th August, 2018 from 4:30 p.m. to 5:30 p.m. in the Staff Common Room of the Institute. Prof. Anoop Kumar would deliver a presentation on **The Relevance of Language and Literature at the Present Time** (वर्तमान समय में भाषा और साहित्य की प्रासंगिकता). Faculty members of the Institute and teachers of D.M. School are requested to attend the meeting and participate in the discussion.


8/8/18
Dhanya Krishnan
(Convenor)

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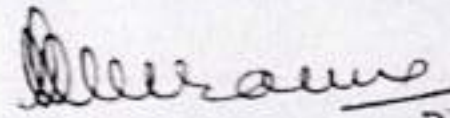
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ACADEMIC FORUM

NOTICE

Dated: 25.07.2018

The Thursday Seminar under Academic Forum will be held on 26th July, 2018 from 4:30 p.m. to 5:30 p.m. in the Staff Common Room of the Institute. Prof. Manasi Goswami would deliver a presentation on "Ethics of Professional writing vs. Plagiarism". Faculty members of the Institute and teachers of D.M. School are requested to attend the meeting and participate in the discussion.


Gowamma I.P. 25/7
(Member)

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Academic Forum

Notice

No:

Dated: 04.07.2018

The Thursday Seminar under Academic Forum will be held on 5th July, 2018 from 4:30 p.m. to 5:30 p.m. in the Staff Common Room of the Institute. Prof. B.N. Panda would deliver a presentation on "Education for Global Citizenship". Faculty members of the Institute and teachers of D.M. School are requested to attend the meeting and participate in the discussion.

AK
4/7/18

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4/08/18

B.N. Panda
4/7/18
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Extension Lecture Programmes

Year : 2021-22

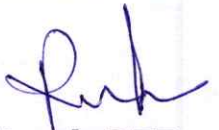
SL No.	Date	Topic	Name of the Eminent Person
01	11.11.2021	National Education Policy 2020-School Education	Prof. K. Ramachandran, Professor, NIEPA
02	23.11.2021	Communal Harmony	Prof. Pawan Kumar Agarwal, Former Vice Chancellor OUAT, Bhubaneswar
03	29.11.2021	Shiksha Ka Bharatiya Karana	Sri Mukul Kanitkar, Secretary, Vivekanand International Foundation
04	02.03.2022	Personality Development and Character Building	Sri Atul Kothari, Saraswati Bal Mandir, New Delhi
05	02.03.2022	Personality Development and Character Building	Sri Deshraj Sharma, National Coordinator
06	02.03.2022	Personality Development and Character Building	Sri Ashok Kadel, Director, Hindi Granth Academy, M.P.
07	02.03.2022	Personality Development and Character Building	Sri Jadav Jayandrasingh Rajubhai, Associate Professor, Dept. of Commerce, Gujrat University
08	11.03.2022	Character Building and Holistic Personality Development	Prof. Dilip Kumar Dey Former Dean, IGNTU, Amarkantak, M.P.


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Head, DEE

Year : 2020-21

SL No.	Date	Topic	Name of the Eminent Person
01	02.10.2020	Significance of Gandhiana Philosophy Today	Dr. Das Benhur Sahitya Akademi award winner writer from Odisha
02	31.10.2020	On National Unity Day and Vigilance Awareness Week	Prof. Narottam Gaan Indira Gandhi National Tribal University, Amarkantak
03	26.11.2020	On National Constitution Day	Prof. Amareswar Mishra, Dept. of Political Science, Utkal University
04	12.01.2021	Messages of Swami Vivekananda to Youth	Prof. Swatantra Sharma, State Training Head, Vivekananda Kendra, Kanya Kumari
05	23.01.2021	Enduring Legacy of Netaji Subhash Chandra Bose and Contemporary Challenges to Nation Building and Nation Integration	Profile of Sri Satyanarayan Sahu, served late K.R. Narayanan, President of India, as Officer on Special Duty and Press Secretary, Director in the PMO
06	30.03.2021	Character Building and Holistic Personality Development	Sri Atul Kothari, Saraswati Bal Mandir, New Delhi
07	31.03.2021	Teacher Education	Mr. Ashok Kumar Panda, Coordinator, National Teacher Education


Head, DEE



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Year : 2019-20

SL No.	Date	Topic	Name of the Eminent Person
01	15.04.2019	Indigenous knowledge and teaching learning strategies in India	Shri Mukul Kanitkar, Secretary, Vivekanand International Foundation
02	05.08.2019	Teaching and Learning in the Changing Knowledge Society	Prof. Soumendhra Mohan Pattanaik, Vice Chancellor, Utkal University
03	07.08.2019	Critical Reflection on New Education Policy	Prof. M. A. Khader, former Principal, RIE, Bhubaneswar
04	08.08.2019	Literature and Critical Literacy Pedagogy	Prof. Stephanos Stephanides, former Professor of English, Cyprus University
05	12.09.2019	Gandhiji and Today	Dr. Das Benhur, Former Principal, SCS College, Puri
06	29.10.2019	Creating awareness for a corruption free society in public life.	Mr. Debasis Panigrahi, Additional D.G. Police and Director Vigilance, Cuttack
07	11.11.2019	The quality improvement of teacher education in meeting challenges of the society	Prof. Santosh Panda, former Chairperson, NCTE
08	27.01.2020	Teacher Education in 21st Century	Prof. M. Miyan, Ex-Vice Chancellor, MANU, Hyderabad
09	16.03.2020	Discussion on Teacher Education in the present context	Prof. K. B. Dash Member, NCTE



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Year : 2018-19

SL No.	Date	Topic	Name of the Eminent Person
01	01.09.2018	Teacher Education in India	Prof. Ved Prakash, Former Chairman University Grant Commission, Delhi
02	12.11.2018	Quality Concerns in Teacher Education	Prof. Mahesh Chand Sharma Director, Teacher Education, UNICEF, New Delhi
03	04.03.2019	Contemporary Issues in Teacher Education in the 21 st Century	Prof. Anil Kumar Shukla, Vice Chancellor, Mahatma Jyotiba Phule Rohilkhand University, Bareilly
04	31.08.2018	Education as a subject and as a discipline	Prof. Umesh Chandra Vashistha, Professor of Education, Central Institute of Education, Delhi
05	31.08.2018	Peace Education	Prof. Jayadeba Sahoo, Prof. of Education, Rajiv Gandhi Central University, Itanagar, Arunachal Pradesh
06	20.09.2018	Why to study history of Literature	Prof. Jatindra Kumar Nayak, Former Head, Department of English, Utkal University
07	21.02.2019	Hazards and Disasters and their Management	Dr. Pradeep Mohapatra, Former Principal, Bhawanipatna College, Kalahandi
08	19.07.2018	Types of Cybercrime and Awareness	Mr. Akhaya Nayak, Inspector of Crime Branch, Berhampur


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Head, DEE

Year : 2017-18

SL No.	Date	Topic	Name of the Eminent Person
01	08.11.2017	Ganita Sikhne aur Sikhane ki Padhati	Sri Hanuman Sahai Sharma
02	08.11.2017	Ganita Sikhne me Prayog Sala ka Upyog	Sri Nagarjuna Sharma President, Bodhayan, Jaipur
03	15.09.2017	Clean and Healthy India	Sri Jagadananda Sahoo Founder of Center for Youth and Social Development
04	18.08.2017	My Journey as a Poet	Prof. Jayanta Mohapatra, Eminent Poet and Physicist
05	17.11.2017	Mathematics and It's Application	Prof. S. Padhi, HOD, Department of Mathematics, Utkal University
06	31.01.2018	Swami Vivekananda Towards the Youth	Swami Aryananda, Ramakrishna Mission, Bhubaneswar
07	12.02.2018	Science for Sustainable Development	Prof. Bhupati Chakraborty Secretary, IAPT
08	18.03.2018	Discussion on Teacher Education and NEP	Prof. Mohd. Akhtar Siddique, Former Chairman, NCTE
09	27.03.2018	Global Scenario in Teacher Education	Prof. P. K. Sahoo Professor of Education, Former Dean, Allahabad Central University
10	18.03.2018	Discussion on Teacher Education and NEP	Dr. P. Bera Associate Professor of Mathematics, IIT, Rurkee
11	25.11.2017	Conservation of Bio-diversity in India	Dr. S. P. Parida Resident Scientist Regional Museum Natural History, Bhubaneswar



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Regional Institute of Education
भुवनेश्वर/ Bhubaneswar-751022



Head, DEE

Extension Lecture Series

2019-20



Prof. Ritanjali Dash
Programme Coordinator



Regional Institute of Education
(National Council of Educational Research and Training)
Bhubaneswar : 751022

Extension Lecture Series 2019-20

Prof. Ritanjali Dash
Programme Coordinator



REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research & Training)
Bhubaneswar, Odisha – 751022

PREFACE

Regional Institute of Education, Bhubaneswar has been organising Extension Lecture Series Programme since the last few years. The Extension Lecture Series programme has been visualized to develop professionalism amongst faculty and staff by providing them with an opportunity to interact with eminent educationists, educational administrators and experts from other fields of knowledge. At the same time, the objective was to enable students to know the past, present and future of different developments taking place in various subjects, disciplines and professions over time.

Eight experts from different fields of knowledge have been invited to deliver lectures on different themes. This report compiles all these lectures for benefit of all readers. For the successful completion of the Programme I record my gratitude to the Principal, Prof. P.C. Agarwal for his unstinted support and guidance. I express my gratitude as well to the Head, Department of Extension Education, Prof. S.K Dash for his support and encouragement.

Prof. Ritanjali Dash
Programme Coordinator
Extension Lecture Series Programme

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Indigenous Knowledge and Teaching Learning Strategies in India

Profile of Shri Mukul Kanitkar

Mukul Kanitkar is an erudite author, orator, secretary of Vivekananda International Foundation; Visiting Faculty, Department of Commerce, Maharaja Sayajirao Gaikwad University Vadodara, Department of Management IIT Mumbai....

Shri Mukul Kanitkar is the Akhil Bharatiya Joint Organizing Secretary of Bharatiya Shikshan Mandal, an organization dedicated to evolve indigenous model of education. He has penned down numerous books on Indian tradition, culture and education. He has conducted innumerable workshops on personality development, and research for National Resurgence in IIT Delhi, IIT Roorkee, Jawahar Lal Nehru University, Delhi University, MS University Vadodara etc. He has trained and motivated 29,973 School students to perform Mass Surya namaskar at Gwalior in 2005 to create a world record duly entered in the Guinness World Records. Bharatiya Shikshan Mandal has developed a Comprehensive draft on Integrated and Holistic Education policy for Bharat.

Sri Mukul Kanitker talked about the modern school system in India which completely destroyed the rich indigenous education system of India; which was comprehensive in nature and was promoting the holistic development of students. From the time of Rig-Veda onwards, our ancient education system evolved over the period and focused on the holistic development of the individual by taking care of both the inner and the outer self. The system focused on the moral, physical, spiritual and intellectual aspects of life. Both formal and informal ways of education system existed. Teaching was largely oral and students remembered and meditated upon what was taught in the class. It was never examination oriented or book centric. Education in India has a heritage of being pragmatic, achievable and complementary to life.

Going back to the history of modern education system in India he pointed out that it has its origins in the colonial system of education that was shaped between the 1830s and 1870s. Centrality of the textbook and examinations, and a highly

centralised system of education administration (within a federal structure, centralised at the level of each state), are some of the features that can be traced to the colonial system. Although there was a widespread presence of village teachers engaged with literacy and numeracy instruction though restricted to higher castes and males only, as well as centres for “shastric learning” (Sanskrit and Arabic), which could be considered as an indigenous system, the British system supplanted these “schools” or centres of learning and cut off state support or patronage that they had previously enjoyed. The curriculum of the colonial school system included Western knowledge, the English language, and “(colonial) citizenship” and excluded all forms of indigenous knowledge. The new system was accessible to all castes and communities and over time also addressed the education of girls; however, it was never intended to be a universal education system. Much of the spread of the system is to some degree accounted for by government effort in some parts of India, but also that of Christian missionaries, local rulers who promoted education in their princely states, social reformers, and finally, the involvement of the private sector. The twin interests of social reform through enlightenment, knowledge, and education, as well as the lure of employment through Western education, drove the expansion of the system. During this period the idea of national systems of education and compulsory schooling and curricular and pedagogic imaginations were also developing in the colonial European countries. Debates and developments in Europe found their reflection in the colonies and curricular and pedagogic innovation and development in the colonies sometimes preceded and informed progressive changes in Europe. Indigenous centres for shastric learning continued but on a much smaller scale and with limited sources of patronage. The indigenous village teacher has now become a government servant. Pedagogies approaches to learning now took the form of repetition and memorisation by an obedient student. “Textbook culture” took the root displacing the age old indigenous knowledge which was focusing on overall development of the capability of a student. The idea of the “guru” and the need for legitimate learning to be mediated by the guru in the indigenous knowledge systems and in popular folklore was completely destroyed by the modern system of education.

The phase in which Indian nationalism emerged leading to the anti-colonial nationalist movement (1890s to 1940s), may be regarded as the first phase of education reform. Reforms largely came as a reaction to the colonial rejection of indigenous knowledge and identity, but also by the need for social reform, modern ideas, and the benefits of science, which were a part of the colonial curriculum. Four distinctive reactions, from the late 1890s and early 1900s onwards, can be summarised as follows.

Firstly, Swami Vivekanand, who articulated a vision of education for character-building and confidence by drawing on indigenous Vedantic philosophy and practice was an early voice and influence. A second response was formulated by Rabindranath Tagore, a celebrated poet, who reacted to the alienating nature of colonial education, and sought to build an alternative system that drew on art and related to nature as its core. Tagore was linked to humanistic education movements in Europe around the same time. A third response came from Jyotirao Phule, whose focus was on the education of the Dalits and women and who argued for an education that was more relevant to rural contexts. The fourth response was from Gandhi, who also formulated an anti-colonial education vision that placed work and the learning of crafts at its core, in place of a curriculum that was academic and bookish.

The indigenous education system in India supported self-reliance and was relevant to a range of traditional lifestyles and occupations and not oriented to government employment. Education was imparted for cultural and linguistic continuity and integration into, rather than alienation, During this period education for self-confidence and character rather than servility, and universal access through which social reform could be achieved, were dominant concerns. As Indians gained control over education policy, particularly in the post-independence period from 1947 onwards, the policymakers did take note of these to form a national system of education, though not without contestation, but were eventually subverted, assuming tokenistic forms within the mainstream. So what continued was a highly differentiated system of education with a strong academic orientation, and with English-medium schooling offered by non-government or private actors as the most desirable education

– and frequently associated with “quality”. However that quality education could not be made universal due to inadequate funding.

The 1960s may be regarded as heralding the growth of science education in India, along with “scientific” curriculum development. The education policy formally linked the spread of education, and in particular of science, to national development. In the 1970s, new developments took shape in voluntary agencies and people’s science movements, which sought to bring a new understanding of what it means to learn science: by doing science, as well as harnessing science for development and taking science into rural India. University scientists worked in rural middle schools developing a science curriculum that completely rejected text bookish knowledge and emphasised learning by doing, thinking, and reasoning. These efforts extended from science to social science and primary school curricula between the 1980s and the early part of the 1990s. The 1960s and 1970s were also the period in which Bloom cast a powerful influence on curriculum development and teacher education – with the United States Agency for International Development (USAID) supporting Indian scholars to study under Bloom. Bloom’s approach to curriculum development was influential the world over. The same period also saw the emergence of new cognitive theories of learning in the West. However, these did not enter into mainstream Indian education: India’s curriculum, pedagogy, and teacher education missed the “cognitive revolution” that was taking place in the rest of the world. Instead the behavioural-objectives approach in India drew on a behavioural-psychology base in teacher education and introduced new “scientific” orthodoxies into education. The teacher-centred approach to instruction that drew on Bloom and behaviourism did not challenge traditional textbook curriculum.

From the mid-1980s onwards the curriculum and pedagogy in Indian schools have been increasingly influenced by central government initiatives and supported by civil society activism. The initial phase was largely driven by the central government’s Universalisation of Elementary Education (UEE) under the National Policy on Education 1986, which heralded the National Literacy Mission and increased access to education through Operation Blackboard and large-scale non-

formal education schemes. An important development in this phase was the entry of international aid and loans for primary education, which allowed for increased central influence through “mission mode” programmes to increase access and quality. These centrally sponsored schemes in mission mode have progressively enabled the inclusion and spread of child-centred ideas and social justice educational themes and concerns. The early stages of these developments were possible because of openings created by the aided District Primary Education Programmes (DPEP), which enabled revising of primary-level textbooks and in-service teacher training towards more “joyful” pedagogies, and altering teachers’ mindsets and attitudes towards marginalised communities and gender issues. Curricular and pedagogic responses to support inclusion of marginalised communities and girls, the need for far greater context specificity and inclusion of the child’s language and experience in the curriculum, entered into administrative concerns and “quality” talk. Large-scale initiatives began to link the question of access to school to curricula and pedagogy in addition to infrastructure and recruitment of teachers. The DPEP and subsequent Sarva Siksha Abhiyan programme, have increasingly oriented curricular and pedagogic considerations towards the issues of inclusion and equity. These large-scale centrally sponsored initiatives have generally favoured a movement towards a child-centred curriculum. However, in programming for “quality” there is a palpable tension between favouring the achievement of basic literacy and numeracy through greater teacher accountability and micro-managed mastery-learning curricula, and favouring professionalization of the teacher, teacher professional development and resource support, and more constructivist curricula. It must be acknowledged that between 2000 and 2014, these efforts almost exclusively concern the government schooling system, which has become equated with the question of education of the children of the poor. A parallel development has been to question the ability of the state to provide quality education, and suggest that private providers provide better value for money and are more capable of producing and ensuring “quality”. There is a growing presence of privately provided services to schools, from curriculum and teachers to testing, not only in the rich private schools, but also in private schools that cater to the poor and to government. In this range of private schools which are English medium,

we still find forms of the exam-oriented, textbook cultures adapted to new imperatives of competitive examinations.

We may regard the large-scale programmes as holding implications mainly for the government schooling system and for the poor, and for primary schools. Since 2000, there have also been more sweeping developments and changes. The development of a National Curriculum Framework and related textbook development have become more noticeable in the public eye and influence the whole of school education (not only education of the children of the poor/government schools), and revealing deep ideological differences within Indian society and the political character of curriculum-making and curriculum change. The 2000 curriculum favoured Hindutva nationalism with implications not only for history but for science and mathematics, with the inclusion of non-Western contributions and including astrology as a science. The 2005 curriculum attempts not only to undo this “saffronisation” but also to question the persistence of rote, continued fear and failure to be countered by teaching for understanding and meaning-making, providing for “local contexts” and the inclusion of critical perspectives in curricula. The 2009 Right to Education Act has further ushered in changes in evaluation through continuous comprehensive evaluation (CEE), the implications of which are just beginning to be felt in the schooling system.

These are major developments affecting all strata and stages of school and teacher education. It is useful to remember that the school system in India (including the government, private, and aided schools) is highly differentiated and stratified – not only in terms of its clientele groups, but also in terms of curricular and pedagogic forms. In this complexly differentiated space, the various and varied curricular and pedagogic themes that have been discussed so far, and others that have not been discussed, such as vocationalisation, tribal children’s education, special education, religious learning, heritage crafts and alternative education, can all be found. They not only coexist but also influence and alter each other and use various political, bureaucratic, corporate, religious and civil society levers to influence, engage with, or remain immune from national structures and processes of change or reform. Following

the Right to Education Act, we seem to have entered into a period of ideological intensifications that will be decisive for the ability of the Indian state to bring in a national system of education that includes a curriculum and pedagogy. Whether this national system will be homogenising and standardising or supportive of plurality with social justice remains to be seen or imagined.

Increasingly, there has been a global shift toward recognizing and understanding Indigenous models of education as a viable and legitimate form of education. There are many different educational systems throughout the world, some that are more predominant and widely accepted. However, members of Indigenous communities celebrate diversity in learning and see this global support for teaching traditional forms of knowledge as a success. Indigenous ways of knowing, learning, instructing, teaching, and training have been viewed by many postmodern scholars as important for ensuring that students and teachers, whether Indigenous or non-Indigenous, are able to benefit from education in a culturally sensitive manner that draws upon, utilizes, promotes, and enhances awareness of Indigenous traditions, beyond the standard Western curriculum of reading, writing, and arithmetic.

Teaching and Learning in the Changing Knowledge Society

Profile of Prof. Soumendra Mohan Patnaik

Prof. Soumendra Mohan Patnaik was a professor of anthropology at the University of Delhi, India, from where he obtained his MPhil and PhD in the late 1980s and early 1990s. He is the founder of a chapter in India of Anthropology Without Borders (ASF). He has been the president of the Indian Anthropological Association (IAA); the chair of the Commission for Anthropology, Public Policy and Development Practice of the International Union of Anthropological and Ethnological Sciences (IUAES); and a representative of the IAA at the World Council of Anthropological Associations (WCAA). He has been an advisor to the government of Nagaland in India and to various international NGOs in South Asia. His numerous publications examine the complex connections between development, displacement, indigenous identities, and public policies.

In 2017 he was appointed as the vice-chancellor of Utkal University. Before that he was working as a professor of anthropology at University of Delhi. He held the president's position at Indian Anthropological Association.

He has authored 3 books and has published more than 30 research papers. The books he has written are:

- *Culture, Identity and Development* ISBN 9788131601280
- *Displacement, rehabilitation, and social change: the case of the Paraja highlanders* ISBN 9788121003575
- *Indian Tribes and the Mainstream* ISBN 9788131601037

The education processes in the knowledge society of the twenty-first century requires a complex analysis due to transformation of learning and teaching. What kind of knowledge society we are trying to build or moving towards? Although this society implies a socio-technologic transformation, each society throughout history has been a knowledge society. In every historical society information and knowledge were decisive in determining power, wealth, and social organization. It is difficult to speak

about the future knowledge society in a unique way. Consequently, we have to specify what kind of knowledge there was before, what there is now, and what is the desired configuration in each society. This will depend on cultural, economic, technologic, social, and political decisions and also contextualized needs.

The universal penetration of technology and especially of ICT has brought in new cultural profiles of social, political and economic organizations and has an impact on education too. Due to decentralization, personalization, increased flexibility, technologic convergence, and other effects of telematic networks, there is greater possibility of an extension of educational programs in the framework of lifelong learning programs. Life-long learning involves the design of flexible and personalized opportunities for education and the extension of these in order to survive in a complex world where everyone will commit in a personal, collective, global learning process.

Further it has got the potential to overcome exclusion in the face of the new social, technologic and economic demands. It is expected that twenty first century education will have strategic learning, virtual collaborative groups, and teachers as facilitators both in face to face and remote education. This will help to develop autonomy, strengthen communication and technological abilities. It will also foster problem solving skills that will enable learner to make decisions and participate in the improvement of quality of life through flexible structures, open mentalities, and equitable ethical values. Within this framework, learning and teaching in the changing landscape of the knowledge society will be conceived for personal self regulation and social self sustainable alternative development. The twenty first century knowledge landscape brings in creative competencies and flexible attitudes through the practice of comprehensive and critical reading and thinking, emotional education, free expression, contrasted transference into reality, and participation within diversity. It includes a respect to local identity to foster the search for universal peace, democratic coexistence and continuous improvement.

In this twenty-first century information society, we are facing a new society mediated by electronic artefacts, procedures, and sophisticated concepts and which point out

contrasting cultural beliefs, thoughts, and minds. The need for a technologic literacy becomes important, but not only to satisfy economic demands, but to train qualified human resources for a strong technologic development which enhances creativity, autonomy, and logic, all parts of critical reasoning and problem solving skills. The current economic trend is e-economy which makes changes in the structure of work and in its organization by implementing the intensive production of knowledge generated from within the organization by trained people rather than from outside the organization. The challenge is to generate more commitment, dedication, and flexible attitudes than to receive vast quantities of information which is another need of the twenty first century.

Social life appears in information networks and multicultural interrelationships (the global village) which is why there are significant modifications in learning and teaching in order to encourage intercultural communication skills and attitudes. This demands self-reliance and the development of skills in self-learning in order to speedily manage and distribute data. Autonomous but interdependent abilities are enhanced to recreate knowledge produced in virtual, collaborative, and distributed ways.

As we all are moving towards such a knowledge society, it is essential for all of us to acknowledge all such changes happening in the knowledge landscape all around the globe and to keep us moving in that direction fast enough so that we are not left behind.

Critical Reflection on New Education Policy

Profile of Prof. M. A. Khader

Prof M. A. Khader, former principal Regional Institute of Education, Bhubaneswar had been invited to the Institute on 11th August to give his insight on the draft New Education Policy 2019. Prof. Khader was the faculty and Head, Curriculum Group, NCERT, New Delhi; Member Secretary, National Steering Committee, National Curriculum Framework, 2005 ; Director, SCERT, Government of Kerala when Kerala Curriculum Framework – 2007 was formulated. He was Chairperson, Steering Committee for reform in School Curriculum and Teacher Education, Government of Rajasthan.

Prof. Khader talked about some of the recommendations of the committee formed by Kerala Government in 2017 under his stewardship to examine the different aspects of school education and the measures to be taken for improving the quality of education from pre-school to higher secondary in Kerala.

Major recommendations of Khader Committee:

- The committee phased school education into three categories: pre-school, primary (classes 1 to 7) and secondary (classes 8 to 12).
-

PHASES OF SCHOOLING			
Preschool	Before School (Age 3 to 5/6)		
Primary	Class 1 – 7	Lower Primary	Class 1 – 4
		Primary	Class 5 – 7
Secondary	Class 8 – 12	Lower Secondary	Class 8 – 10
		Secondary	Class 11 – 12

Preschools

- Pre-Schooling facilities should be made available to children of 3 years old to the period they reach the school going (5/6 age).
- The committee favours an innovative mode of learning in pre-school like play-way method.
- The criteria as directed by the National Council for Teacher Education would be eligibility for pre-school teachers
- The Committee also recommends to frame a pre-schooling policy.
- It recommended to close down unrecognised pre-school teacher training institutes.
- A regulatory system comprising government agencies should be formed to monitor the sector.

Structural Changes

- The Report recommends to set up a new **Directorate of School Education** by merging the Directorate of Public Instructions (DPI) and Higher Secondary Directorate and Vocational Higher Secondary Directorate. It is believed that once all the directorates come under one umbrella, disputes regarding the posts of principals and headmasters in schools will be minimized.
- With the merger of the directorates, each revenue district will have a **Joint Director of School Education Office**. The Joint Director of School Education (JDSE) will be the officer in charge of a revenue district.
- **School Education Offices** will be set up under the ambit of JDSE , covering the area of Block panchayat/Municipality/Corporation. **School Education Officer** will be in-charge of these offices.
- The panel has recommended to create the post of Panchayat Education Officer in each Panchayat. It is his duty to coordinate and implement the education projects of panchayats and other educational activities.
- Under the proposed system, a school will be the basic administrative unit. The head of the school should be named Principal.

- The **principal** will be head at all levels of schools (lower primary, primary, lower secondary and secondary), assisted by a vice principal. Higher secondary, VHSC teachers will become principals based on seniority.
- As of now, there are three Pareeksha Bhavans associated with DPI, Higher Secondary Directorate and Vocational Higher Secondary Directorate. The report recommends to merge all the three into one with the name Board of School Examinations, Kerala.
- Another highlight of the report is that it recommends the formation of a separate cadre called **Kerala Education Service**, in the model of newly declared Kerala Administrative Service.

Arts/Sports Education

- The Khader Committee report gives huge emphasis to sports. It suggests that students of class 5 to 12 should be given scientific sports training. Sports teachers should be appointed in every secondary schools.
- Similar recommendations has been made about Arts education also. Students of Class 5 to 12 should be given training in arts subjects.

Toning up school education
PROPOSALS OF
THREE-MEMBER COMMITTEE
HEADED BY M.A. KHADER

Layers of school education

- Pre-school
- Primary
Classes 1 to 7
- Secondary
Classes 8 to 12

District hierarchy

- Joint Director of School Education Officer
- School Education Officer

New post of panchayat education officer

SCHOOL

- One principal
- One vice principal

Three Pareeksha Bhavans to become Board of School Examinations

Qualification

PRIMARY TEACHER
Basic qualification

- Degree
- Professional qualification equivalent to degree ideal

SECONDARY TEACHER
Basic qualification

- Postgraduation, professional qualification

Eligibility of Teachers

- The report advocates the transformation of the teacher to the standard of education.
- Degree should be made compulsory for teachers. Also a professional eligibility equivalent to degree.
- For secondary level, Post-Graduation and a professional to graduation is required.
- It also recommends for winding up the certificate Pareeksha Bhavan.
- Pre-service trainings and in-service training for teachers scientifically to increase their professionalism and

Other Recommendations

- Resource persons for the children who need special would be created.
- Scientific and systematic monitoring in frequent to ensure the quality of education.
- Government bodies/agencies such as SCERT, Institute of Educational Management and Training Education Technology-Kerala (IETK), State Challenged (SIMC), Institute of Advanced Studies should be strengthened.

Correlating these recommendations with the draft 2019, Prof. M. A Khader highlighted on merger of one umbrella for proper coordination and implementation of school education. He was critical about some of the draft, like the school complexes, flexibility in service training keeping in view the requirement of the children. Prof. Khader handling new ideas in an effective manner with all stakeholders.

Literature and Critical Literacy Pedagogy

Profile of Prof. Stephanos Stephanides

Stephanos Stephanides is a Cyprus - born author, poet, translator, critique, ethnographer, and documentary filmmaker. He is a former Professor of English and Comparative Literature at the University of Cyprus (Retd. 2017). His early migration from Cyprus to the United Kingdom and subsequent work and travel in many countries has shaped the transcultural character of his work. Selections of his poetry have been published in more than twelve languages. As a lecturer at the University of Guyana, he became deeply interested in Caribbean cultural expression and his fieldwork with the descendant of Indian indentured labourers in Guyanese villages and sugar plantations gave rise to various projects including two documentary films: *Hail Mother Kali* (1988) and *Kali in the Americas* (2003). He was awarded first prize for poetry from the American Anthropological Association, 1988, and first prize for video poetry for his film *Poets in No Man's Land* at the Nicosia International Film Festival (2012). He has held residential writing fellowships at the University of Warwick, the Bogliasco Foundation, Italy; JNU, India; and the International Writers Program of the University of Iowa. He was a judge for the Commonwealth Writers Prize (2000, 2010), he is a Fellow of the English Association, and Cavaliere of the Republic of Italy. His most recent book publication is *The Wind Under My Lips* (To Rodakio: Athens, 2018).

Prof Stephanides discussed the significance of literature as a pedagogical tool in the language classroom, which simultaneously helps developing a self-reflexive approach to language and critical thinking. He spoke of a reader oriented approach as a way of developing critical literary skills, and to challenge the notion of 'critical legitimacy' by exploring possibilities of 'illegitimate readings,' in the process of meaning making. The visiting scholar laid special emphasis on cross-cultural readings, highlighting the overlapping borders and gaps between the different functions of language: vernacular, cosmopolitan, referential, and mythical, and how these valiantly shape our critical literacy, sense of identity and social belonging through language.

Gandhiji and Today

Profile of Dr. Das Benhur

Jitendra Narayan Dash (birth 3 August 1953), writes under the pseudonym of **Dash Benhur**. He is a Sahitya Akademi award winner writer from Odisha. He was born in Khandapada in Nayagarh district, Odisha. He retired as the Principal of Samanta Chandrasekhar (Autonomous) College, Puri. He is a founder member of Aarna Odisha. He is the author of more than 100 books, including 15 collections of short-stories. He is a recipient of the following awards.

- Sahitya Akademi Bal Puraskar, 2014
- Odisha Vigyan Academy Popular Science-writer award, 1999
- NCERT Prize for Children's Literature, 1989
- Odisha Sahitya Academy award, 1987

Sri Jitendra Narayan Dash had been invited to the Institute to talk about the life and contribution of Mahatma Gandhi.

Creating Awareness for a Corruption Free Society in Public Life

Profile of Dr. Debashish Panigrahi

Dr. Debashish Panigrahi, Additional Director General of Police, Govt. Of Odisha had been invited to deliver a lecture on “Corruption in India – way forward”. Dr. Debashish Panigrahi is not only an administrator, he is also Odisha Sahitya Academy Awardee, having 10 collection of short stories and 1 collection of fiction to his credit, besides many other writings.

Dr. Panigrahi, as the Head of the anti-corruption agency expressed his concern with regard to growing corruption among youngsters. The major challenges according to him is how to dissuade young minds to fall prey to corruption.

Citing causes of corruption Dr. Panigrahi pointed out that deprivation and fear of being deprived is a major cause of corruption. Going back to the history of corruption, Dr. Panigrahi mentioned that corruption in the Indian society has prevailed from time immemorial in one form or the other. But corruption is mostly a colonial legacy. Bribes were paid to British officials by Indian contractors, businessmen to get wrong things done. But now bribe is paid by people even for getting right things done in right time. Popular perception about corruption in India is even more dangerous. People who work on right principles are unrecognised and considered to be foolish in the modern society. Corruption is now a day’s no more viewed as a stigma, rather it is viewed as something respectable, a status symbol.

A study conducted by Transparency International in 2005 recorded that more than 62% of Indians had at some point or another paid a bribe to a public official to get a job done. A 2005 study done by the Transparency International in India found that more than 92% of the people had firsthand experience of paying bribes or peddling influence to get services performed in a public office. Taxes and bribes are common between state boarders. Both government regulators and police share in bribe

money. A 2009 survey of the leading economies of Asia, revealed Indian bureaucracy to be not only the least efficient among Singapore, Hong Kong, Thailand, South Korea, Japan, Malaysia, Taiwan, Vietnam, China, Philippines, and Indonesia, but working with Indian Civil servants was a slow and painful process. In land property deal, while tendering process and awarding contracts, in distribution of licenses, in all public welfare programme, everywhere there is corruption. We can say that bribery and corruption are pervasive, but some areas tend to be more vulnerable than others. As per a study conducted in 2013, industries that are perceived to be the most vulnerable to corruption are: Infrastructure and real estate, metals and mining, aerospace and defence and power & utilities. High use of middlemen, large value contracts, and liasioning activities etc. are factors that make a sector more susceptible to corruption. As per Transparency International India's position in the transparency index has improved, but the anti-graft policy has not been equally effective in all states and in all sectors. Giving the example of china, he pointed out that Anti-graft policy in China is for domestic consumers, not for overseas activities. In countries like Singapore, Hongkong, Denmark, New Zealand, anti-graft policies have become highly effective.

Further these are inconsistently and selectively enforced.

Enforcement apart, the normative past, i.e. the system of socialisation and acculturation plays a very significant role in handling issues like corruption. Studies show that social norms and values prevailing in societies affect people's behaviour and tendencies. When people complain about corrupted cultures, they have in mind the shared values, belief and norms of a group of people.

When people in authority illicitly use their power to benefit themselves and their family and friends around the world, it is called corruption. Corruption in this sense depends on values, it also depends on calculation of risk and rewards.

Those in the public office sitting on fence will not cross the fence. Once they would be made to believe, that pains from corruption is more than its gains. Everybody must be made to feel that rewards from corruption would be less than risk from corruption through proper enforcement of law. Further, the adage, honesty is the best policy which emanates from collective wisdom of generations should be followed by everyone. When we make the cost-benefit analysis of honesty, we see that the benefit are far less, but remaining honest should not be for the sake of gaining something in exchange of honey.

While explain this, Dr. Panigrahi cited the example of Mahatma Gandhi who devised his own methodology of checking corruption in Public life. His trusteeship theory where no one is a owner of public property, but all members are custodians. He had advised everyone to fulfil their need and not to fall into the trap of greed. His morality on necessity to think about right or wrong are some of the steps which can be adopted by everyone to keep himself free from corruption and at the same time keeping the society corruption free.

Quality Improvement of Teacher Education in meeting Challenges in the Society

Profile of Prof. Santosh Panda

Prof. Santosh Panda, Indira Gandhi National Open University, Former Chairperson, National Council for Teacher Education.

National Education Day was celebrated in the New Auditorium of the Institute on 11th November 2019 to commemorate the birth anniversary of Maulana Abul Kalam Azad, the founder of Modern Education System and the first Union Minister of Education of India. The programme started at 3.00 PM on 11th November 2019. Students and faculty and staff had assembled in the New Auditorium. The key note speaker of the programme Prof. Santosh Panda, former chairperson NCTE had been invited to deliver a lecture on “The Quality Improvement of Teacher Education in meeting challenges of the society”. The programme started with lighting of lamp and paying homage to the great freedom fighter, educationist of the country Maulana Abul Kalam Azad. The coordinator of the programme Prof. Ritanjali Dash, Head DESSH welcomed all the guests, faculty & students and talked about the significance of the day.



Principal, Prof. P. C. Agarwal introduced the guest speaker Prof. Santosh Panda and welcomed him to the august gathering. Dean Instruction, Prof. Anoop Kumar spoke about how Regional Institute of Education, Bhubaneswar as a constituent unit of

NCERT is trying to fulfill the objectives of NCERT, spreading quality education in the Eastern region which was once the dream and vision of Maulana Abul Kalam Azad.

Prof. Santosh Panda, key note speaker of the occasion in his lecture highlighted many challenges that teacher education in India is facing. He described teaching as a profession and differentiated between old and new professionalism. For promoting teacher education, teacher has to be reflective and activist. He must be a connect between exemplary practical contexts and vivid experiences of students. This is possible when teachers value cross professional dialogue. In the absence of cross professional exchange there is danger of “balkanization of practical ethics” and the development of insular thinking that can lead to a kind of myopia and disciplinary blindness. He emphasized on four considerations - Transparency, Engagement, Construction and continues professional development in order to acquire 21st Century skills / competencies.



Prof. B. N. Panda, Dean, Research summarized the lecture of Prof. Santosh Panda and appreciated the role of Regional Institute of Education, Bhubaneswar in promoting teacher education in the eastern part of the country. Student volunteers also spoke on the life and contributions of Maulana Abul Kalam Azad. The programme ended with a vote of thanks to everyone by Prof. S. K. Dash, Head, Department of Extension Education.



Quality of Teacher Education in the Contemporary Context

Maulana Azad National Education Day Lecture,
Regional Institute of Education, Bhubaneswar

Professor Santosh Panda
Indira Gandhi National Open University
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(Former Chairperson,
National Council for Teacher Education)

Contemporary reforms

- CBCS / national credit & credit transfer policy.
- Vocational education/ Skill development (NSQF).
- Technology-enabled learning.
- Distance education and online learning (Distance Education Bureau).
- Evidence-based teaching-learning.
- Ranking of institutions.
- National Education Policy (skills, practice/ application, employability, accreditation and ranking).

Teaching as a profession ?

Characteristics of a profession

- Organised body of knowledge distinct from other professions.
- Serves greater social purposes.
- Professional organisation through cooperation.
- Requirement of formal period of training, and subsequent continuing professional development.
- Certain degree of autonomy by the professional.
- Professional influence on standards, licensing, professional development, performance standards, and professional discipline.

Criteria of professionalism

(MacBeath, 2012, Uni of Cambridge)

1. Theoretical knowledge and concomitant skills.
2. High quality pre-service academic and professional preparation.
3. Legal recognition and professional closure.
4. Induction to be a full member of professional body, followed by CPD.
5. Professional association.
6. Work autonomy.
7. Code of professional conduct or ethics.
8. Self-regulation.
9. Public service and altruism.
10. Autonomy and legitimacy.
11. Inaccessible and indeterminacy body of knowledge.
12. Mobility as individuals (and not by organisations) through standardisation.

Old and new professionalism

Old professionalism	New professionalism
<ul style="list-style-type: none"><input type="checkbox"/> Exclusive membership.<input type="checkbox"/> Conservative practices.<input type="checkbox"/> Self-interest.<input type="checkbox"/> External regulation.<input type="checkbox"/> Slow change.<input type="checkbox"/> Reactive.	<ul style="list-style-type: none"><input type="checkbox"/> Inclusive membership.<input type="checkbox"/> Public ethical code of practice.<input type="checkbox"/> Collaborative and collegial.<input type="checkbox"/> Activist orientation.<input type="checkbox"/> Flexible and progressive.<input type="checkbox"/> Responsive to change.<input type="checkbox"/> Self-regulating.<input type="checkbox"/> Policy-active.<input type="checkbox"/> Enquiry-oriented.<input type="checkbox"/> Knowledge building.

Reflective and activist teacher

(personal # professional)

- Pedagogues (experts in teaching-learning)
- Problem solvers (reflective and critical)
- Researchers and change agents
- Creators of knowledge (theory building).

Reflective and activist teacher

A teacher continuously reflects on the quality of her teaching through a systematic process of *self-evaluation* and *critical reflection* on the process of teaching-learning, student engagement and assessment.

This also entails *professional freedom* relating to choosing appropriate methods and materials to engage students, as also keep education/teaching out of political and ideological influences.

Related to this is *professional ethics* including rights and responsibilities.

Cross-disciplinary dialogue

Must be a connect between '*exemplary practical contexts*' and '*lived experiences of students*'.

This is further possible when teachers value *cross-professional dialogue*.

While on the one hand, teachers could stress *specialisation and professional identity*,

On the other hand, in the absence of cross-professional exchange, there is danger of "balkanization of practical ethics and the development of insular thinking that can lead to a kind of myopia and *disciplinary blindedness*" (Schrag, 2011, p. 3).

Scholarship of teaching & learning

Considerable stress on *disciplinary research* at the cost of teaching students.

Research on *discipline-pedagogy* is less than *discipline* itself.

SoTL bridges gap between: i) *Disciplinary research & teaching*; ii) *Disciplinary research and Research on discipline teaching-learning*.

(based on the work on 'scholarship' by German scholar W von Humboldt).

Three considerations

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Transparency
Engagement
Constructivism

12

Structural changes

Regulations

Handholding/ Orientation # Recognition
Process Monitoring # Accreditation
Inspection # Withdrawal

Continuing Professional Development

PMMNMTT, 2015

*30 Schools of Education

*50 Centres of Excellence in Curriculum and Pedagogy

*5 Centres of Excellence in Science and Mathematics Education

*25 Teaching-Learning Centres

*20 Faculty Development Centres

*2 Inter-University Centres for TE

*Subject Networks

*Innovations and Awards

*1 Higher Education Academy

*5 Institutes of Academic Leadership

Structure of teacher education

Post +2: **Dip in Elementary Education # 2 yrs**

Post +2: **Bachelor in Elementary Education # 4 yrs**

Post +2: **Bachelor in Secondary Education # 4 yrs**

Post Bachelors: **Bachelor of Education # 2 yrs (2nd Bachelors)**

Post BEd: **Master of Education # 2 yrs**

Integrated BEd-MEd: **No Lateral Entry # 3 yrs.**

Early Childhood Care & Education (Diploma)

Physical Education (Dip/ Degree)

Art Education (Dip)

Open and Distance Learning (DEEd, BEd)

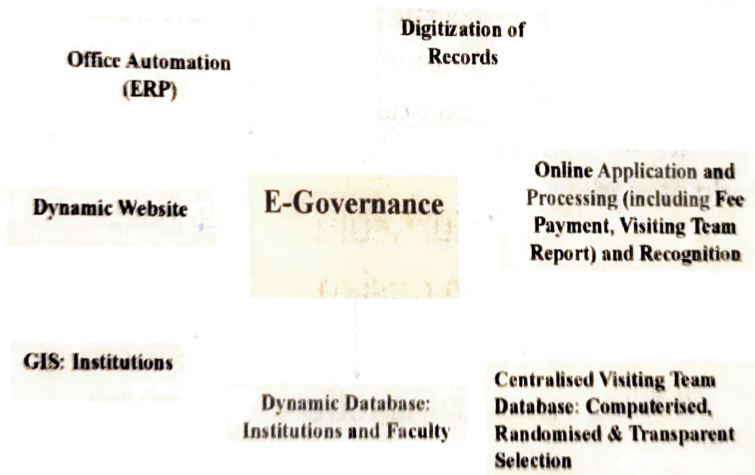
Status of Teacher Education Institutions (June, 2015)

Sector	No. of Institutions	Intake
Govt. Institutions	1623 (8.6%)	124378 (8.68%)
Private	17,216 (91.4%)	13,06,984 (91.32%)
Grand Total	18,839 (100%)	14,31,362 (100%)

Level	No. of Institution	Intake
D.El.Ed.	7,929 (38.37%)	4,15,933 (29.05%)
B.Ed.	8,584 (45.56%)	9,02,682 (63.06%)
M.Ed.	967 (5.13%)	29,200 (2.04%)
Others	1,359 (7.21%)	83,547 (5.83%)
Total	18,839 (100%)	14,31,362 (100%)

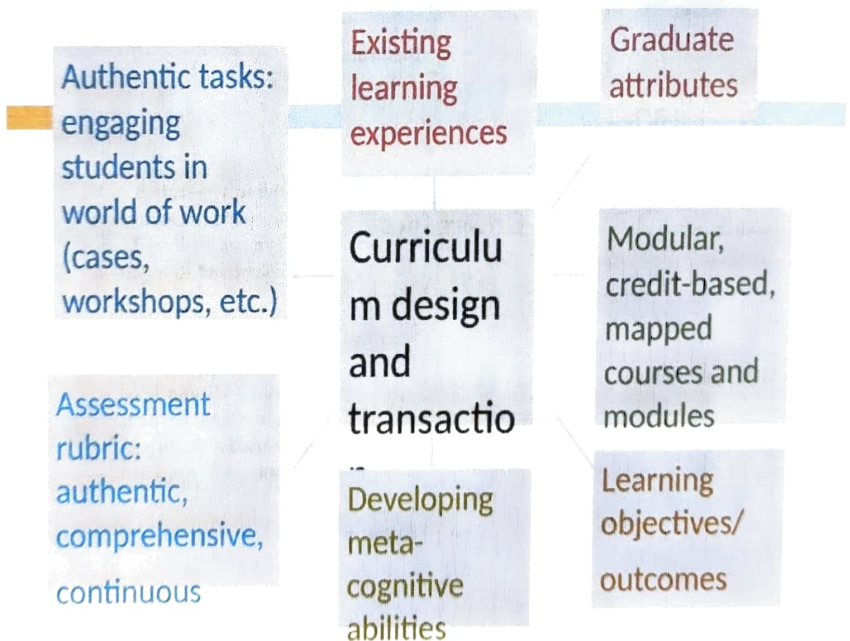
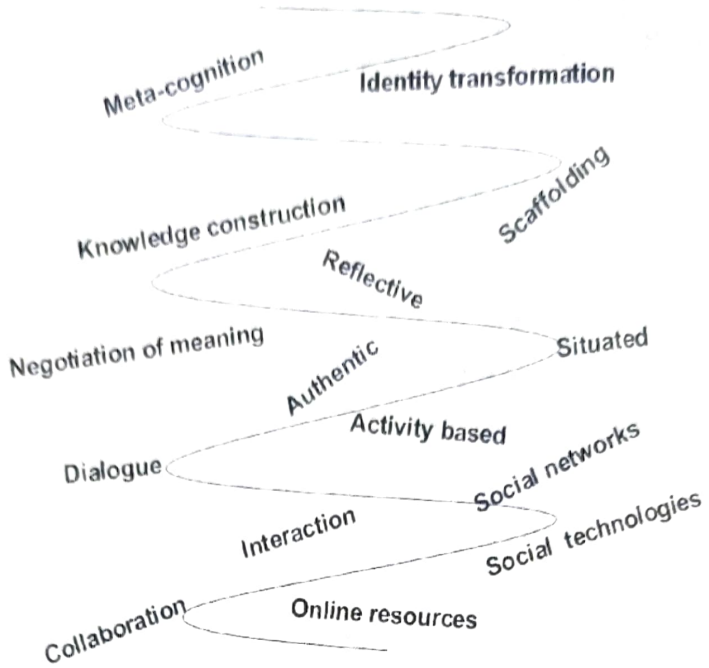
Technology-Enabled Systemic Development

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Curricular changes

Design across chaos



Curriculum and syllabus

Credit-based.

Theory, practicum, Internship.

**ICT /Yoga Education /Gender Studies /
Disability-Inclusive Education compulsory.**

**20 weeks field engagement—1 semester
equivalent Internship.**

CBCS

Core Course:

Core Course in every semester, to be compulsorily studied by a student as a core requirement in a said discipline of study.

Elective Course:

Elective course is a course which can be chosen from a pool of papers. It may be:

- Supportive to the discipline of study.
- Providing an expanded scope.
- Enabling an exposure to some other discipline/domain.
- Nurturing student's proficiency/skill.

- “**Generic Elective**” focusing on add generic proficiency to the students.
- “**Discipline centric**” or may be chosen from an unrelated discipline (“**Open Elective**”) / **skills training**.

Foundation Course:

- “**Compulsory Foundation**” mandatory courses based upon the content that leads to knowledge enhancement.
- “**Elective Foundation**” courses are value-based .

Competencies

21st century skills including learning to learn.

Occupational competencies including teaching training and research competencies.

Social and life skills

Skills for happiness integrated/ holistic peaceful living

21st century skills/ competencies

Discipline skills.

Employability skills.

Social and life skills/ happiness.

Technology skills.

Self-regulated learning, meta-cognitive skills.

Learning to learn skills.

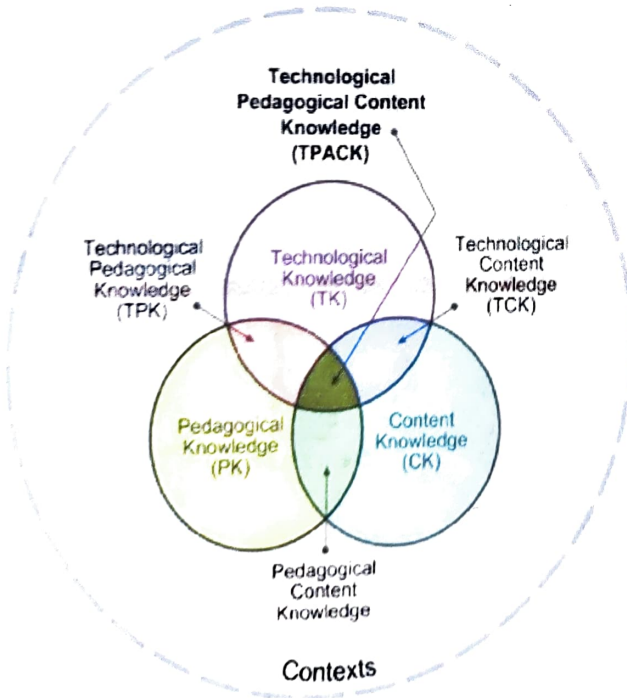
Meta-cognition & Self-regulated Learning

Social & Life skills

Four compulsory skills

- Information communications technology
- Yoga education
- Gendered teaching
- Inclusive education

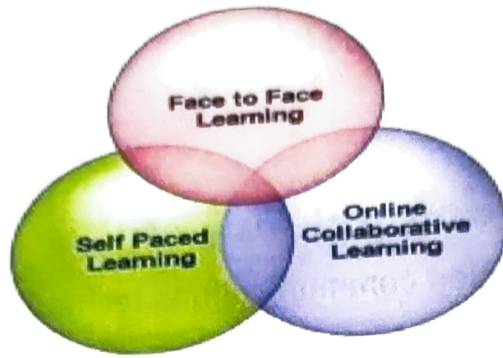
TPACK (Mishra & Koehler, 2006)



•PCK: Knowledge of pedagogy relevant to teaching of particular content.

•TCK: Knowledge of relationship of technology and content.

•TPK: Knowledge of technology specific to specific teaching-learning environment.



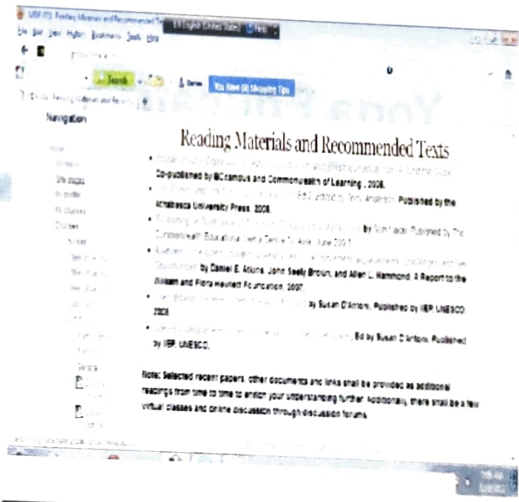
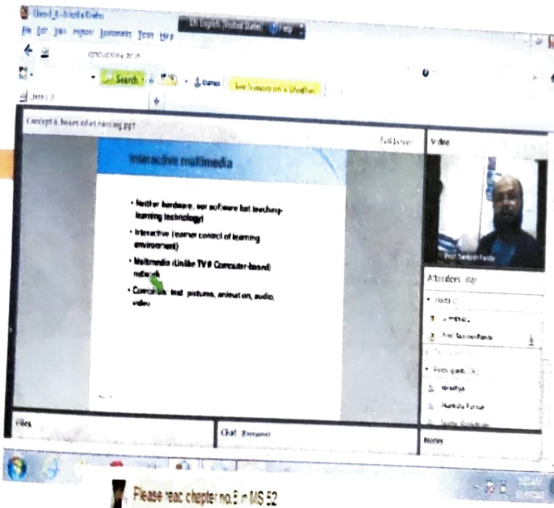
e-TQM College Blended Learning Approach



IGNOU/STRIDE Post-Graduate Diploma in E-Learning
Blended Learning

- Self-study of Open Education Resources on the Web with copyright clearance).
- Doing online activities, Collaborative discussion at Discussion Forum, assignments on Moodle LMS.*
- Interaction through specially created Google Groups.
- Weekly/fortnightly teaching/lecture and interaction online (Virtual Class) through Adobe Connect.*
- Compulsory F2F hands-on for a week for media, technology, software, open resources/open technologies design.*
- Exam through projects, e-portfolios, and presentations online to external examiners through Adobe Connect.*

* All these are evaluated for grading (formative & summative).



Please read chapter no.6 in MS E2

Re: Please read chapter no.6 in MS E2



Our strategies

Direct Instruction: virtual class, presentation, interaction, guidance for OER

Learner-Learner Interaction: with guided mentoring through Google Groups.

Authentic Tasks: on Moodle project.

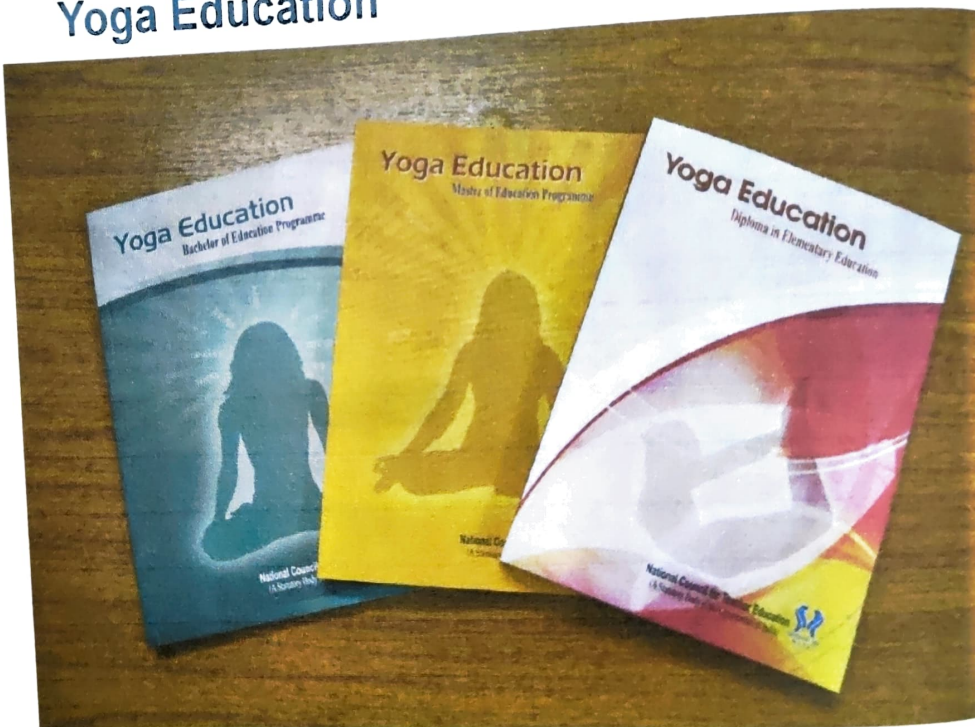
Learning Nuances of open source technologies for online teaching-learning: Two-week hands-on F2F workshop.

Reflection on Practice: Discussion forum.

Self-Regulation: E-portfolio on own online learning experiences, strategies, innovations.

Online (24x7) technology support.

Yoga Education





F2F, Distance, Online, Blended

Transmission: information and concepts.

Action-Interaction: learning from each other, group negotiation of meaning.

Collaboration: values of sharing and respecting.

Reflection: higher-order meta-cognitive learning.

Assimilation: to 'be' more experienced.

Constructivism

Cognitive constructivism: structure only; truth is objective reality; stress on accurate reality.

Radical constructivism: structure + meaning; truth is experiential reality; stress on experiential reality.

Social constructivism: stress on meaning (and less structure); truth is socially constructed through co-participation in cultural practices; stress on social construction of reality.

**individual construction of
knowledge and collaborative
negotiation of meaning**

**Learning occurs across
domains and *sites*, but it is
contextual and *situated*.**

Context, therefore, is very important to learning and lifelong learning.

learning is a change in understanding in practice in social context

The context emerges through a set of practices in-action,

and that there is a need for poly-contextualisation of practice and/learning.

community, networks, and contexts are important to (lifelong) learning

Student engagement

Problem-based engagement

Activity-based learning

Context-based tasks/ examples/ solutions

Peer engagement

Continuous evaluation

-
- **Social media and networks**
 - **Mobile learning**
 - **Tablet and Kindle texts**
 - **OERs, MOOCs**

Portfolio

- **Formative Portfolio: Assessment for Learning (maintained through out class to provide feedback to improve learning).**
- **Summative Portfolio: Assessment of Learning (structured around outcomes/ standards, especially based on rubric and quantitative data to determine outcomes of instruction).**

Aligning Assessment with Learning Outcomes

Module / Unit	Concept map; Clearly defined learning outcomes/ Graduate attributes.	Design of learning experiences to achieve learning outcomes. (Tg, Lg strategies, ICT-Video, Activities, Interaction & Engagement)	Assessment tasks to demonstrate the achievement of those learning outcomes.
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Variables

**Skill/Competency— Level—Skill Mapping Credits—
Skill / Competency Indicators—Teaching-Learning
Outcomes—Teaching-Learning Resources—
Assessment Rubrics—Delivery Strategies**

Curriculum

Theory + Practicum + Internship

Internship: Numbers matter

16,423 TEIs for DEEd, BEd (7862 DEEd, 8561 BEd)

20 weeks field engagement—4 weeks in 1st year; 16 weeks in 3rd semester (2nd-yr school internship and community engagement --including neighborhood cleanliness).

5-10 schools per TEI = Total 1 lakh-1.5 lakh schools to be engaged in internship (8.4 lakh Primary; 1.9 lakh upto Secondary)

Demo Multipurpose Schools; KVS,;NVS etc.

MEd Programme

50

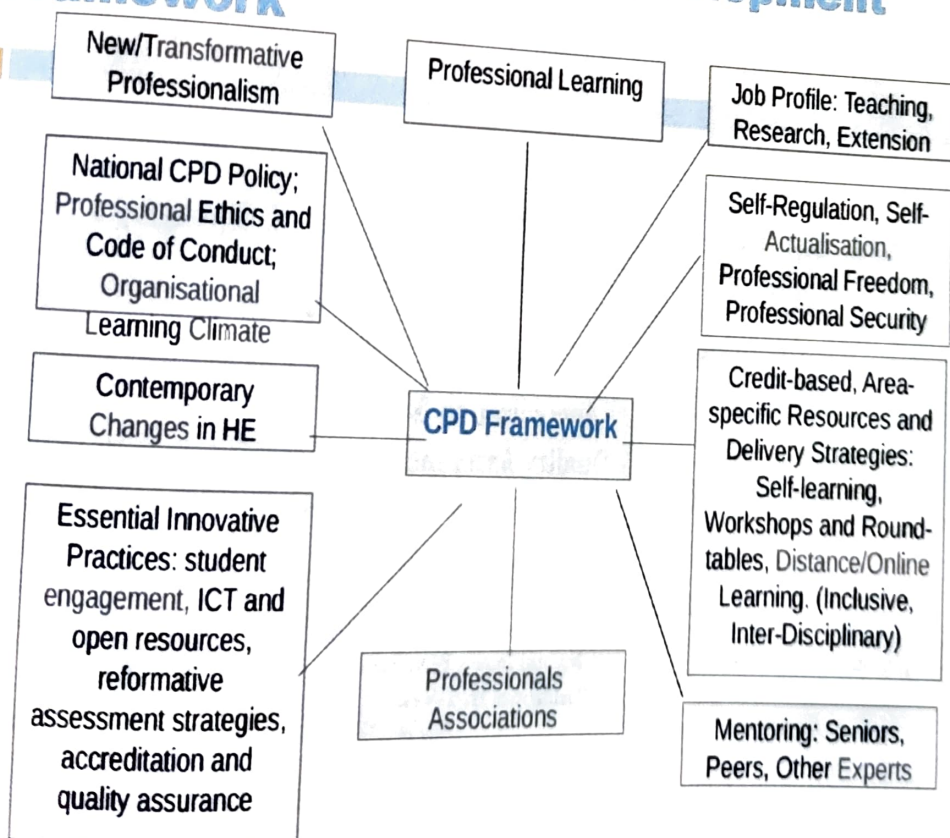
MEd Elementary
MEd Secondary/ Senior Secondary

Specialisations:

- Curriculum
- ICT
- Planning and management
- Inclusive education
- Pedagogy, teaching-learning, assessment
- Others.

Continuing Professional Development Framework

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TE Refresher: Blended

Component 1

Guided self study.
Hours 24 (22%).
To be undertaken by individual faculty under the supervision of a mentor.
Learning achievements shall be assessed.

Component 2

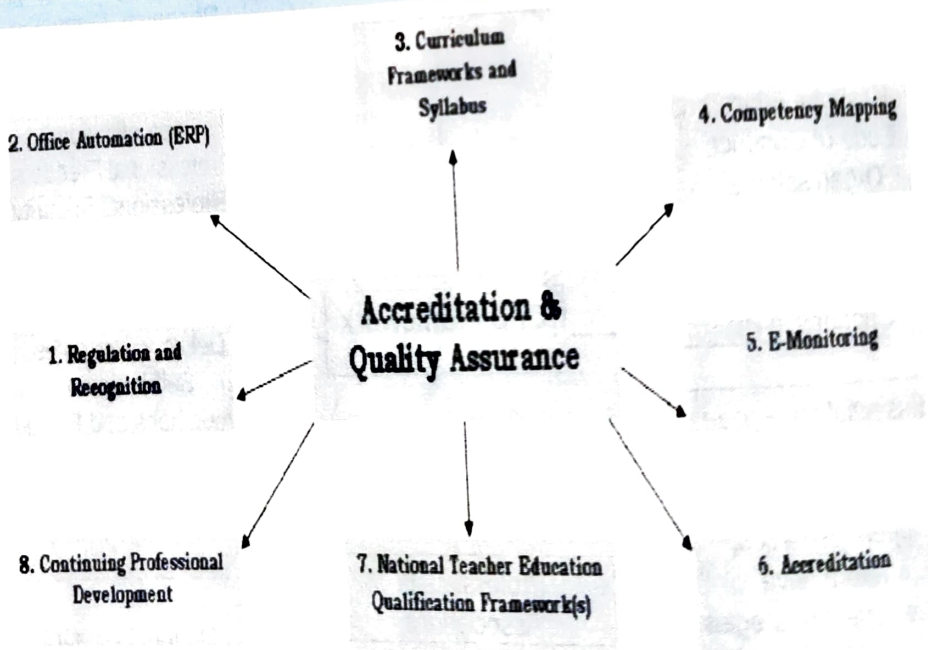
Face-to-face practice workshops.
Hours 60 (56%).
Expert presentation and small group activities supervised by the resource persons.
Learning achievements shall be assessed.

Component 3

Online.
Hours 24 (22%).
Guided small group and individual projects.
Online support group.
Online interaction among participants and resource persons.
Learning achievements shall be assessed.

Note: The programme is based largely on OERs, good practices, cases, research evidences, and theory-practice praxis.

Quality Assurance (In progress)



Teacher Education in 21st Century

Profile of Prof. M. Miyan

Prof. Mohammad Miyan had been invited to the Institute to critically reflect on Teacher training programme in the context of New Education policy- 2019. Besides being the Dean of Jamia Millia Islamia he was associated with the following organizations in different capacities.

- UPSC,
- IGNOU as Director of Project DEP-DPEP
- Dr. Zakir Husain Memorial Welfare Society,
As General Secretary (an outreach programme of JMI)
- Managing Director, Maktaba Jamia Limited
- VC(officiating) EFLU Hyderabad
- VC(officiating) Central University of odisha

He has visited various countries like Canada, Japan, Sri Lanka, Nepal, Turkey, Philippines Mauritius, Oman & France, Saudi Arabia & Kuwait (in some cases represented GOI in UNESCO Seminars). Being a dedicated researcher he has several books and research papers on Educational administration and distance education to his credit.

Prof. Mohammad Miyan in his lecture critically reflected upon Teacher Training programmes with reference to the draft New Education policy-2019. He talked about the issues affecting teachers and teacher Education programmes. He said that teacher education is severely lacking and indeed in a crisis at the current time. Of the many teacher education institutions in the country, over 92% are privately owned. These teaching colleges are not even attempting to provide a good education; not meeting the minimum curricular or course requirements and offer degrees at a price. Most of the remaining teacher education institutions are 'stand-alone' teaching colleges; thus despite their good intentions, they generally do not have the capability of providing

teacher education that includes a full range of content across fields - which is truly needed for teaching in the modern day - and that also includes strong pedagogical and practicum training.

There is shortage of around 10 lakh teachers in the country, mostly in rural areas resulting in pupil teacher ratio(PTR) that are even larger than 60:1 in certain areas. Even more worrisome is the issue of lack of teachers in schools across the necessary subjects. Many schools face the serious problem of having no teachers at all having expertise in key subjects of the curriculum; in many cases, a Hindi teacher may be asked to teach mathematics, or a science teacher asked to teach history. The majority of schools have no music or art teachers whatsoever, and there is a major shortage of language teachers.

Scope for professional development of teachers is limited. Current teacher training programme are not accessible to many and in many such cases these are not quite relevant to the teachers. Salary, promotion, career management, and leadership positions in the school system and beyond tend not to have any formal merit-based structures, but rather are based on lobbying, luck, or seniority. An excellent system of merit-based structures and reviews, with excellent enabling school and school complex leadership and environment, is essential for outstanding teachers to be incentivised and motivated to do, and be appreciated for doing, their highest quality work.

TET tests for filtering efficient teachers need to be strengthened through improved test material correlated to capacities of outstanding teachers. Teachers should have passion and motivation for teaching and to ensure this a classroom demonstration or interview should be an integral part of teacher hiring at schools and school complexes. Assessment of comfort and proficiency in teaching in the local language should also be made, so that every school / school complex has at least some teachers who can converse with students in the local language.

Continuous professional development: Teachers must be given continuous opportunities for self-improvement and to learn the latest innovations and advance their profession. Every teacher has the flexibility to optimise his own development. In the long term, the minimal degree requirement for all permanent teachers will be the four-year integrated B.Ed. degree.

Extension Lecture Series 2019-20

Prof. Ritanjali Dash
Programme Coordinator

विद्यया ऽ मृतमश्नुते



एन सी ई आर टी
NCERT

REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research & Training)
Bhubaneswar, Odisha – 751022

PREFACE

Regional Institute of Education, Bhubaneswar has been organising Extension Lecture Series Programme since the last few years. The Extension Lecture Series programme has been visualized to develop professionalism amongst faculty and staff by providing them with an opportunity to interact with eminent educationists, educational administrators and experts from other fields of knowledge. At the same time, the objective was to enable students to know the past, present and future of different developments taking place in various subjects, disciplines and professions over time.

Eight experts from different fields of knowledge have been invited to deliver lectures on different themes. This report compiles all these lectures for benefit of all readers. For the successful completion of the Programme I record my gratitude to the Principal, Prof. P.C. Agarwal for his unstinted support and guidance. I express my gratitude as well to the Head, Department of Extension Education, Prof. S.K Dash for his support and encouragement.

Prof. Ritanjali Dash
Programme Coordinator
Extension Lecture Series Programme

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03.	Critical Reflection on New Education Policy	Prof. M. A. Khader, former Principal, RIE, Bhubaneswar	11-14
04.	Literature and Critical Literacy Pedagogy	Prof. Stephanos Stephanides, former Professor of English, Cyprus University	15-15
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06.	Creating awareness for a corruption free society in public life.	Mr. Debasis Panigrahi, Additional D.G. Police and Director Vigilance, Cuttack	17-19
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Indigenous Knowledge and Teaching Learning Strategies in India

Profile of Shri Mukul Kanitkar

Mukul Kanitkar is an erudite author, orator, secretary of Vivekananda International Foundation; Visiting Faculty, Department of Commerce, Maharaja Sayajirao Gaikwad University Vadodara, Department of Management IIT Mumbai....

Shri Mukul Kanitkar is the Akhil Bharatiya Joint Organizing Secretary of Bharatiya Shikshan Mandal, an organization dedicated to evolve indigenous model of education. He has has penned down numerous books on Indian tradition, culture and education. He has conducted innumerable workshops on personality development, and research for National Resurgence in IIT Delhi, IIT Roorkee, Jawahar Lal Nehru University, Delhi University, MS University Vadodara etc. He has trained and motivated 29,973 School students to perform Mass Surya namaskar at Gwalior in 2005 to create a world record duly entered in the Guinness World Records. Bharatiya Shikshan Mandal has developed a Comprehensive draft on Integrated and Holistic Education policy for Bharat.

Sri Mukul Kanitker talked about the modern school system in India which completely destroyed the rich indigenous education system of India; which was comprehensive in nature and was promoting the holistic development of students. From the time of Rig-Veda onwards, our ancient education system evolved over the period and focused on the holistic development of the individual by taking care of both the inner and the outer self. The system focused on the moral, physical, spiritual and intellectual aspects of life. Both formal and informal ways of education system existed. Teaching was largely oral and students remembered and meditated upon what was taught in the class. It was never examination oriented or book centric. Education in India has a heritage of being pragmatic, achievable and complementary to life.

Going back to the history of modern education system in India he pointed out that it has its origins in the colonial system of education that was shaped between the 1830s and 1870s. Centrality of the textbook and examinations, and a highly

centralised system of education administration (within a federal structure, centralised at the level of each state), are some of the features that can be traced to the colonial system. Although there was a widespread presence of village teachers engaged with literacy and numeracy instruction though restricted to higher castes and males only, as well as centres for “shastric learning” (Sanskrit and Arabic), which could be considered as an indigenous system, the British system supplanted these “schools” or centres of learning and cut off state support or patronage that they had previously enjoyed. The curriculum of the colonial school system included Western knowledge, the English language, and “(colonial) citizenship” and excluded all forms of indigenous knowledge. The new system was accessible to all castes and communities and over time also addressed the education of girls; however, it was never intended to be a universal education system. Much of the spread of the system is to some degree accounted for by government effort in some parts of India, but also that of Christian missionaries, local rulers who promoted education in their princely states, social reformers, and finally, the involvement of the private sector. The twin interests of social reform through enlightenment, knowledge, and education, as well as the lure of employment through Western education, drove the expansion of the system. During this period the idea of national systems of education and compulsory schooling and curricular and pedagogic imaginations were also developing in the colonial European countries. Debates and developments in Europe found their reflection in the colonies and curricular and pedagogic innovation and development in the colonies sometimes preceded and informed progressive changes in Europe. Indigenous centres for shastric learning continued but on a much smaller scale and with limited sources of patronage. The indigenous village teacher has now become a government servant. Pedagogic approaches to learning now took the form of repetition and memorisation by an obedient student. “Textbook culture” took the root displacing the age old indigenous knowledge which was focusing on overall development of the capability of a student. The idea of the “guru” and the need for legitimate learning to be mediated by the guru in the indigenous knowledge systems and in popular folklore was completely destroyed by the modern system of education.

The phase in which Indian nationalism emerged leading to the anti-colonial nationalist movement (1890s to 1940s), may be regarded as the first phase of education reform. Reforms largely came as a reaction to the colonial rejection of indigenous knowledge and identity, but also by the need for social reform, modern ideas, and the benefits of science, which were a part of the colonial curriculum. Four distinctive reactions, from the late 1890s and early 1900s onwards, can be summarised as follows.

Firstly, Swami Vivekanand, who articulated a vision of education for character-building and confidence by drawing on indigenous Vedantic philosophy and practice was an early voice and influence. A second response was formulated by Rabindranath Tagore, a celebrated poet, who reacted to the alienating nature of colonial education, and sought to build an alternative system that drew on art and related to nature as its core. Tagore was linked to humanistic education movements in Europe around the same time. A third response came from Jyotirao Phule, whose focus was on the education of the Dalits and women and who argued for an education that was more relevant to rural contexts. The fourth response was from Gandhi, who also formulated an anti-colonial education vision that placed work and the learning of crafts at its core, in place of a curriculum that was academic and bookish.

The indigenous education system in India supported self-reliance and was relevant to a range of traditional lifestyles and occupations and not oriented to government employment. Education was imparted for cultural and linguistic continuity and integration into, rather than alienation, During this period education for self-confidence and character rather than servility, and universal access through which social reform could be achieved, were dominant concerns. As Indians gained control over education policy, particularly in the post-independence period from 1947 onwards, the policymakers did take note of these to form a national system of education, though not without contestation, but were eventually subverted, assuming tokenistic forms within the mainstream. So what continued was a highly differentiated system of education with a strong academic orientation, and with English-medium schooling offered by non-government or private actors as the most desirable education

– and frequently associated with “quality”. However that quality education could not be made universal due to inadequate funding.

The 1960s may be regarded as heralding the growth of science education in India, along with “scientific” curriculum development. The education policy formally linked the spread of education, and in particular of science, to national development. In the 1970s, new developments took shape in voluntary agencies and people’s science movements, which sought to bring a new understanding of what it means to learn science: by doing science, as well as harnessing science for development and taking science into rural India. University scientists worked in rural middle schools developing a science curriculum that completely rejected text bookish knowledge and emphasised learning by doing, thinking, and reasoning. These efforts extended from science to social science and primary school curricula between the 1980s and the early part of the 1990s. The 1960s and 1970s were also the period in which Bloom cast a powerful influence on curriculum development and teacher education – with the United States Agency for International Development (USAID) supporting Indian scholars to study under Bloom. Bloom’s approach to curriculum development was influential the world over. The same period also saw the emergence of new cognitive theories of learning in the West. However, these did not enter into mainstream Indian education: India’s curriculum, pedagogy, and teacher education missed the “cognitive revolution” that was taking place in the rest of the world. Instead the behavioural-objectives approach in India drew on a behavioural-psychology base in teacher education and introduced new “scientific” orthodoxies into education. The teacher-centred approach to instruction that drew on Bloom and behaviourism did not challenge traditional textbook curriculum.

From the mid-1980s onwards the curriculum and pedagogy in Indian schools have been increasingly influenced by central government initiatives and supported by civil society activism. The initial phase was largely driven by the central government’s Universalisation of Elementary Education (UEE) under the National Policy on Education 1986, which heralded the National Literacy Mission and increased access to education through Operation Blackboard and large-scale non-

formal education schemes. An important development in this phase was the entry of international aid and loans for primary education, which allowed for increased central influence through “mission mode” programmes to increase access and quality. These centrally sponsored schemes in mission mode have progressively enabled the inclusion and spread of child-centred ideas and social justice educational themes and concerns. The early stages of these developments were possible because of openings created by the aided District Primary Education Programmes (DPEP), which enabled revising of primary-level textbooks and in-service teacher training towards more “joyful” pedagogies, and altering teachers’ mindsets and attitudes towards marginalised communities and gender issues. Curricular and pedagogic responses to support inclusion of marginalised communities and girls, the need for far greater context specificity and inclusion of the child’s language and experience in the curriculum, entered into administrative concerns and “quality” talk. Large-scale initiatives began to link the question of access to school to curricula and pedagogy in addition to infrastructure and recruitment of teachers. The DPEP and subsequent Sarva Siksha Abhiyan programme, have increasingly oriented curricular and pedagogic considerations towards the issues of inclusion and equity. These large-scale centrally sponsored initiatives have generally favoured a movement towards a child-centred curriculum. However, in programming for “quality” there is a palpable tension between favouring the achievement of basic literacy and numeracy through greater teacher accountability and micro-managed mastery-learning curricula, and favouring professionalization of the teacher, teacher professional development and resource support, and more constructivist curricula. It must be acknowledged that between 2000 and 2014, these efforts almost exclusively concern the government schooling system, which has become equated with the question of education of the children of the poor. A parallel development has been to question the ability of the state to provide quality education, and suggest that private providers provide better value for money and are more capable of producing and ensuring “quality”. There is a growing presence of privately provided services to schools, from curriculum and teachers to testing, not only in the rich private schools, but also in private schools that cater to the poor and to government. In this range of private schools which are English medium,

we still find forms of the exam-oriented, textbook cultures adapted to new imperatives of competitive examinations.

We may regard the large-scale programmes as holding implications mainly for the government schooling system and for the poor, and for primary schools. Since 2000, there have also been more sweeping developments and changes. The development of a National Curriculum Framework and related textbook development have become more noticeable in the public eye and influence the whole of school education (not only education of the children of the poor/government schools), and revealing deep ideological differences within Indian society and the political character of curriculum-making and curriculum change. The 2000 curriculum favoured Hindutva nationalism with implications not only for history but for science and mathematics, with the inclusion of non-Western contributions and including astrology as a science. The 2005 curriculum attempts not only to undo this “saffronisation” but also to question the persistence of rote, continued fear and failure to be countered by teaching for understanding and meaning-making, providing for “local contexts” and the inclusion of critical perspectives in curricula. The 2009 Right to Education Act has further ushered in changes in evaluation through continuous comprehensive evaluation (CEE), the implications of which are just beginning to be felt in the schooling system.

These are major developments affecting all strata and stages of school and teacher education. It is useful to remember that the school system in India (including the government, private, and aided schools) is highly differentiated and stratified – not only in terms of its clientele groups, but also in terms of curricular and pedagogic forms. In this complexly differentiated space, the various and varied curricular and pedagogic themes that have been discussed so far, and others that have not been discussed, such as vocationalisation, tribal children’s education, special education, religious learning, heritage crafts and alternative education, can all be found. They not only coexist but also influence and alter each other and use various political, bureaucratic, corporate, religious and civil society levers to influence, engage with, or remain immune from national structures and processes of change or reform. Following

the Right to Education Act, we seem to have entered into a period of ideological intensifications that will be decisive for the ability of the Indian state to bring in a national system of education that includes a curriculum and pedagogy. Whether this national system will be homogenising and standardising or supportive of plurality with social justice remains to be seen or imagined.

Increasingly, there has been a global shift toward recognizing and understanding Indigenous models of education as a viable and legitimate form of education. There are many different educational systems throughout the world, some that are more predominant and widely accepted. However, members of Indigenous communities celebrate diversity in learning and see this global support for teaching traditional forms of knowledge as a success. Indigenous ways of knowing, learning, instructing, teaching, and training have been viewed by many postmodern scholars as important for ensuring that students and teachers, whether Indigenous or non-Indigenous, are able to benefit from education in a culturally sensitive manner that draws upon, utilizes, promotes, and enhances awareness of Indigenous traditions, beyond the standard Western curriculum of reading, writing, and arithmetic.

Teaching and Learning in the Changing Knowledge Society

Profile of Prof. Soumendra Mohan Patnaik

Prof. Soumendra Mohan Patnaik was a professor of anthropology at the University of Delhi, India, from where he obtained his MPhil and PhD in the late 1980s and early 1990s. He is the founder of a chapter in India of Anthropology Without Borders (ASF). He has been the president of the Indian Anthropological Association (IAA); the chair of the Commission for Anthropology, Public Policy and Development Practice of the International Union of Anthropological and Ethnological Sciences (IUAES); and a representative of the IAA at the World Council of Anthropological Associations (WCAA). He has been an advisor to the government of Nagaland in India and to various international NGOs in South Asia. His numerous publications examine the complex connections between development, displacement, indigenous identities, and public policies.

In 2017 he was appointed as the vice-chancellor of Utkal University. Before that he was working as a professor of anthropology at University of Delhi. He held the president's position at Indian Anthropological Association.

He has authored 3 books and has published more than 30 research papers. The books he has written are:

- *Culture, Identity and Development* ISBN 9788131601280
- *Displacement, rehabilitation, and social change: the case of the Paraja highlanders* ISBN 9788121003575
- *Indian Tribes and the Mainstream* ISBN 9788131601037

The education processes in the knowledge society of the twenty-first century requires a complex analysis due to transformation of learning and teaching. What kind of knowledge society we are trying to build or moving towards? Although this society implies a socio-technologic transformation, each society throughout history has been a knowledge society. In every historical society information and knowledge were decisive in determining power, wealth, and social organization. It is difficult to speak

about the future knowledge society in a unique way. Consequently, we have to specify what kind of knowledge there was before, what there is now, and what is the desired configuration in each society. This will depend on cultural, economic, technologic, social, and political decisions and also contextualized needs.

The universal penetration of technology and especially of ICT has brought in new cultural profiles of social, political and economic organizations and has an impact on education too. Due to decentralization, personalization, increased flexibility, technologic convergence, and other effects of telematic networks, there is greater possibility of an extension of educational programs in the framework of lifelong learning programs. Life-long learning involves the design of flexible and personalized opportunities for education and the extension of these in order to survive in a complex world where everyone will commit in a personal, collective, global learning process.

Further it has got the potential to overcome exclusion in the face of the new social, technologic and economic demands. It is expected that twenty first century education will have strategic learning, virtual collaborative groups, and teachers as facilitators both in face to face and remote education. This will help to develop autonomy, strengthen communication and technological abilities. It will also foster problem solving skills that will enable learner to make decisions and participate in the improvement of quality of life through flexible structures, open mentalities, and equitable ethical values. Within this framework, learning and teaching in the changing landscape of the knowledge society will be conceived for personal self regulation and social self sustainable alternative development. The twenty first century knowledge landscape brings in creative competencies and flexible attitudes through the practice of comprehensive and critical reading and thinking, emotional education, free expression, contrasted transference into reality, and participation within diversity. It includes a respect to local identity to foster the search for universal peace, democratic coexistence and continuous improvement.

In this twenty-first century information society, we are facing a new society mediated by electronic artefacts, procedures, and sophisticated concepts and which point out

contrasting cultural beliefs, thoughts, and minds. The need for a technologic literacy becomes important, but not only to satisfy economic demands, but to train qualified human resources for a strong technologic development which enhances creativity, autonomy, and logic, all parts of critical reasoning and problem solving skills. The current economic trend is e-economy which makes changes in the structure of work and in its organization by implementing the intensive production of knowledge generated from within the organization by trained people rather than from outside the organization. The challenge is to generate more commitment, dedication, and flexible attitudes than to receive vast qualities of information which is another need of the twenty first century.

Social life appears in information networks and multicultural interrelationships (the global village) which is why there are significant modifications in learning and teaching in order to encourage intercultural communication skills and attitudes. This demands self-reliance and the development of skills in self-learning in order to speedily manage and distribute data. Autonomous but interdependent abilities are enhanced to recreate knowledge produced in virtual, collaborative, and distributed ways.

As we all are moving towards such a knowledge society, it is essential for all of us to acknowledge all such changes happening in the knowledge landscape all around the globe and to keep us moving in that direction fast enough so that we are not left behind.

Critical Reflection on New Education Policy

Profile of Prof. M. A. Khader

Prof M. A. Khader, former principal Regional Institute of Education, Bhubaneswar had been invited to the Institute on 11th August to give his insight on the draft New Education Policy 2019. Prof. Khader was the faculty and Head, Curriculum Group, NCERT, New Delhi; Member Secretary, National Steering Committee, National Curriculum Framework, 2005 ; Director, SCERT, Government of Kerala when Kerala Curriculum Framework – 2007 was formulated. He was Chairperson, Steering Committee for reform in School Curriculum and Teacher Education, Government of Rajasthan.

Prof. Khader talked about some of the recommendations of the committee formed by Kerala Government in 2017 under his stewardship to examine the different aspects of school education and the measures to be taken for improving the quality of education from pre-school to higher secondary in Kerala.

Major recommendations of Khader Committee:

- The committee phased school education into three categories: pre-school, primary (classes 1 to 7) and secondary (classes 8 to 12).
-

PHASES OF SCHOOLING			
Preschool	Before School (Age 3 to 5/6)		
Primary	Class 1 – 7	Lower Primary	Class 1 – 4
		Primary	Class 5 – 7
Secondary	Class 8 – 12	Lower Secondary	Class 8 – 10
		Secondary	Class 11 – 12

Preschools

- Pre-Schooling facilities should be made available to children of 3 years old to the period they reach the school going (5/6 age).
- The committee favours an innovative mode of learning in pre-school like play-way method.
- The criteria as directed by the National Council for Teacher Education would be eligibility for pre-school teachers
- The Committee also recommends to frame a pre-schooling policy.
- It recommended to close down unrecognised pre-school teacher training institutes.
- A regulatory system comprising government agencies should be formed to monitor the sector.

Structural Changes

- The Report recommends to set up a new **Directorate of School Education** by merging the Directorate of Public Instructions (DPI) and Higher Secondary Directorate and Vocational Higher Secondary Directorate. It is believed that once all the directorates come under one umbrella, disputes regarding the posts of principals and headmasters in schools will be minimized.
- With the merger of the directorates, each revenue district will have a **Joint Director of School Education Office**. The Joint Director of School Education (JDSE) will be the officer in charge of a revenue district.
- **School Education Offices** will be set up under the ambit of JDSE, covering the area of Block panchayat/Municipality/Corporation. **School Education Officer** will be in-charge of these offices.
- The panel has recommended to create the post of Panchayat Education Officer in each Panchayat. It is his duty to coordinate and implement the education projects of panchayats and other educational activities.
- Under the proposed system, a school will be the basic administrative unit. The head of the school should be named Principal.

- The **principal** will be head at all levels of schools (lower primary, primary, lower secondary and secondary), assisted by a vice principal. Higher secondary, VHSC teachers will become principals based on seniority.
- As of now, there are three Pareeksha Bhavans associated with DPI, Higher Secondary Directorate and Vocational Higher Secondary Directorate. The report recommends to merge all the three into one with the name Board of School Examinations, Kerala.
- Another highlight of the report is that it recommends the formation of a separate cadre called **Kerala Education Service**, in the model of newly declared Kerala Administrative Service.

Arts/Sports Education

- The Khader Committee report gives huge emphasis to sports. It suggests that students of class 5 to 12 should be given scientific sports training. Sports teachers should be appointed in every secondary schools.
- Similar recommendations has been made about Arts education also. Students of Class 5 to 12 should be given training in arts subjects.

Layers of school education

- Pre-school
- Primary
Classes 1 to 7
- Secondary
Classes 8 to 12

District hierarchy

- Joint Director of School Education Officer
- School Education Officer

Toning up school education

PROPOSALS OF
THREE-MEMBER COMMITTEE
HEADED BY M.A. KHADER

New post of panchayat education officer

SCHOOL

- One principal
- One vice principal

Three Pareeksha Bhavans to become Board of School Examinations

Qualification


PRIMARY TEACHER
Basic qualification

- Degree
- Professional qualification equivalent to degree ideal

SECONDARY TEACHER

Basic qualification

- Postgraduation, professional qualification



Eligibility of Teachers

- The report advocates the transformation of the teacher to meet the standard of education.
- Degree should be made compulsory for teachers. Also a professional eligibility equivalent to degree should be made.
- For secondary level, Post-Graduation and a professional diploma to graduation is required.
- It also recommends for winding up the certificate examination at the Pareeksha Bhavan.
- Pre-service trainings and in-service training for teachers should be scientifically to increase their professionalism and competence.

Other Recommendations

- Resource persons for the children who need special attention would be created.
- Scientific and systematic monitoring in frequent intervals to ensure the quality of education.
- Government bodies/agencies such as SCERT, Institute of Educational Management and Training, Education Technology-Kerala (IETK), State Council for Educational Research and Training (SCERT), State Challenged (SIMC), Institute of Advanced Studies should be strengthened.

Correlating these recommendations with the draft of 2019, Prof. M. A Khader highlighted on merger of all under one umbrella for proper coordination and implementation of school education. He was critical about some of the recommendations in the draft, like the school complexes, flexibility in service training keeping in view the requirement of the curriculum. Prof. Khader handling new ideas in an effective manner with the stakeholders.

Literature and Critical Literacy Pedagogy

Profile of Prof. Stephanos Stephanides

Stephanos Stephanides is a Cyprus - born author, poet, translator, critique, ethnographer, and documentary filmmaker. He is a former Professor of English and Comparative Literature at the University of Cyprus (Retd. 2017). His early migration from Cyprus to the United Kingdom and subsequent work and travel in many countries has shaped the transcultural character of his work. Selections of his poetry have been published in more than twelve languages. As a lecturer at the University of Guyana, he became deeply interested in Caribbean cultural expression and his fieldwork with the descendant of Indian indentured labourers in Guyanese villages and sugar plantations gave rise to various projects including two documentary films: *Hail Mother Kali* (1988) and *Kali in the Americas* (2003). He was awarded first prize for poetry from the American Anthropological Association, 1988, and first prize for video poetry for his film *Poets in No Man's Land* at the Nicosia International Film Festival (2012). He has held residential writing fellowships at the University of Warwick, the Bogliasco Foundation, Italy; JNU, India; and the International Writers Program of the University of Iowa. He was a judge for the Commonwealth Writers Prize (2000, 2010), he is a Fellow of the English Association, and Cavaliere of the Republic of Italy. His most recent book publication is *The Wind Under My Lips* (To Rodakio: Athens, 2018).

Prof Stephanides discussed the significance of literature as a pedagogical tool in the language classroom, which simultaneously helps developing a self-reflexive approach to language and critical thinking. He spoke of a reader oriented approach as a way of developing critical literary skills, and to challenge the notion of 'critical legitimacy' by exploring possibilities of 'illegitimate readings,' in the process of meaning making. The visiting scholar laid special emphasis on cross-cultural readings, highlighting the overlapping borders and gaps between the different functions of language: vernacular, cosmopolitan, referential, and mythical, and how these valiantly shape our critical literacy, sense of identity and social belonging through language.

Gandhiji and Today

Profile of Dr. Das Benhur

Jitendra Narayan Dash (birth 3 August 1953), writes under the pseudonym of **Dash Benhur**. He is a Sahitya Akademi award winner writer from Odisha. He was born in Khandapada in Nayagarh district, Odisha. He retired as the Principal of Samanta Chandrasekhar (Autonomous) College, Puri. He is a founder member of Aarna Odisha. He is the author of more than 100 books, including 15 collections of short-stories. He is a recipient of the following awards.

- Sahitya Akademi Bal Puraskar, 2014
- Odisha Vigyan Academy Popular Science-writer award, 1999
- NCERT Prize for Children's Literature, 1989
- Odisha Sahitya Academy award, 1987

Sri Jitendra Narayan Dash had been invited to the Institute to talk about the life and contribution of Mahatma Gandhi.

Creating Awareness for a Corruption Free Society in Public Life

Profile of Dr. Debashish Panigrahi

Dr. Debashish Panigrahi, Additional Director General of Police, Govt. Of Odisha had been invited to deliver a lecture on “Corruption in India – way forward”. Dr. Debashish Panigrahi is not only an administrator, he is also Odisha Sahitya Academy Awardee, having 10 collection of short stories and 1 collection of fiction to his credit, besides many other writings.

Dr. Panigrahi, as the Head of the anti-corruption agency expressed his concern with regard to growing corruption among youngsters. The major challenges according to him is how to dissuade young minds to fall prey to corruption.

Citing causes of corruption Dr. Panigrahi pointed out that deprivation and fear of being deprived is a major cause of corruption. Going back to the history of corruption, Dr. Panigrahi mentioned that corruption in the Indian society has prevailed from time immemorial in one form or the other. But corruption is mostly a colonial legacy. Bribes were paid to British officials by Indian contractors, businessmen to get wrong things done. But now bribe is paid by people even for getting right things done in right time. Popular perception about corruption in India is even more dangerous. People who work on right principles are unrecognised and considered to be foolish in the modern society. Corruption is now a day’s no more viewed as a stigma, rather it is viewed as something respectable, a status symbol.

A study conducted by Transparency International in 2005 recorded that more than 62% of Indians had at some point or another paid a bribe to a public official to get a job done. A 2005 study done by the Transparency International in India found that more than 92% of the people had firsthand experience of paying bribes or peddling influence to get services performed in a public office. Taxes and bribes are common between state boarders. Both government regulators and police share in bribe

money. A 2009 survey of the leading economies of Asia, revealed Indian bureaucracy to be not only the least efficient among Singapore, Hong Kong, Thailand, South Korea, Japan, Malaysia, Taiwan, Vietnam, China, Philippines, and Indonesia, but working with Indian Civil servants was a slow and painful process. In land property deal, while tendering process and awarding contracts, in distribution of licenses, in all public welfare programme, everywhere there is corruption. We can say that bribery and corruption are pervasive, but some areas tend to be more vulnerable than others. As per a study conducted in 2013, industries that are perceived to be the most vulnerable to corruption are: Infrastructure and real estate, metals and mining, aerospace and defence and power & utilities. High use of middlemen, large value contracts, and liasioning activities etc. are factors that make a sector more susceptible to corruption. As per Transparency International India's position in the transparency index has improved, but the anti-graft policy has not been equally effective in all states and in all sectors. Giving the example of china, he pointed out that Anti-graft policy in China is for domestic consumers, not for overseas activities. In countries like Singapore, Hongkong, Denmark, New Zealand, anti-graft policies have become highly effective.

Further these are inconsistently and selectively enforced.

Enforcement apart, the normative past, i.e. the system of socialisation and acculturation plays a very significant role in handling issues like corruption. Studies show that social norms and values prevailing in societies affect people's behaviour and tendencies. When people complain about corrupted cultures, they have in mind the shared values, belief and norms of a group of people.

When people in authority illicitly use their power to benefit themselves and their family and friends around the world, it is called corruption. Corruption in this sense depends on values, it also depends on calculation of risk and rewards.

Those in the public office sitting on fence will not cross the fence. Once they would be made to believe, that pains from corruption is more than its gains. Everybody must be made to feel that rewards from corruption would be less than risk from corruption through proper enforcement of law. Further, the adage, honesty is the best policy which emanates from collective wisdom of generations should be followed by everyone. When we make the cost-benefit analysis of honesty, we see that the benefit are far less, but remaining honest should not be for the sake of gaining something in exchange of honey.

While explain this, Dr. Panigrahi cited the example of Mahatma Gandhi who devised his own methodology of checking corruption in Public life. His trusteeship theory where no one is a owner of public property, but all members are custodians. He had advised everyone to fulfil their need and not to fall into the trap of greed. His morality on necessity to think about right or wrong are some of the steps which can be adopted by everyone to keep himself free from corruption and at the same time keeping the society corruption free.

Quality Improvement of Teacher Education in meeting Challenges in the Society

Profile of Prof. Santosh Panda

Prof. Santosh Panda, Indira Gandhi National Open University, Former Chairperson, National Council for Teacher Education.

National Education Day was celebrated in the New Auditorium of the Institute on 11th November 2019 to commemorate the birth anniversary of Maulana Abul Kalam Azad, the founder of Modern Education System and the first Union Minister of Education of India. The programme started at 3.00 PM on 11th November 2019. Students and faculty and staff had assembled in the New Auditorium. The key note speaker of the programme Prof. Santosh Panda, former chairperson NCTE had been invited to deliver a lecture on “The Quality Improvement of Teacher Education in meeting challenges of the society”. The programme started with lighting of lamp and paying homage to the great freedom fighter, educationist of the country Maulana Abul Kalam Azad. The coordinator of the programme Prof. Ritanjali Dash, Head DESSH welcomed all the guests, faculty & students and talked about the significance of the day.



Principal, Prof. P. C. Agarwal introduced the guest speaker Prof. Santosh Panda and welcomed him to the august gathering. Dean Instruction, Prof. Anoop Kumar spoke about how Regional Institute of Education, Bhubaneswar as a constituent unit of

NCERT is trying to fulfill the objectives of NCERT, spreading quality education in the Eastern region which was once the dream and vision of Maulana Abul Kalam Azad.

Prof. Santosh Panda, key note speaker of the occasion in his lecture highlighted many challenges that teacher education in India is facing. He described teaching as a profession and differentiated between old and new professionalism. For promoting teacher education, teacher has to be reflective and activist. He must be a connect between exemplary practical contexts and vivid experiences of students. This is possible when teachers value cross professional dialogue. In the absence of cross professional exchange there is danger of “balkanization of practical ethics” and the development of insular thinking that can lead to a kind of myopia and disciplinary blindness. He emphasized on four considerations - Transparency, Engagement, Construction and continues professional development in order to acquire 21st Century skills / competencies.



Prof. B. N. Panda, Dean, Research summarized the lecture of Prof. Santosh Panda and appreciated the role of Regional Institute of Education, Bhubaneswar in promoting teacher education in the eastern part of the country. Student volunteers also spoke on the life and contributions of Maulana Abul Kalam Azad. The programme ended with a vote of thanks to everyone by Prof. S. K. Dash, Head, Department of Extension Education.



Quality of Teacher Education in the Contemporary Context

Maulana Azad National Education Day Lecture,
Regional Institute of Education, Bhubaneswar

Professor Santosh Panda
Indira Gandhi National Open University
spanda.ignou@gmail.com

(Former Chairperson,
National Council for Teacher Education)

Contemporary reforms

- CBCS / national credit & credit transfer policy.
- Vocational education/ Skill development (NSQF).
- Technology-enabled learning.
- Distance education and online learning (Distance Education Bureau).
- Evidence-based teaching-learning.
- Ranking of institutions.
- National Education Policy (skills, practice/ application, employability, accreditation and ranking).

Teaching as a profession ?

Characteristics of a profession

Organised body of knowledge distinct from other professions.

Serves greater social purposes.

Professional organisation through cooperation.

Requirement of formal period of training, and subsequent continuing professional development.

Certain degree of autonomy by the professional.

Professional influence on standards, licensing, professional development, performance standards, and professional discipline.

Criteria of professionalism

(MacBeath, 2012, Uni of Cambridge)

1. Theoretical knowledge and concomitant skills.
2. High quality pre-service academic and professional preparation.
3. Legal recognition and professional closure.
4. Induction to be a full member of professional body, followed by CPD.
5. Professional association.
6. Work autonomy.
7. Code of professional conduct or ethics.
8. Self-regulation.
9. Public service and altruism.
10. Autonomy and legitimacy.
11. Inaccessible and indeterminacy body of knowledge.
12. Mobility as individuals (and not by organisations) through standardisation.

Old and new professionalism

Old professionalism	New professionalism
<ul style="list-style-type: none"> <input type="checkbox"/> Exclusive membership. <input type="checkbox"/> Conservative practices. <input type="checkbox"/> Self-interest. <input type="checkbox"/> External regulation. <input type="checkbox"/> Slow change. <input type="checkbox"/> Reactive. 	<ul style="list-style-type: none"> <input type="checkbox"/> Inclusive membership. <input type="checkbox"/> Public ethical code of practice. <input type="checkbox"/> Collaborative and collegial. <input type="checkbox"/> Activist orientation. <input type="checkbox"/> Flexible and progressive. <input type="checkbox"/> Responsive to change. <input type="checkbox"/> Self-regulating. <input type="checkbox"/> Policy-active. <input type="checkbox"/> Enquiry-oriented. <input type="checkbox"/> Knowledge building.

Reflective and activist teacher

(personal # professional)

- Pedagogues (experts in teaching-learning)
- Problem solvers (reflective and critical)
- Researchers and change agents
- Creators of knowledge (theory building).

Reflective and activist teacher

A teacher continuously reflects on the quality of her teaching through a systematic process of *self-evaluation* and *critical reflection* on the process of teaching-learning, student engagement and assessment.

This also entails *professional freedom* relating to choosing appropriate methods and materials to engage students, as also keep education/teaching out of political and ideological influences.

Related to this is *professional ethics* including rights and responsibilities.

Cross-disciplinary dialogue

Must be a connect between '*exemplary practical contexts*' and '*livid experiences of students*'.

This is further possible when teachers value *cross-professional dialogue*.

While on the one hand, teachers could stress *specialisation and professional identity*,

On the other hand, in the absence of cross-professional exchange, there is danger of "balkanization of practical ethics and the development of insular thinking that can lead to a kind of myopia and *disciplinary blindedness*" (Schrag, 2011, p. 3).

Scholarship of teaching & learning

Considerable stress on *disciplinary research* at the cost of teaching students.

Research on *discipline-pedagogy* is less than discipline itself.

SoTL bridges gap between: i) *Disciplinary research & teaching*; ii) *Disciplinary research and Research on discipline teaching-learning*.

(based on the work on 'scholarship' by German scholar W von Humboldt).

Three considerations

Transparency

Engagement

Constructivism

Structural changes

Regulations

Handholding/ **Orientation** # Recognition
Process Monitoring # Accreditation
Inspection # Withdrawal

Continuing Professional Development

PMMNMTT, 2015

- 30 Schools of Education
- 50 Centres of Excellence in Curriculum and Pedagogy
- 5 Centres of Excellence in Science and Mathematics Education
- 25 Teaching-Learning Centres
- 20 Faculty Development Centres
- 2 Inter-University Centres for TE
- Subject Networks
- Innovations and Awards
- 1 Higher Education Academy
- 5 Institutes of Academic Leadership

Structure of teacher education

Post +2: **Dip in Elementary Education # 2 yrs**

Post +2: **Bachelor in Elementary Education # 4 yrs**

Post +2: **Bachelor in Secondary Education # 4 yrs**

Post Bachelors: **Bachelor of Education # 2 yrs (2nd Bachelors)**

Post BEd: **Master of Education # 2 yrs**

Integrated BEd-MEd: **No Lateral Entry # 3 yrs.**

Early Childhood Care & Education (Diploma)

Physical Education (Dip/ Degree)

Art Education (Dip)

Open and Distance Learning (DDEEd, BEEd)

Status of Teacher Education Institutions (June, 2015)

Sector	No. of Institutions	Intake
Govt. Institutions	1623 (8.6%)	124378 (8.68%)
Private	17,216 (91.4%)	13,06,984 (91.32%)
Grand Total	18,839 (100%)	14,31,362 (100%)

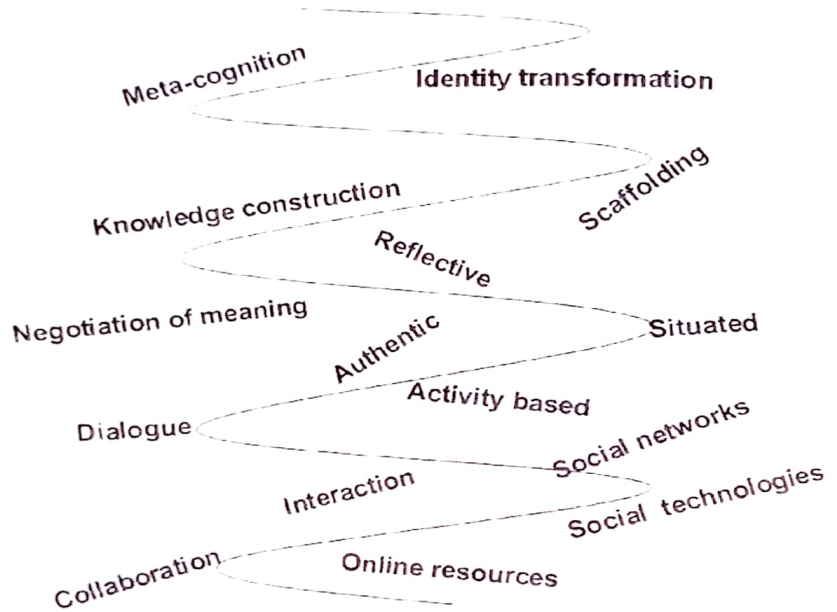
No. of Institutions	Intake
7,929 (38.37%)	4,15,933 (29.05%)
8,584 (45.56%)	9,02,682 (63.06%)
967 (5.13%)	29,200 (2.04%)
1,359 (7.21%)	83,547 (5.83%)
18,839 (100%)	14,31,362 (100%)

Technology-Enabled Systemic Development



Curricular changes

Design across chaos



Authentic tasks:
engaging students in world of work (cases, workshops, etc.)

Assessment rubric:
authentic, comprehensive, continuous

Existing learning experiences

Curriculum design and transaction

Developing meta-cognitive abilities

Graduate attributes

Modular, credit-based, mapped courses and modules

Learning objectives/outcomes

Curriculum and syllabus

Credit-based.

Theory, practicum, internship.

**ICT /Yoga Education /Gender Studies /
Disability-Inclusive Education compulsory.**

**20 weeks field engagement—1 semester
equivalent Internship.**

CBCS

Core Course:

Core Course in every semester, to be compulsorily studied by a student as a core requirement in a said discipline of study.

Elective Course:

Elective course is a course which can be chosen from a pool of papers. It may be:

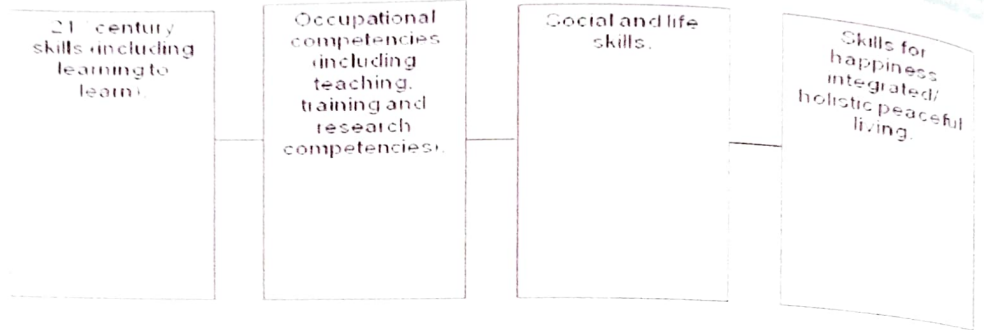
- Supportive to the discipline of study.
- Providing an expanded scope.
- Enabling an exposure to some other discipline/domain.
- Nurturing student's proficiency/skill.

- “**Generic Elective**” focusing on add generic proficiency to the students.
- “**Discipline centric**” or may be chosen from an unrelated discipline (“Open Elective”) / **skills training**.

Foundation Course:

- “**Compulsory Foundation**” mandatory courses based upon the content that leads to knowledge enhancement.
- “**Elective Foundation**” courses are value-based .

Competencies



21st century skills/ competencies

24

Discipline skills.

Employability skills.

Social and life skills/ happiness.

Technology skills.

Self-regulated learning, meta-cognitive skills.

Learning to learn skills.

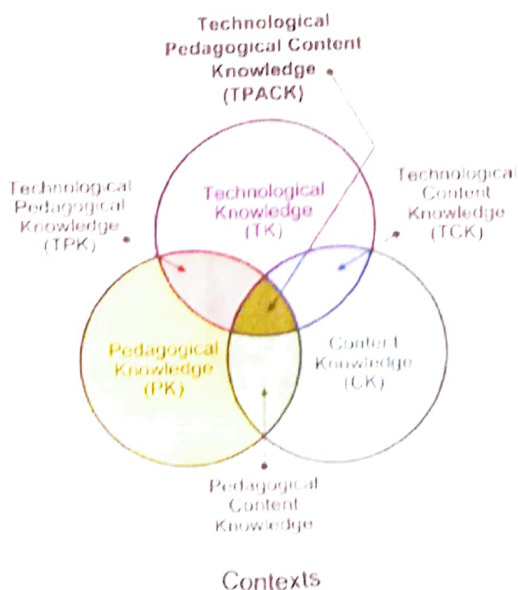
Meta-cognition & Self-regulated Learning

Social & Life skills

Four compulsory skills

- Information communications technology
- Yoga education
- Gendered teaching
- Inclusive education

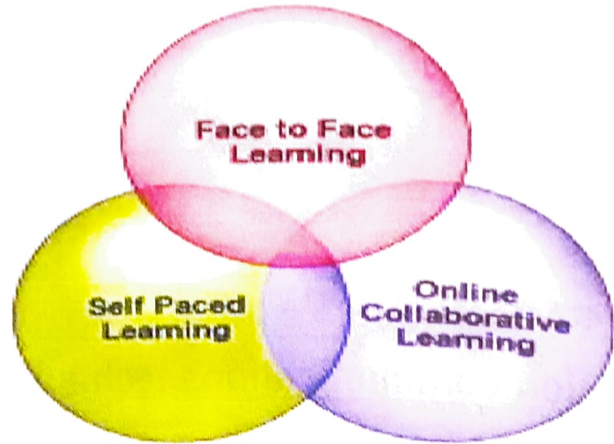
TPACK (Mishra & Koehler, 2006)



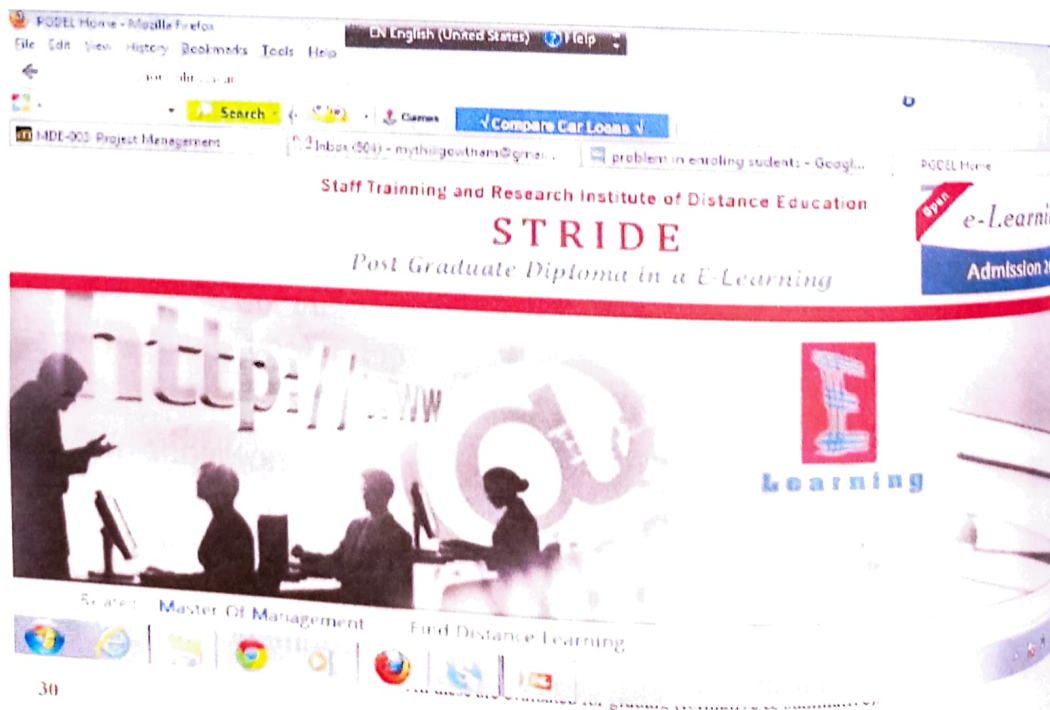
•PCK: Knowledge of pedagogy relevant to teaching of particular content.

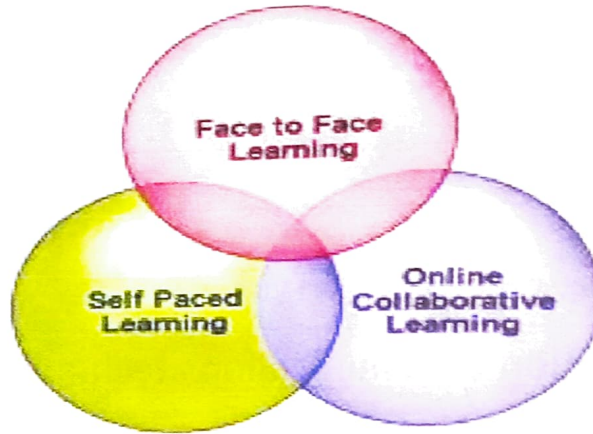
•TCK: Knowledge of relationship of technology and content.

•TPK: Knowledge of technology specific to specific teaching-learning environment.

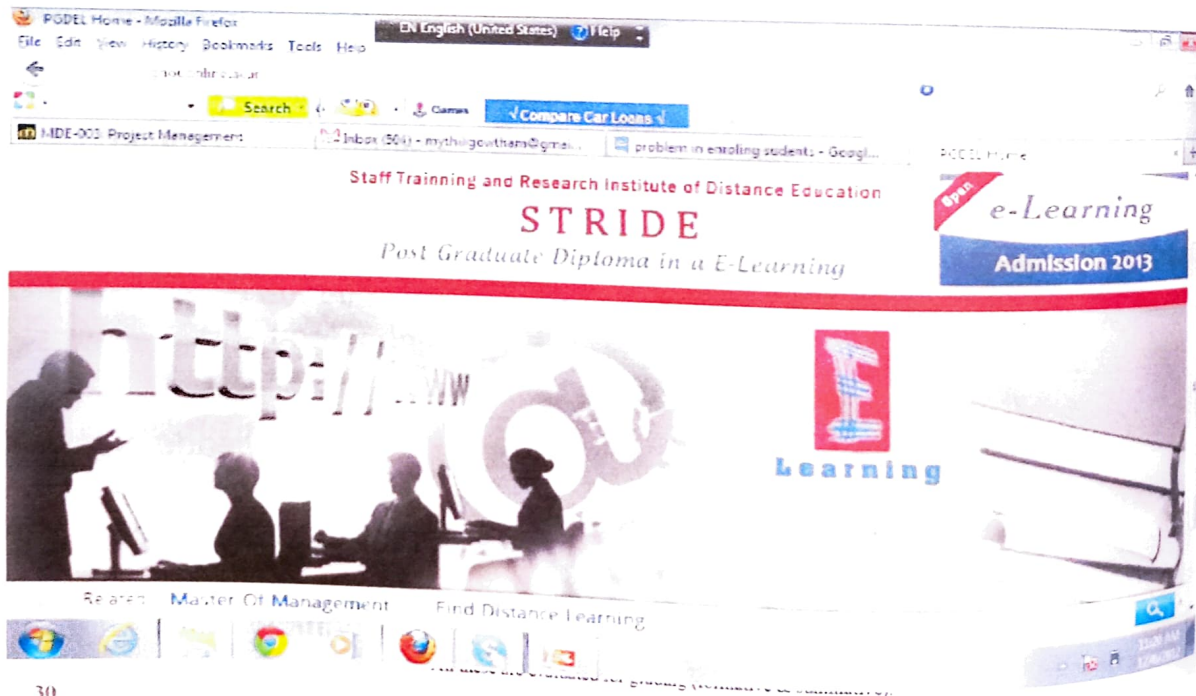


e-TQM College Blended Learning Approach





e-TQM College Blended Learning Approach



30

Our strategies

33

Direct Instruction: virtual class, presentation, interaction, guidance for OER

Learner-Learner Interaction: with guided mentoring through Google Groups.

Authentic Tasks: on Moodle project.

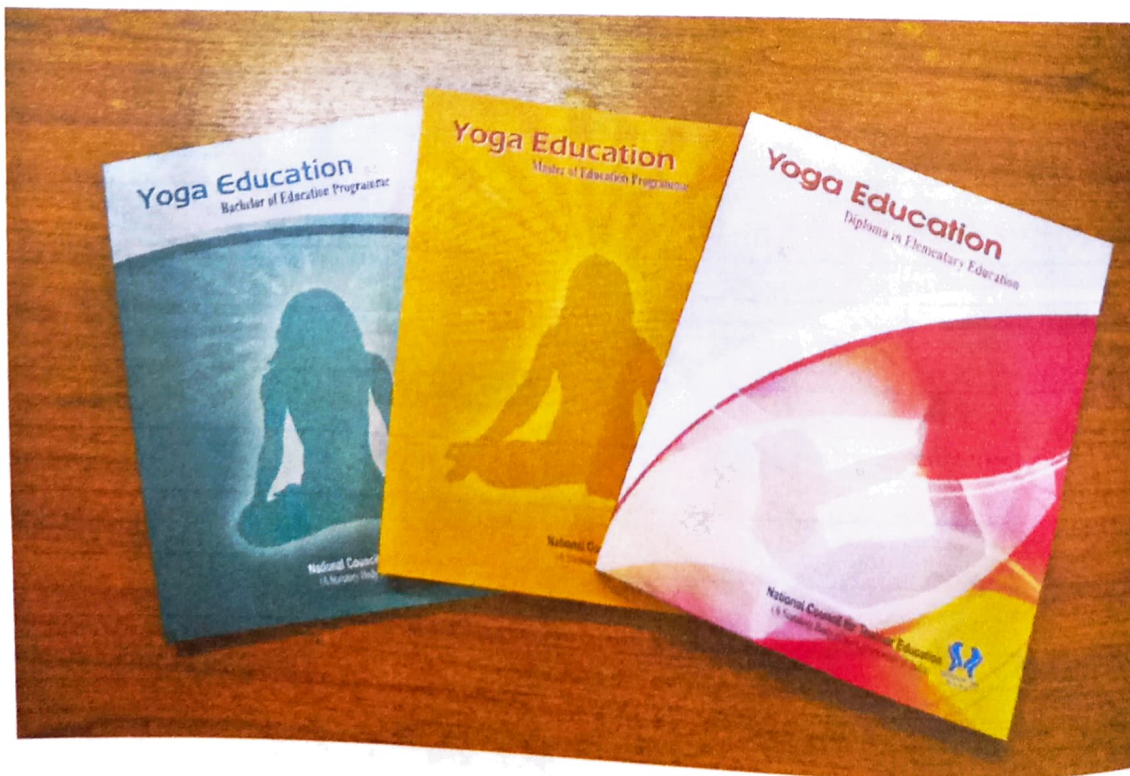
Learning Nuances of open source technologies for online teaching-learning: Two-week hands-on F2F workshop.

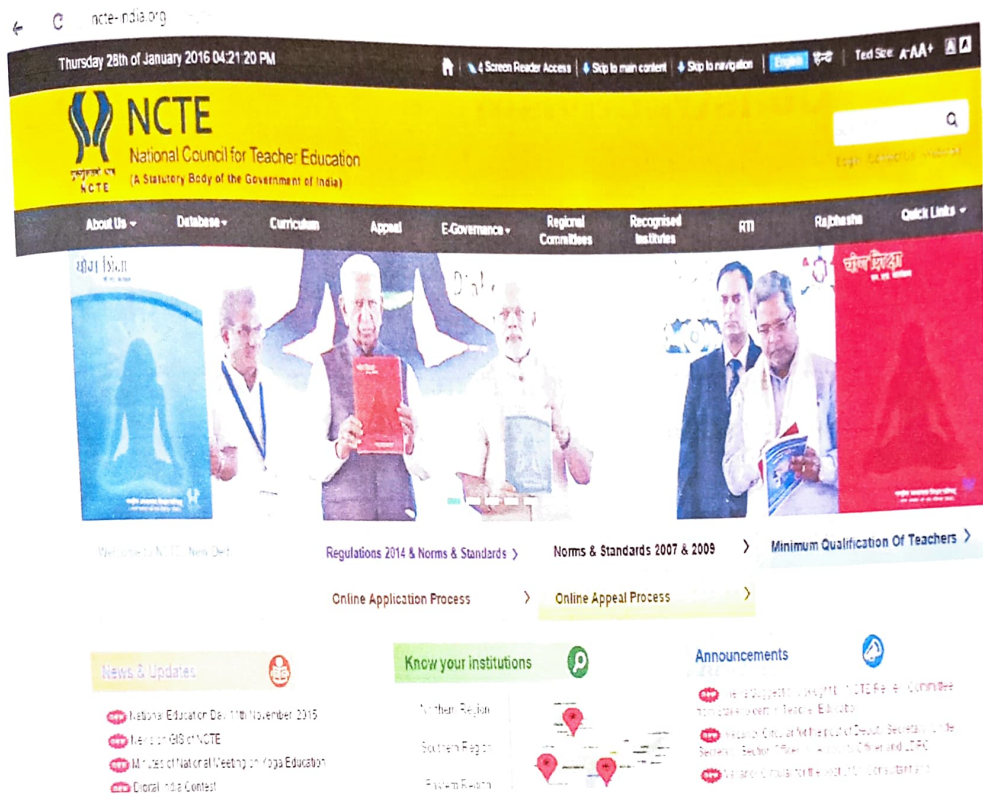
Reflection on Practice: Discussion forum.

Self-Regulation: E-portfolio on own online learning experiences, strategies, innovations.

Online (24x7) technology support.

Yoga Education





F2F, Distance, Online, Blended

30

Transmission: information and concepts.

Action-Interaction: learning from each other, group negotiation of meaning.

Collaboration: values of sharing and respecting.

Reflection: higher-order meta-cognitive learning.

Assimilation: to 'be' more experienced.

Constructivism

Cognitive constructivism: structure only; truth is objective reality; stress on accurate reality.

Radical constructivism: structure + meaning; truth is experiential reality; stress on experiential reality.

Social constructivism: stress on meaning (and less structure); truth is socially constructed through co-participation in cultural practices; stress on social construction of reality.

individual construction of knowledge and collaborative negotiation of meaning

Learning occurs across domains and sites, but it is contextual and situated.

Context, therefore, is very important to learning and lifelong learning.

learning is a change in understanding in practice in social context

The context emerges through a set of practices in-action,

and that there is a need for poly-contextualisation of practice and/learning.

community, networks, and contexts are important to (lifelong) learning

Student engagement

Problem-based engagement

Activity-based learning

Context-based tasks/ examples/ solutions

Peer engagement

Continuous evaluation

-
- **Social media and networks**
 - **Mobile learning**
 - **Tablet and Kindle texts**
 - **OERs, MOOCs**

Portfolio

- **Formative Portfolio: Assessment for Learning** (maintained through out class to provide feedback to improve learning).
- **Summative Portfolio: Assessment of Learning** (structured around outcomes/ standards, especially based on rubric and quantitative data to determine outcomes of instruction).

Aligning Assessment with Learning Outcomes

Concept map;
Clearly defined learning outcomes/
Graduate attributes.

Design of learning experiences to achieve learning outcomes. (Tg,- Lg strategies, ICT-Video, Activities, Interaction & Engagement)

Assessment tasks to demonstrate the achievement of those learning outcomes.

Variables

**Skill/Competency— Level—Skill Mapping Credits—
Skill / Competency Indicators—Teaching-Learning
Outcomes—Teaching-Learning Resources—
Assessment Rubrics—Delivery Strategies**

Curriculum

Theory + Practicum + Internship

Internship: Numbers matter

16,423 TEIs for DEIEd, BEd (7862 DEIEd, 8561 BEd)

20 weeks field engagement—4 weeks in 1st year; 16 weeks in 3rd semester (2nd-yr school internship and community engagement --including neighborhood cleanliness).

5-10 schools per TEI = Total 1 lakh-1.5 lakh schools to be engaged in internship (8.4 lakh Primary; 1.9 lakh upto Secondary)

Demo Multipurpose Schools; KVS,;NVS etc.

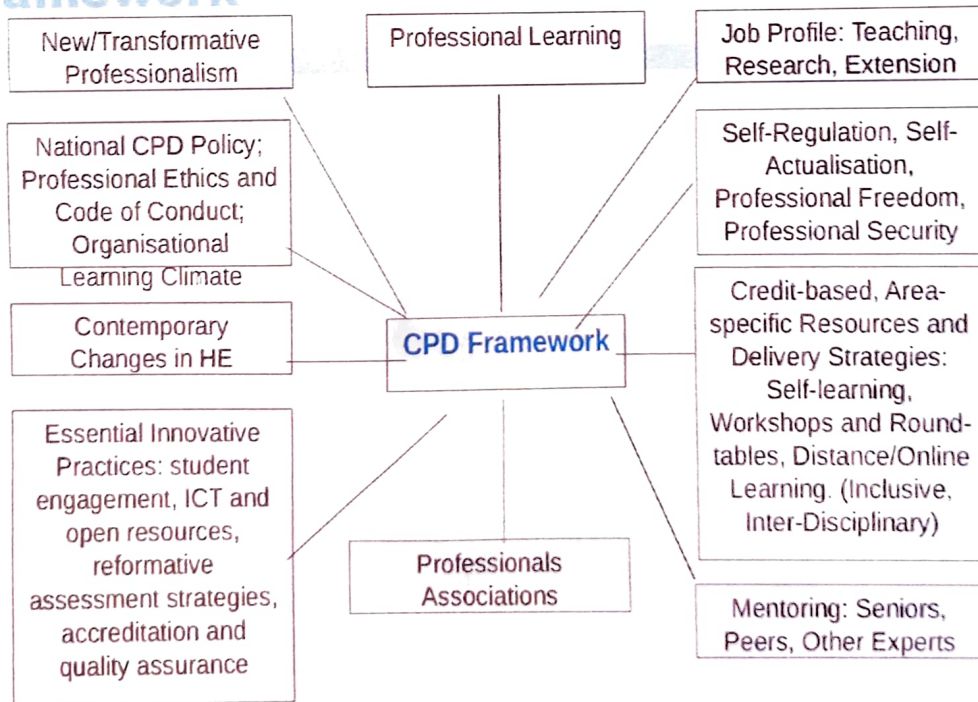
MEd Programme

MEd Elementary
MEd Secondary/ Senior Secondary

Specialisations:

- Curriculum
- ICT
- Planning and management
- Inclusive education
- Pedagogy, teaching-learning, assessment
- Others.

Continuing Professional Development Framework



TE Refresher: Blended

Component 1

- Guided self study.
- Hours 24 (22%).
- To be undertaken by individual faculty under the supervision of a mentor.
- Learning achievements shall be assessed.

Component 2

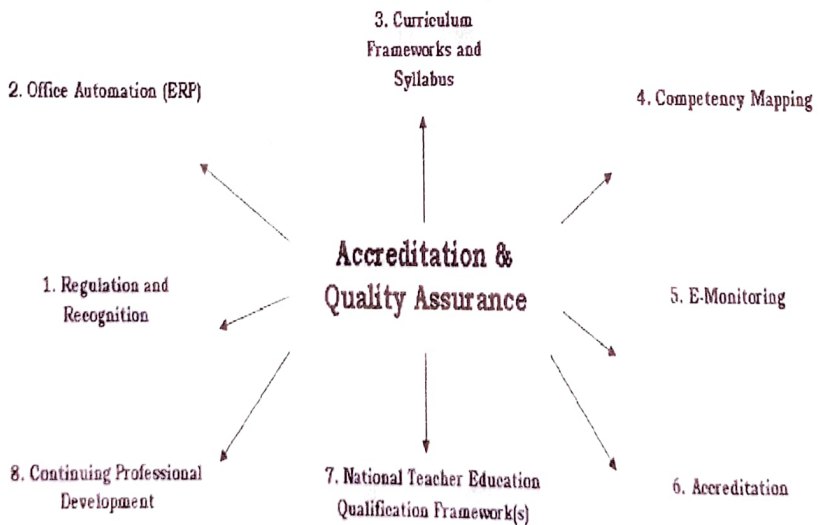
- Face-to-face practice workshops.
- Hours 60 (56%).
- Expert presentation and small group activities supervised by the resource persons.
- Learning achievements shall be assessed.

Component 3

- Online.
- Hours 24 (22%).
- Guided small group and individual projects.
- Online support group.
- Online interaction among participants and resource persons.
- Learning achievements shall be assessed.

Note: The programme is based largely on OERs, good practices, cases, research evidences, and theory-practice praxis.

Quality Assurance (In progress)



Teacher Education in 21st Century

Profile of Prof. M. Miyan

Prof. Mohammad Miyan had been invited to the Institute to critically reflect on Teacher training programme in the context of New Education policy- 2019.

Besides being the Dean of Jamia Millia Islamia he was associated with the following organizations in different capacities.

- UPSC,
- IGNOU as Director of Project DEP-DPEP
- Dr. Zakir Husain Memorial Welfare Society,
As General Secretary (an outreach programme of JMI)
- Managing Director, Maktaba Jamia Limited
- VC(officiating) EFLU Hyderabad
- VC(officiating) Central University of odisha

He has visited various countries like Canada, Japan, Sri Lanka, Nepal, Turkey, Philippines Mauritius, Oman & France, Saudi Arabia & Kuwait (in some cases represented GOI in UNESCO Seminars). Being a dedicated researcher he has several books and research papers on Educational administration and distance education to his credit.

Prof. Mohammad Miyan in his lecture critically reflected upon Teacher Training programmes with reference to the draft New Education policy-2019. He talked about the issues affecting teachers and teacher Education programmes. He said that teacher education is severely lacking and indeed in a crisis at the current time. Of the many teacher education institutions in the country, over 92% are privately owned. These teaching colleges are not even attempting to provide a good education; not meeting the minimum curricular or course requirements and offer degrees at a price. Most of the remaining teacher education institutions are 'stand-alone' teaching colleges; thus despite their good intentions, they generally do not have the capability of providing

teacher education that includes a full range of content needed for teaching in the modern day - and that also includes practicum training.

There is shortage of around 10 lakh teachers in the country resulting in pupil teacher ratio(PTR) that are even higher than 1:10. Even more worrisome is the issue of lack of teachers in key subjects. Many schools face the serious problem of teachers with no expertise in key subjects of the curriculum; in many schools, teachers are asked to teach mathematics, or a science teacher asked to teach music, or art teachers whatsoever. Many schools have no music or art teachers whatsoever. Language teachers.

Scope for professional development of teachers through various programmes are not accessible to many and in many cases are not relevant to the teachers. Salary, promotion, career progression in the school system and beyond tend to be based on structures, but rather are based on lobbying, luck, favouritism, merit-based structures and reviews, with excellent leadership and environment, is essential for teachers to be incentivised and motivated to do, and be appreciated for their work.

TET tests for filtering efficient teachers need to be revised. Test material correlated to capacities of outstanding teachers, passion and motivation for teaching and to ensure that the interview should be an integral part of teacher selection. Assessment of comfort and proficiency in teaching should be made, so that every school / school community can converse with students in the local language.

teacher education that includes a full range of content across fields - which is truly needed for teaching in the modern day - and that also includes strong pedagogical and practicum training.

There is shortage of around 10 lakh teachers in the country, mostly in rural areas resulting in pupil teacher ratio (PTR) that are even larger than 60:1 in certain areas. Even more worrisome is the issue of lack of teachers in schools across the necessary subjects. Many schools face the serious problem of having no teachers at all having expertise in key subjects of the curriculum; in many cases, a Hindi teacher may be asked to teach mathematics, or a science teacher asked to teach history. The majority of schools have no music or art teachers whatsoever, and there is a major shortage of language teachers.

Scope for professional development of teachers is limited. Current teacher training programme are not accessible to many and in many such cases these are not quite relevant to the teachers. Salary, promotion, career management, and leadership positions in the school system and beyond tend not to have any formal merit-based structures, but rather are based on lobbying, luck, or seniority. An excellent system of merit-based structures and reviews, with excellent enabling school and school complex leadership and environment, is essential for outstanding teachers to be incentivised and motivated to do, and be appreciated for doing, their highest quality work.

TET tests for filtering efficient teachers need to be strengthened through improved test material correlated to capacities of outstanding teachers. Teachers should have passion and motivation for teaching and to ensure this a classroom demonstration or interview should be an integral part of teacher hiring at schools and school complexes. Assessment of comfort and proficiency in teaching in the local language should also be made, so that every school / school complex has at least some teachers who can converse with students in the local language.

Continuous professional development: Teachers must be given continuous opportunities for self-improvement and to learn the latest innovations and advances in their profession. Every teacher has the flexibility to optimise his own development as a teacher. In the long term, the minimal degree requirement for all permanent teachers will be the four-year integrated B.Ed. degree.



PROF. RITANJALI DASH
PROGRAMME COORDINATOR

Photographs of all extension lecture programmes

2021-22









2020-21

150th BIRTH ANNIVERSARY
On 2nd October 2020

REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research & Training)
Bhubaneswar: 751022

Dashi Beshar
Chief Guest

Prof. P. C. Agarwal
Principal

Live at 11:30 AM onwards

eswar is Celebrating 150th Birth Anniversary of Mahatma Gandhi

OF EDUCATION, BHUBANESWAR

"Iron Man of India"
Sardar Vallabhbhai Patel
(31 October 1875 - 15 December 1950)

Generations

- Baby Boomer: 1946-1964
- Generation X: 1965-1980
- Generation Y: 1981-2000
- Generation Z: 2001-2015
- Generation Alpha: 2016-

Alpha kids will grow up with iPads in hand, never live without a smartphone, and have the ability to transfer a thought online in seconds. These massive technological changes, among others, make Generation Alpha the most transformative generation ever: 2.5 Millions Alpha every week

onal Institute of Education Bhubaneswar is Celebrating NATIONAL

REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research & Training)
Bhubaneswar: 751022

Celebrating
NATIONAL EDUCATION DAY
To commemorate the Birth Anniversary of Maulana Abul Kalam Azad
On 11th November 2020

Prof. Ashok K. Nagawat
Chief Guest

Prof. Prakash Ch. Agarwal
Principal

celebrating NATIONAL EDUCATION DAY. To commemorate the Birth

Regional Institute of Education Bhuban

REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research & Training)
Bhubaneswar: 751022

Celebrating
NATIONAL CONSTITUTION DAY
On 26th November 2020

Prof. Anand Kumar Mishra
Chief Guest

Prof. Prakash Ch. Agarwal
Principal

Dr. Kalinga Ketaki
Programme Coordinator

ng National Constitution Day.

NETAJI SUBHASH CHANDRA BOSE JAYA...

REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research & Training)
Bhubaneswar: 751022

Celebrating
NETAJI SUBHASH CHANDRA BOSE JAYANTI -2021
On 23rd January 2021

Shree Satyanarayana Sahu
Chief Guest

Prof. Prakash Ch. Agarwal
Principal

Dr. Kalinga Ketaki
Programme Coordinator

"Give me blood and I will give you freedom"
-Netaji Subhas

Regional Institut

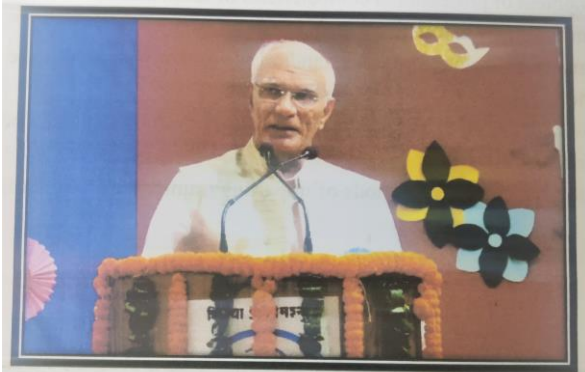
2019-20





2018-19



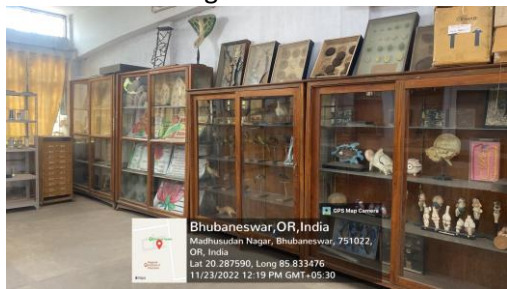


Prof. Ved Prakash



Prof. Anil Kumar Shukla

Biological Museum



Bhubaneswar, OR, India
Madhusudan Nagar, Bhubaneswar, 751022,
OR, India
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Botanical Garden



Bhubaneswar, OR, India
Madhusudan Nagar, Bhubaneswar, 751022,
OR, India
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Botany Lab



Bhubaneswar, OR, India
Madhusudan Nagar, Bhubaneswar, 751022,
OR, India
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Chemistry Lab



Bhubaneswar, OR, India
Madhusudan Nagar, Bhubaneswar, 751022,
OR, India
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Computer Lab



Bhubaneswar, OR, India
Madhusudan Nagar, Bhubaneswar, 751022,
OR, India
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Geography Lab



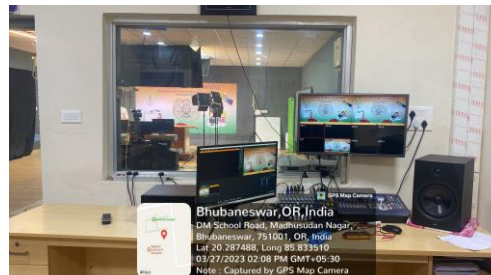
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OR, India
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Herbarium



Bhubaneswar, OR, India
Madhusudan Nagar, Bhubaneswar, 751022,
OR, India
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ICT STUDIO



Bhubaneswar, OR, India
DM School Road, Madhusudan Nagar,
Bhubaneswar, 751001, OR, India
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Note : Captured by GPS Map Camera

Resource Room



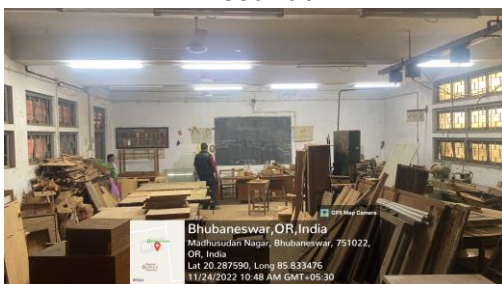
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OR, India
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Theme Park



Bhubaneswar, OR, India
Madhusudan Nagar, Bhubaneswar, 751022,
OR, India
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Wood Lab



Bhubaneswar, OR, India
Madhusudan Nagar, Bhubaneswar, 751022,
OR, India
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Zoology Lab



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OR, India
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2. Encouragement to novel ideas



Regional Institute of Education

(National Council of Educational Research and Training)

Bhubaneswar -751022, Odisha



EDUCATIONAL THEME

PARK

Activity-1

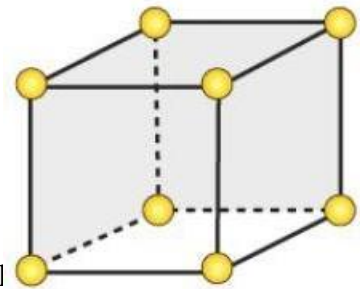
CRYSTAL STRUCTURE

Most solids are made of crystals. The three-dimensional arrangement of atoms, molecules or ions inside a crystal is known as crystal lattice. A unit cell, is the building block of a crystal lattice, the smallest repeating units of the crystal lattice.

There are three types of unit cell:

- (a) **Primitive or Simple Cubic Unit cell:** The simplest repeating unit in SCC (Simple Cubic Unit Cell) is shown in Figure. Each corner of the unit cell is defined by a lattice point at which an atom, ion or molecule can be found in the crystal. Every atom at the corner is shared among 8 adjacent unit cells. It is an open structure.

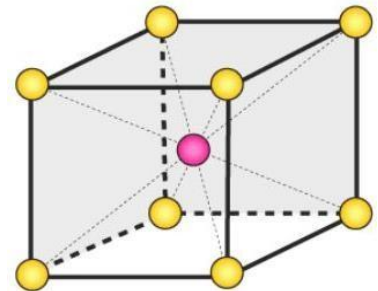
There are 8 atoms at the corners. The total number of atoms in one unit cell is 8 \times 1/8 = 1 atom. An example of SCC unit cell is Polonium.



- (b) **Body-Centred cubic unit cell:** The simplest repeating unit in BCC (Body-centred cubic unit cell) is shown in Figure. In this structure there are eight identical particles on the eight corners of the unit cell and one at the centre of the body of the unit cell. It is an open structure.

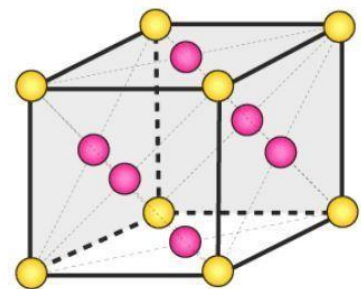
The total number of atoms in one unit cell is: $8 \times 1/8 + 1 = 2$ atoms.

An example of BCC unit cell is Iron, Chromium and Tungsten.



- (c) **Face-Centred Cubic Unit Cell:** The simplest repeating unit in FCC (Face-centred Cubic Unit Cell) is shown in Figure. It is a closest-packed structure. It contains atoms at all the corners of the crystal lattice and at the centre of all the faces of the cube. The atom present at the face-centred is shared between 2 adjacent unit cells and only 1/2 of each atom belongs to a cell.

The total number of atoms in one unit cell: $8 \times 1/8 + 6 \times 1/2 = 1 + 3 = 4$ atoms. An example of FCC unit cell is Copper, Gold and Aluminum.



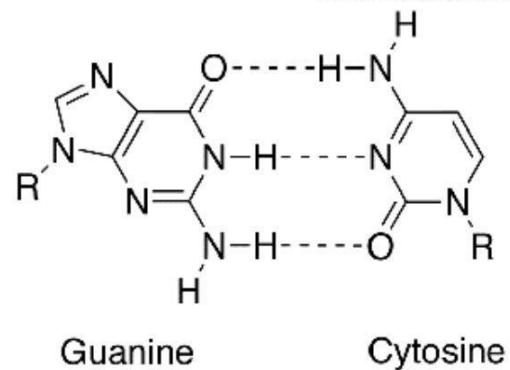
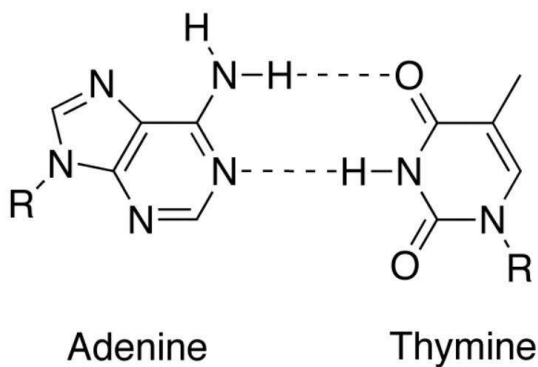
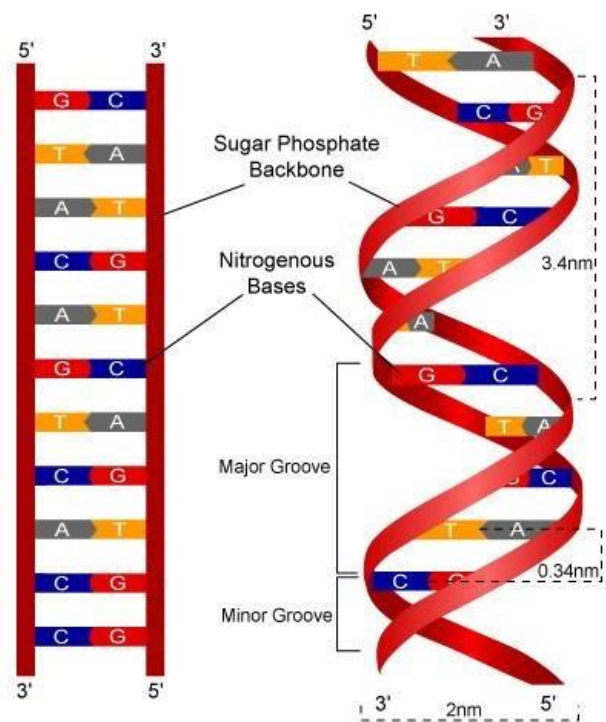
Activity-2

DNA

Nucleic acids are the organic material present in all organism in the form of DNA or RNA. These nucleic acids are formed by the combination of nitrogenous bases, sugar molecules and the phosphate group that are linked by different bond in a series of sequences. DNA, deoxyribonucleic acid, organic chemical of complex molecular structure that is found in cells and viruses.

DNA is made up of molecules called nucleotides. Each nucleotides contains a phosphate group, a sugar group and anitrogen base. The four types of nitrogen bases are Adenine (A), thymine (T), guanine (G) and cytosine (C).

Nucleotides are attached together to form two long strands that spiral to create a structure called a double helix. If you consider a double helix as a ladder, the phosphate and sugar molecule would be the sides, while the bases would be the rungs.



Activity-3

EVOLUTION OF HUMAN BEING

Human Evolution is the lengthy process of change by which people originated from ape- like ancestors. Scientific evidence shows that the physical and behavioral traits shared by all people originated from apelike ancestors and evolved over a period of approximate sixmillion years.

According to the Scientist Charles Darwin (1809-1882), evolution depends on a process called natural selection. The theory emphasized the points of Natural selection, Variation,Struggle to exist, Survival of the fittest.

Stages in Human Evolution

(a) Dryopithecus

Historical Epoch – 2,50,00,000 years ago

Size and Weight – About 4 feet long and 25 Pounds

Characteristics – Small body, Small Head, Strong Teeth, Front coming Jaw, Lowdeveloped Eyebrow

(b) Ramapithecus

Historical Epoch – 1,00,00,000 years ago

Size and Weight – About 5 feet long and 50-70 Pounds
Characteristics – Upright Posture, Use hands for food and defense

(c) Australopithecus

Historical Epoch – 40,00,00 years ago

Size and Weight – About 4 feet long and 60-90 Pounds
Characteristics – Use Stones as Weapons to hunt small animals

(d) Homohabilis

Historical Epoch – 20,00,00 years ago

Size and Weight – About 5 feet long and 80-100 Pounds
Characteristics – May be able to speak, first to make and use tool

(e) Homoerectus

Historical Epoch – 15,00,00 years ago

Size and Weight – About 4.5-6 feet long and 90-140 Pounds

Characteristics – Upright, Long Face, Large Brain, Prominent Speech, Make and Usetools, Made fire, Carnivorous

(f) Homosapiens

Historical Epoch – 1,50,00 years ago

Size and Weight – About 5-5.5 feet long and 130-175 Pounds

Characteristics – Larger brain, head and jaw, Powerful and muscular hunter, Cavedwell

Activity-4

MASS & INERTIA

Newton's first law of motion states that "An object at rest stays at rest and an object in motion stays in motion with the same speed and in the same direction unless acted upon by an unbalanced force." The tendency to resist change in their state of motion is described as inertia.

All objects resist changes in their state of motion. All objects have this tendency- they have inertia. But do some objects have more of a tendency to resist changes other than others?

Absolutely Yes!!

The tendency of an object to resist changes in its state of motion varies with mass. Mass is that quantity that is solely dependent upon the inertia of an object. A more object has a greater tendency to resist changes in its state of motion.

EXAMPLE:

A truck is transporting a huge stone. While the truck is in motion, the stone is also in motion. A deer suddenly jumps into the road and the driver slams the break. The truck stops but the stone moves forward because the stone, which is in motion, fights to stay in motion.



Activity-5

PYTHAGORAS THEOREM

Pythagoras theorem states that “In a right-angled triangle, the square of the hypotenuse side is equal to the sum of squares of the other two sides”.

The sides of this triangle have been named as Perp. (Perpendicular), Base and Hypotenuse. The hypotenuse is the longest side and it's always opposite to the right angle.

$$c^2 = a^2 + b^2$$

PROOF:

We know, $\triangle ADB \sim \triangle ABC$

Therefore, Corresponding sides of similar triangles

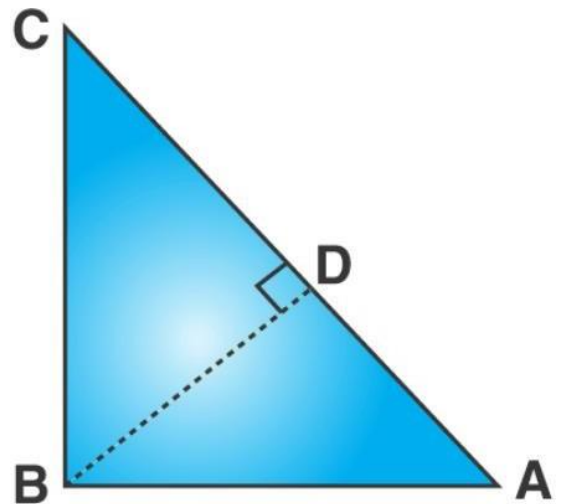
$$\frac{AD}{AB} = \frac{AB}{AC}$$

$AB^2 = AD \times AC$ Also,

$\triangle BDC \sim \triangle ABC$

Therefore, Corresponding sides of similar triangles

$$\frac{CD}{BC} = \frac{BC}{AC}$$



$$BC^2 = CD \times AC$$

Adding

Therefore, Corresponding sides of similar triangles

$$\frac{AD}{AB} = \frac{AB}{AC}$$

$$AB^2 + BC^2 = AD \times AC + CD \times AC$$

$$AB^2 + BC^2 = AC(AD + CD)$$

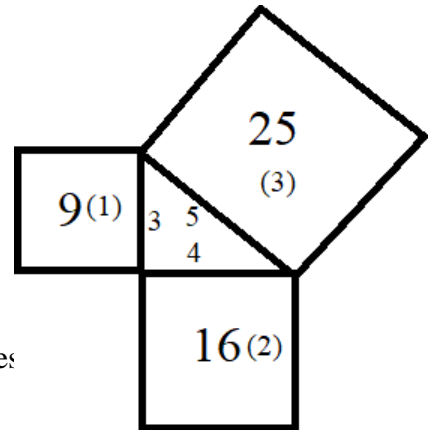
$$AD + CD = AC$$

$$AB^2 + BC^2 = AC^2$$

We can determine whether the triangle shown is a right triangle.

$$\text{Area of square (1)} + \text{Area of square (2)} = \text{Area of square (3)}$$

If it is true, then the triangle formed by the sides of these squares will be a right angle triangle.



Activity-6

SOLAR SYSTEM

The Solar System is made up of the sun and everything that orbits around it, including planets, moons, asteroids, comets and meteoroids. The Sun is by far the largest object in our solar system, containing 99.8% of the solar system's mass. It sheds most of the heat and light that makes life possible on Earth and possibly elsewhere. Planets orbit the sun in oval-shaped paths called ellipses, with the sun slightly off-center of each ellipse.

Inner solar system

The four inner planets — Mercury, Venus, Earth and Mars — are made up mostly of iron and rock. They are known as terrestrial or earth-like planets because of their similar size and composition. Earth has one natural satellite — the moon — and Mars has two moons — Deimos and Phobos.

Between Mars and Jupiter lies the Asteroid Belt. Asteroids are minor planets, and scientists estimate there are more than 750,000 of them with diameters larger than three-fifths of a mile (1 km) and millions of smaller asteroids.

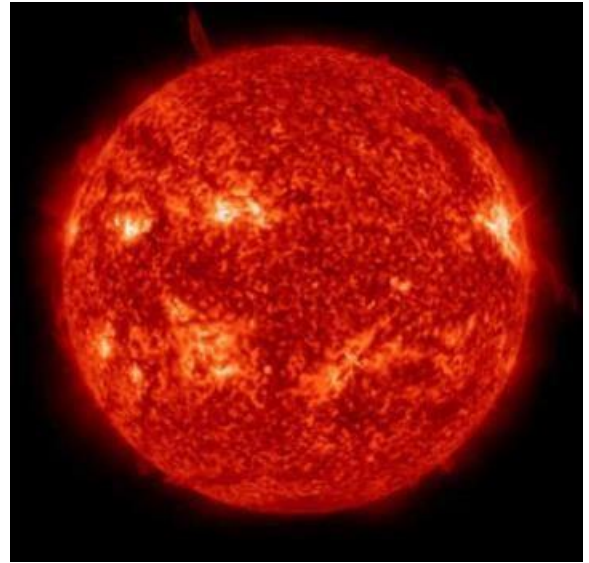
Outer solar system

The outer planets — Jupiter, Saturn, Uranus and Neptune — are giant worlds with thick outer layers of gas. Between these planets, they have dozens of moons with a variety of compositions, ranging from rocky to icy to even volcanic. Nearly all the planets' mass is made up of hydrogen and helium, giving them compositions like that of the sun.

SOME FACT ABOUT MEMBERS OF SOLAR FAMILY

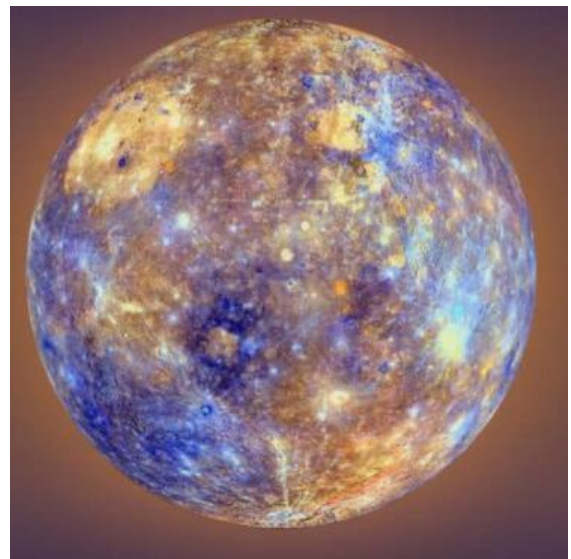
1. SUN

- Located in the center of Solar System
- Diameter around 1.39 million Km
- 109 times greater than diameter of our Earth
- So massive that it has 99.86% mass of the entire solar system.
- Sun completes its one orbit around the Milky way in around 230 million years.
- At equator, sun spins once every 25 days, while at poles, it rotates once every 35 days.
- Sun's true color is White.



2. MERCURY

- Smallest and Closet planet to the Sun – 57 million Km.
- Densest planet in the solar system after Earth.
- It has diameter of 4.879 Km.
- During the day, mercury average surface temperature reach up to 430⁰ C but at night the average temperature reach up to -180⁰C.
- One day on mercury is 59 Earth days.
- It circles the sun once every 88 Earth days.
- First spacecraft to explore Mercury was NASA's Mariner 10.



3. VENUS

- Second planet from the Sun, Distance
 - 108 million Km.
- Hottest planet of the Solar system, 62degree hotter than Mercury. Averagetemperature during day is 465°C
- It has diameter of 12.104 Km.
- One day on Venus is 243 Earth days and one year is equals to 225 Earth days.
- Due to its brightness it is also known as morning & Evening Star.
- First spacecraft to explore Venus wasMariner 2



4. EARTH

- Third planet from the Sun, Distance
 - 149 million Km.
- Earth rotates around sun is 365.25days.
- It has a diameter of 6.371 km.
- One day on Earth is 23.9 hours.
- Moon is the natural satellite of Earth.
- Light reach us from the sun in about8 minutes.
- First image of earth taken from spaceis happened on 24th October 1946.



5. MARS

- Mars is the fourth planet from the sun, Distance – 227.9 million Km.
- Two times smaller than Earth, Diameter -6.779 Km
- Two natural satellites – Phobos & Deimos.
- Average temperature on Mars is -60°C.
- A day on Mars is little longer than a day on Earth – 24.6 hour.
- A year on Mars is almost twice as long as a year on Earth.
- The first spacecraft to visit Mars was Mariner 4.

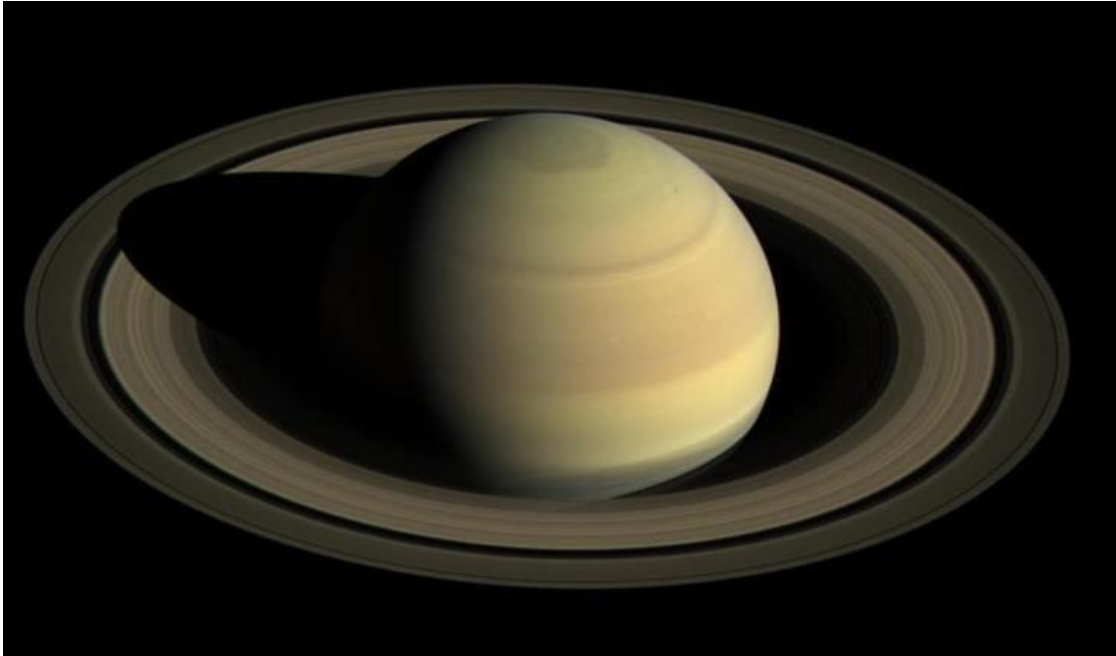


6. JUPITER

- Jupiter is fifth planet from the sun, Distance – 778.5 million Km.
- Total 79 confirmed natural moon.
- Largest planet in the Solar system with diameter at equator 142.984 km and at poles 133.708 km.
- A day on Jupiter goes very fast, only last for 10 hours.
- It takes 11.8 Earth days to circle the sun once.



7. SATURN



- Sixth planet from the sun, Distance – 1.434 billion Km.
- Second Largest planet having diameter 120.536 Km.
- 82 confirmed natural satellite (moon).
- Temperature on average in upper atmosphere is -175°C .
- Named as “Ringed planet” – 30 ring system around it.
- A day goes very fast here – only 10.7 hours.
- It takes 29 Earth years to orbit the sun once.
- Some spacecraft that visited Saturn are Pioneer 11, Cassini and Voyager 1 and 2.
- Saturn is lighter than water, So that if you place Saturn in a ocean, it would float.

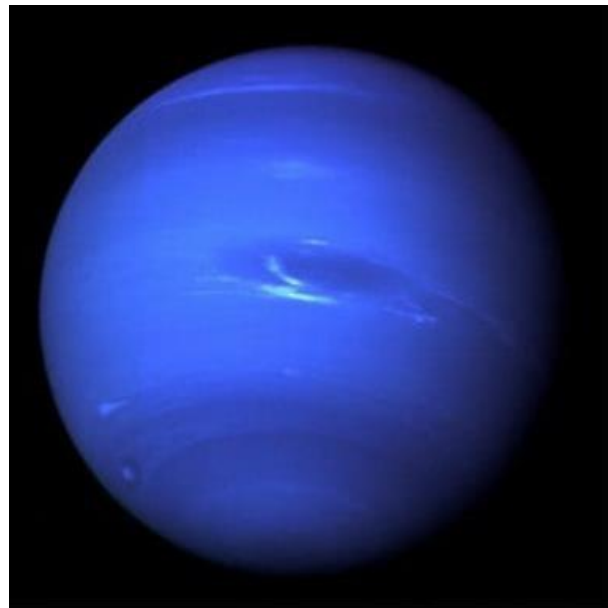
8. URANUS

- Seventh planet from the sun. Distance – 2.871 billion Km.
- Third largest planet of solar system having diameter 51.118 Km.
- It rotates in opposite direction than most planet.
- Average temperature is around -224°C
- It also has rings (13) but difficult to observe.
- Uranus has 27 moons orbiting it.
- One day lasts 17 hours while one year of Uranus is 84 Earth years.
- It only once visited by Voyager 2.



9. NEPTUNE

- It is the farthest planet in solar system, distance -4.495 billion Km.
- It has a diameter of 49.244 Km.
- Wind speed on Neptune is the fastest recorded in the solar system.
- Average surface temperature is -214°C .
- It has 14 moons.
- A day on Neptune lasts for 16 hours while a year is equivalent to 165 Earth years.
- It only once visited by Voyager 2.



Activity-7

VORTEX

A vortex is a physical phenomenon that occurs when a gas or a liquid move in circles. At the center is a vortex line that the matter swirls around. They are formed when there is a difference in the velocity of what surrounds the line. Hurricanes, tornadoes and air moving over a plane wing are example of vortices.

In short, A vortex is fluid that revolves around the axis line. This fluid might be curved or straight. Vortices form from stirred fluids: they might be observed in smoke rings, whirlpools, in the wake of a boat or the winds around a tornado or dust devil.

EXAMPLE:



Activity-8

WORLD GLOBE TIME

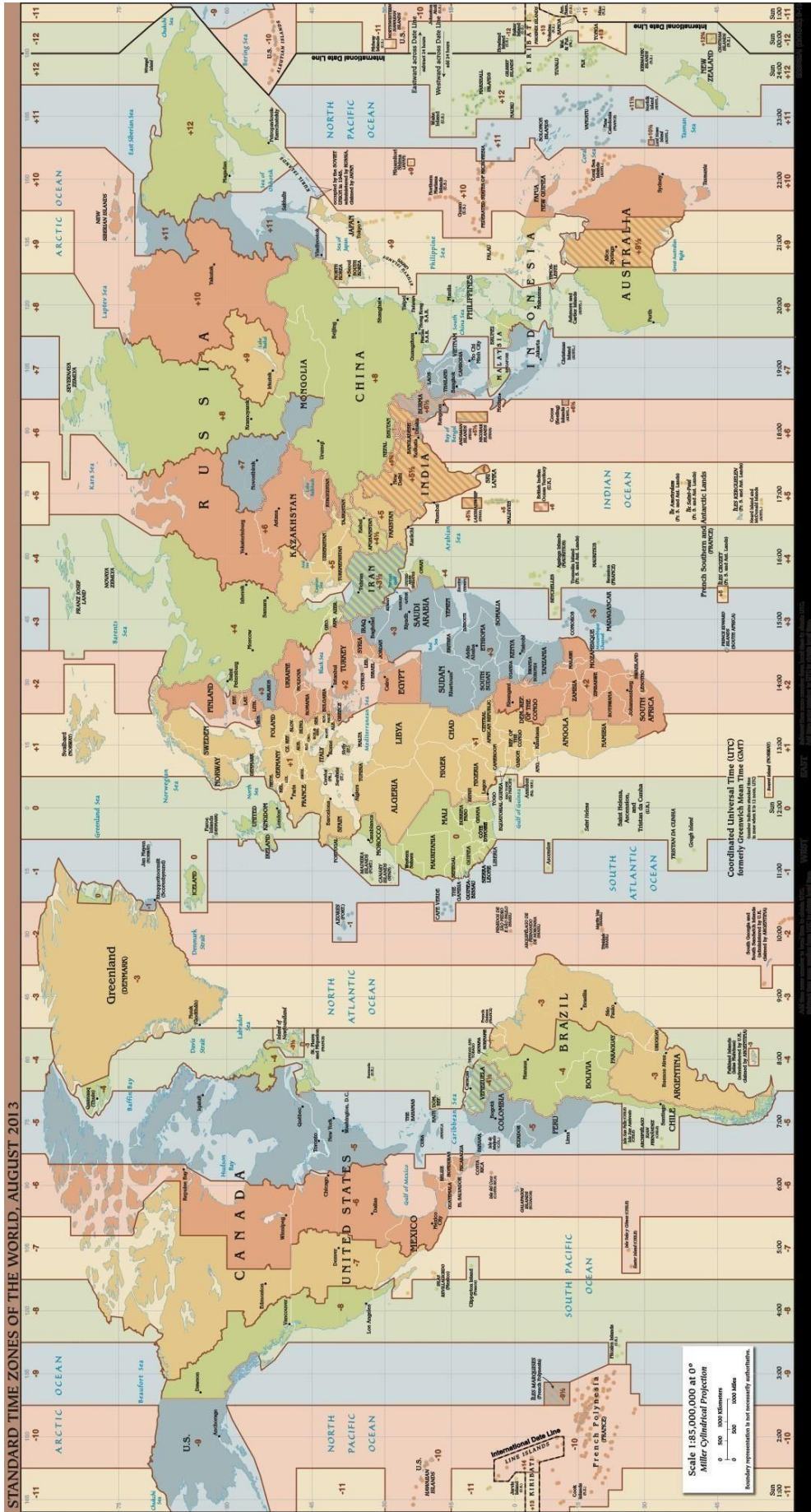
Time zones give specific area on the Earth a time of day that is earlier or later than the neighboring time zones. This is because when it is daytime on one side of the earth, it is nighttime on the other side. A time zone is a region where the same standard time is used. The local time within a time zone is defined by its offset from Coordinated Universal time (UTC), the world's time standard.

Time zone are a geographical world globe division of 15° each, starting at Greenwich, in England, created to help people know what time is it now in another part of the world. The earth has been divided into 24 time zones of one hour each. Each zone thus covers 15° of longitude. GMT began in 1675.

HOW TO CALCULATE?

The earth rotates 360° in about 24 hours, which means 15° an hour or 1° in four minutes. Thus, when it is noon at Greenwich, the time at 15° east of Greenwich will be $15 \times 4 = 60$ minutes, i.e., 1 hour ahead of Greenwich Time, but at 15° west of Greenwich, the time will be behind Greenwich Time by one hour.





Implementation of NCERT Interventions at School Stage: A Journey of Research in Chilika Block, Odisha



Principal Investigator
Prof. P. C. Agarwal

Co-Principal Investigators
Prof. B. N. Panda
Prof. M.K. Satapathy
Prof. S.K. Dash
Prof. Laxmidhar Behera
Dr. Rasmirekha Sethy



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(National Council of Education Research & Training)
Bhubaneswar, Odisha -751022

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Research in Chilika Block, Odisha**

**Edited by : Prof. P. C. Agarwal
Prof. B. N. Panda
Prof. S. K. Dash**

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Acknowledgement

Elementary education is vital for children as well as for society as a whole. It laid the foundation for learning besides fostering deep interest among the children. In order to achieve the quality of learning at elementary level, Regional Institute of Education, Bhubaneswar has adopted all the elementary schools of Chilika block in Khordha district of Odisha, since 2019, to provide NCERT interventions at grass root level. Implementation of NCERT interventions at elementary school stage was taken up in Chilika block with the cooperation and support of Government of Odisha.

The team members of RIE, Bhubaneswar are grateful to the Principal Secretary, Government of Odisha for his kind permission to undertake the study in Chilika block. We are thankful to SPD, OSEPA, Odisha, Director, TE & SCERT, Collector, Khordha, DEO, Khordha, BDO, Chilika Block, Chairman, Chilika Block, PRI members, all elementary students of Chilika Block, SMC members, Parents, BEO, ABEO, CRCCs, Teachers and Head Teachers of Chilika block for their support and co-operation throughout the implementation of the programme.

We take this opportunity to thank all the teachers and students of Chilika Block for their active participation and cooperation at every stage of the study. Director, NCERT has extended all support from planning to execution of the project. We are thankful to the Director, NCERT, for his necessary guidance at every stage of the programme.

We express our gratitude to JPFs Ms. Subhashree Das, Mr. Binit Kumar Sahu & Mr. Gouri Prasanna Rath of our institute for their sincere involvement and hard-work at every stage, in the completion of this project.

Prof. P. C. Agarwal
Prof. B. N. Panda
Prof. S. K. Dash

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List of Acronyms

- BEO - Block Education Officer
- ABEO - Assistant Block Education Officer
- BRCC - Block Resource Centre Coordinator
- CRCC - Cluster Resource Centre Coordinator
- BDO - Block Development Officer
- DEO - District Education Officer
- DIET - District Institute of Education and Training
- DPC - District Project Coordinator
- KRP - Key Resource Person
- NCERT - National Council of Educational Research and Training
- NCF - National Curriculum Framework
- NEP - National Education Policy
- PRI - Panchayati Raj Institution
- PSQ - Personal Social Qualities
- PTR - Pupil Teacher Ratio
- RTE - Right of Children to Free and Compulsory Education
- SCERT - State Council of Educational Research and Training
- SMC - School Management Committee
- SPD - State Project Director
- SSA - Sarva Shiksha Abhiyan
- OSEPA - Odisha State Education Programme Authority

Executive Summary

Implementation of NCERT Interventions at Elementary School Stage: A Journey of Research from 2019 to 2022 in Chilika Block, Odisha for Enhancing Quality of Elementary Education

Rationale of the Study

The National Council of Educational Research and Training in its PAC meeting in the year 2018-19 discussed about the adoption of a block in the state where RIEs are located. Accordingly, Director, NCERT wrote a letter to Commissioner cum Secretary, School and Mass Education Department, Govt. of Odisha to suggest a rural block for adoption by RIE, Bhubaneswar to provide the academic interventions, to bring out quality change in learning levels among the learners. Bringing quality of school education in the country is the mandate of NCERT. On this basis, there was a discussion with the Director of TE and SCERT, Govt. of Odisha to finalize and select a rural block of Khordha district for academic intervention. After threadbare discussion with the authorities of Govt. of Odisha, it was decided to select the Chilika rural block of Khordha District for academic intervention. Thereafter, NCERT approved the proposal and decided to choose all the elementary schools of Chilika Block for providing NCERT interventions towards improving quality of teaching and learning processes at Elementary stage. Afterwards a joint meeting was organized with BRCC, CRCCs, BEO, ABEO, HM, BDO, DPC, SSA functionaries, community members, faculty members of RIE at Chilika Block head quarter, (Gangadharpur) on 12.10.2018. Director, NCERT, ADM, Khordha, Director SCERT were also present in the meeting. In the meeting there was a discussion about the adaptation of schools in the block and future course of action to improve capacity building of the teachers in order to help to improve quality in learners learning at elementary stage.

National Council of Educational Research and Training (NCERT), the apex body in school education in the country has always been engaged in developing various kinds of learning resources for teachers, teacher educators and learners. Since its inception, NCERT has been engaged in developing various kinds of learning resources for teachers, teacher educators and learners. Included among these are study materials (print-textual, supplementary etc.) for students, kits in science and mathematics, language, social sciences etc.; capacity-building programme for teachers and teacher educators in diverse areas, e.g. science and mathematics, environmental sciences, social sciences, languages, inclusive classroom environments, art integrated education, guidance and counseling, integration of Information and Communication Technology (ICT) in teaching-learning process.

Several need-based in-service training programmes have been organized for teachers and teacher educators to equip them with the skill-based competencies to help children in achieving their all-round development to bring educational growth of the school-going children and enhancing quality in

education. However, the above activities are undertaken by NCERT and its constituent units mostly at the macro level. The impact of these NCERT interventions for improving the quality of education, particularly in public sector, is often seen as marginal at the grass root level. In this context, Chilika Block of Khordha District (a rural block in the state of Odisha) has been undertaken for the purpose of conducting different programs and innovations since the year 2018-19. In the present study effects of various NCERT interventions have been studied in terms of its significant contributions on the holistic development of learners, including improving learning outcomes of students in different subject areas.

Before giving intervention in the Chilika Block, it was decided to have need assessment survey of the teachers/ head teachers/ CRCCs and BRCCs to find out the ground realities along with the level of learning outcomes of the learners at elementary stage. Need Assessment Interview of 237 teachers and CRCCs / BRCCs were taken and the responses were analyzed to find out the needs of the teachers of Chilka Block. Realizing to their needs, Capacity Building Programme was organized. All the 420 elementary teachers of Chilka block participated in the training programme. The training programmes covered almost all aspects of NCERT promoted interventions like- NCF guidelines, Curriculum, textbook & Inclusive education, learner-centered pedagogy for quality education, Learning Outcomes, PSQ & Well Being, ICT in Education, Pedagogy of Language, Pedagogy of EVS, Pedagogy of Social Science, Pedagogy of Science, Pedagogy of Mathematics, and use of Mathematics kits, use of science kits, School leadership for quality education, School-based assessment and Pedagogy of early childhood education etc.

Similarly in the first instance, after receiving the Competency based achievement test from Class-I to VIII from NCERT Head Quarter, translation of the tools were done from English to Odia. For conducting the baseline test an orientation programme was organized at RIE, Bhubaneswar and subsequently at Chilika block for all the teachers. A baseline competency based achievement test was also conducted from Classes I to VIII to access the level of learning before intervention. Background data of all the students, teachers and schools were collected by using Pupil questionnaire (PQ), Teacher questionnaire (TQ) and School Questionnaire (SQ).

During the mid-way of the project, Director (NCERT), Dean(R) (NCERT), Dean (C), NCERT & Head, PMD along with State Level Officials, Principals of all RIEs and other faculty members of RIE, Bhubaneswar visited Chilika Block to realize/ascertain the situation and provide on-site support. Further, faculty members of the institute also visited their respective allotted cluster(s) to provide onsite support besides collecting data from the school, teachers, community members, students etc., through observation and interviews. Further a case study report of each cluster was also prepared.

As per the 2011 census data of Chilika block, the literacy rate stands at 70%. The need assessment result of teachers highlighted that there is a need to improve the pedagogical and professional competencies of the teachers and giving more stress on activity based teaching besides putting emphasis on integration of ICT as a tool in learning.

The present study aims at integrating all these dimensions and implement those at the elementary school stage in Chilika rural revenue block of Khordha district of Odisha to assess the effects of interventions in bringing improvement in the functioning of the teacher in teaching-learning process, besides student's level of learning for their holistic development.

However, the outbreak of coronavirus pandemic has generated changes in the teaching-learning process from school education to higher education and has influenced the interaction between teachers and students in the academic session 2019-2020. As a consequence of the pandemic, schools were constrained to carrying out their activity with students in face-to-face mode. Consequently, online teaching learning process was adopted to reach with each and every elementary student to maintain continuity in teaching learning process. In order to explore the ongoing status of teaching-learning activities in schools and assess the effectiveness of online learning during pandemic, a survey was conducted.

Although online classes were conducted as per the guidelines of Govt. of Odisha, it was not seen to be very fruitful for all segments of learners in the block. As a result, students developed hard-spots in different subjects. In view of this, BEO, BRCs, CRCCs and all HMs suggested to conduct capacity building programmes for KRPs in RIE, Bhubaneswar on different hard spots of students and teachers using competency-based pedagogy. Thereafter, planning was made to organize capacity building of the teachers in order to facilitate the levels of learners learning at elementary stage, in accordance with the hard spots provided by the teachers. Capacity building programme was held at RIE, Bhubaneswar, for five days, for KRPs of the Chilika Block. Thereafter, such capacity building programme was also organized in face-to-face interaction mode, at all cluster-level hubs of Chilika Block, for all elementary teachers of the block. The training programmes covered almost all aspects of NCERT promoted interventions and identified hard spots. At the end of the academic session 2021-2022 post test was conducted. Before conducting the post-test, an orientation programme was organized at Chilika block through online mode, for all the CRCCs, who, in turn provided orientation to the teachers. A competency-based achievement post-test was conducted from Classes I to VIII to assess the learning performance of elementary students to find out the impact of intervention.

This document is the outcome of a study conducted in the Chilika Rural Block during the session 2019-2020, 2020-2021 and 2021-2022 to find out the teachers' perception and learning levels of the elementary students. The details activities undertaken during the research journey are given below:

**Table-1.1: Year-wise List of activities undertaken in the Block
Year 2019-20 (Pre Intervention Phase)**

Sl. No	Activities
1.	Initiation of the Project: Meeting with Govt of Odisha and NCERT/ RIE, Bhubaneswar at Chilika Block to improve quality of learning in the adopted Chilika Block elementary schools.
2.	Planning meeting with key stakeholders of school education i.e. BEO, ABEO, BRCs, CRCCs, HMs, BDO, DPC & SSA functionaries and SMC members with RIE faculty members.
3.	Collection of background data of Chilika Block.
4.	Baseline achievement survey of classes I-VIII in all the schools of all clusters of the Chilika block
5.	Preparation of baseline achievement survey report depicting the learning levels of students and different stakeholders(teachers/parents/community members) perceptions/ expectation about training and existing facilities in the cluster/schools

Year 2020-21 (Intervention Phase)

Sl. No.	Activities
1..	Five-day online capacity building programme of elementary School teachers of Chilika block, on various hard-spots.
2.	On-Site support through Case studies of clusters by faculty members of RIE, Bhubaneswar.
3.	Organizing Guidance and Counselling exhibition, Multi-cultural placement, Internship and Working with Community programme in Chilika Block.
4.	Report on extensive survey of different stakeholders about online teaching learning process during pandemic situation.

Year 2021-2022 (Post Intervention Phase)

Sl. No	Activities
1.	Four-day Capacity building programme of KRPs of Chilika Block.
2.	Three-day Capacity building programme of elementary School teachers of Chilika block with focus on specific hardspots in Science, Social Sciences, Mathematics and Language, by using the recommendations of NEP-2020.
3.	Intensive survey about the teaching and learning process and other related activities during Pandemic situation by investigators.
4.	Post-test of all elementary students of Chilika block and preparing comparative report

3. Official approval and support for innovative try-outs



Regional Institute of Education
(National Council of Educational Research and Training)
Bhubaneswar -751022, Odisha

परिषद् की कार्यक्रम सलाहकार समिति की 58वीं
 बैठक का कार्यवृत्त
*Minutes of the 58th Meeting of the Programme Advisory
 Committee (PAC) of NCERT*

27 एवं 28 जुलाई 2021
 27 to 28 July 2021



योजना एवं अनुवीक्षण प्रभाग
 राष्ट्रीय शैक्षिक अनुसंधान और प्रबिक्षण परिषद्
Planning and Monitoring Division (PMD)
National Council of Educational Research and Training
(NCERT)

23.26	Diploma Course in Guidance and Counseling (through Distance/Online and Face to Face) • Approved
23.27	Organization of 'Expression Series' to Commemorate the Life and Works of the Great Indian Thinkers and other Important Events • Approved
23.28	Expression Series on Eminent Personalities and Days of Significance • Approved
23.29	Organisation of Principals' Conference for Internship in Teaching Programme • Approved
23.30	RIE BHOPAL JOURNAL OF EDUCATION-Bi-annual Journal • Approved
23.31	National Conference on "Rethinking Science Education in the Context of National Education Policy 2020" • Not Approved
23.32	National Conference on "Folk Literature in Indian Languages: Today & Tomorrow" • Approved

REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR

PAC Code	Title of the Programme
24.01	Implementation of NCERT Interventions at School Stage: A Block Level Research Project • Approved
24.02	Spatial Mapping of Green Skills and Indigenous Practices in selected Districts of Odisha- A Study • Approved
24.03	Twenty First Century Employability Skills of Students at Secondary Level in Odisha: An Analysis • Approved
24.04	Role of ICT Laboratory in Improving Quality of Teaching Learning at Secondary Level: A Study for Andaman & Nicobar Islands • Not Approved
24.05	Assessment of Materials Developed by SCERT Odisha on Foundational Literacy and Numeracy • Approved with the following suggestions • Need to be done in collaboration with DEE • FLN Framework NIPUN to be referred
24.06	Functioning of Library in Secondary Schools of Jharkhand- A Study • Not Approved

**No. F. 27-4/2020-21/Prog/57th PAC/
Planning and Monitoring Division
N.C.E.R.T**

Date: 22nd May 2020

**Sub: Minutes of the 57th Meeting of the Programme Advisory
Committee (PAC) of NCERT**

Kindly find enclosed herewith the minutes of the 57th Meeting of the Programme Advisory Committee (PAC) of NCERT held on 23rd, 24th and 27th April 2020 and 12th May 2020 in Virtual Mode.

The minutes have been duly approved by the Chairperson, PAC (Director, NCERT).

(Ashita Raveendran)
I/c Head, PMD

All Heads of Instt./Deptt./Div./Cell

REGIONAL INSTITUTE OF EDUCATION (RIE), BHUBANESWAR

PAC Code	Title of the Programme
17.01	Impact of In-service Teacher Training on Classroom Practices in Mathematics at Higher Secondary Stage of Bihar <ul style="list-style-type: none"> • Approved with following suggestions • Data collection will be done by SCERT, Bihar by using the tools developed by the Institute. • Analysis of the data and preparation of report along with its dissemination will be done by the institute.
17.02	Low Attendance of Students in Government Elementary Schools of Jharkhand: A Study <ul style="list-style-type: none"> • Approved with following suggestions • Data collection will be done by JCERT, Jharkhand by using the tools developed by the Institute. • Analysis of the data and preparation of report along with its dissemination will be done by the institute. • The gender-wise study will also be conducted in the programme.
17.03	Impact of In-service Teacher Training in Mathematics on Classroom Practices at Secondary Stage of Andaman and Nicobar Islands <ul style="list-style-type: none"> • Approved with following suggestions • Data collection will be done by SIE, Port Blair, A&N Islands by using the tools developed by the Institute. • Analysis of the data and preparation of report along with its dissemination will be done by the institute.
17.04	Implementation of NCERT Interventions at school stage: A Block Level Research Project <ul style="list-style-type: none"> • Approved with following suggestion • Intervention Strategies will be planned according to the outcome of the baseline achievements
17.05	Creativity and Problem Solving Skills of Tribal learners in Elementary School of A&N Islands <ul style="list-style-type: none"> • Approved with following suggestion • The programme to be completed within six months without visiting to Port Blair, A&N Islands.
17.06	Development of learning resource centre for in-service and pre-service teacher education programme <ul style="list-style-type: none"> • Approved with following suggestion • Educational Theme Park and Herbal Garden will also be developed in the programme
17.07	Development of Question Bank in Science, Social science, Language, Mathematics at Secondary Level <ul style="list-style-type: none"> • Approved • Prog. 17.07 i, ii, iii Merged • The programme will be conducted involving ESD & Examination Reforms cell, NCERT, New Delhi • The items will be prepared based on competencies following the learning outcomes of NCERT irrespective of the Textbooks of the States • The items will be developed in English first then it will be translated in Bengali, Odiya and Hindi


 समन्वयक
 Coordinator
 आंतरिक गुणवत्ता आश्वासन प्रकोष्ठ
 Internal Quality Assurance Cell
 क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
 Regional Institute of Education, Bhubaneswar



REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR
(National Council of Educational Research & Training)
Alternate Guidelines for Internship in Teaching-2020

Internship in Teaching Programme for B.A. B.Ed., B.Sc. B.Ed., and 2 Year B.Ed. will be held from 21st September to 10th December 2020. Alternate guideline is prepared taking into consideration the Covid-19 situation.

1. Pre-Internship Conference will be held virtually from 21st September to 30th September 2020. Programme schedule for the Pre-Internship conference is attached herewith.
2. Interaction programme will be held from dt. 1st October to 30th November 2020.
3. Post-Internship Conference will be held from 1st December to 10th December 2020.

Activities for Internship Programme

Internship in teaching programme will start from 1st October to 30th November 2020. During this period students are required to complete the following activities.

Activities

1. Lesson plan preparation.

Lesson plan consists of statement of objectives, list of contents, learning resources, teacher initiatives and strategies and process of assessing learning. It is simply a road map. Each teacher is different, once he/she understands the basic elements of lesson planning; he/she can modify the process to reflect on whatever is comfortable.

- Students are required to develop e-Content in 5+5 lesson plans for method 1 and method 2 subjects. They should conduct the Internship in a school where they were studying earlier / any nearby school / JNV / KV / Govt. or Private Schools / Adharsh Vidyalaya / Aided School and record the visual along with audio and these need to be submitted to the coordinators.
- Along with this they are required to submit lesson plans of 30+30 lessons in two method subjects and to be transacted either to the students in the schools selected or in the peer group. The lesson plans are required to be submitted to their respective coordinators.
- Lesson plan records will be assessed at the institute after completion of the Internship.

2. Unit Plan

- A student teacher has to prepare two unit plans in each pedagogy. Unit plans consist of concepts and learning goals that are taught over a period and are woven together, often across subject areas. A unit plan lasts two or three weeks (or longer) and includes several standards, skills, and desired outcomes for interconnected learning. A unit plan overarches all daily lesson plans with connections among key topics, concepts, skills, and desired outcomes. All the following elements should be considered when developing a unit plan: objectives, Main topic or topics, that unite lessons within the unit, academic goals and desired outcomes, Cross-curricular connections, Methods to make the learning relevant throughout the unit, an understanding of students' current knowledge, strategies, assessments for before, during, and after lessons and the overall unit. Students are required to submit unit plans as per the format provided by the Institute.

3. School Profile

Students are required to collect information from the school where they were studying earlier / any nearby school / JNV / KV / Govt. or Private Schools / Adharsh Vidyalaya / Aided School. A student-teacher has to collect information on day-to-day school activities and prepare a comprehensive report highlighting working of the library, other curricular activities, games and sports, functioning of laboratory, school morning assembly. The report needs to focus on critical reflection of the pupil teacher on school site and activities of different type of schools i.e. rural/urban tribal, residential etc.

4. Action Research

Students are required to prepare two proposals on Action Research. The student teacher has to imagine the problem/issues in the classroom and develop interventions to solve the problem. The small scale research may cover areas related to the learner and learning like curricular and other curricular areas, processes, strategies, assessment, disciplinary issues and others.

The report covering the problem, objectives, hypotheses, interventions, strategies and reflection will be assessed at the institute level.

5. **Achievement Tests**

Student teachers have to develop 50 assessment test items on two subjects taught out of which 10 questions should be MCQ type. The format of reporting achievement test is provided. It carries (10+10) marks. The candidate has to submit two separate report related to both subjects tagged together.

6. **Teaching – Learning Resource**

The student teacher will be preparing/ collecting and using a large number of learning resources during their placement in the school. It is required that appropriate and suitable learning resources must be used for the purpose. The details of the preparation and use of learning resources are to be recorded as per the format provided. Either the student teachers as per instructions have to exhibit two innovative learning resources at the cooperating JNV or in the institute. Students are required to prepare two teaching learning resource in two method subjects.

7. **Participation in School Activities**

- Due to Covid situation, it is not possible for the students to participate in school activities. Hence students are required to prepare a write up on Role & Responsibilities of Teachers in the context of NEP – 2020.

8. **Peer observation**

- The student teachers are to observe 10 lessons, 5 in each Pedagogy subject taught by fellow student teachers. An observation schedule booklet is developed and supplied to them. The important features of teaching are mentioned overleaf of the scheduled based on whom critical observations are to be made and record in the class itself. As far as possible, varieties of lessons may be observed virtually. These are to be submitted in two separate bunches for evaluation in the institute.

9. **Overall Assessment by School**

This will be done by the school head on different dimensions i.e. Personal characteristics in terms of punctuality, initiatives, self-confidence, capacity to manage class, relationship with school staff, cooperativeness etc.; Participation in co scholastic activities such as games and sports, cultural activities, science/literary exhibition, participation in special programmes, community service etc.; School work, arrangement of classes, laboratory, library work etc. and Teaching: Preparation of lesson, classroom teaching, correction of students work, testing and reporting, originality and novelty in teaching. However due to Covid situation, it is not possible for students to take part in these activities. However, on the basis of their online teaching, students are required to collect such a report from school heads.

10. **Reflective Diary**

Used as part of the activities of pre-service teaching practice, it is a tool for descriptive, reflective and/or critical recording of professional experiences lived by the teacher trainee in teacher training situations. The reflective diary helps organize the activity of guided analysis of pedagogical practice experiences aimed at: identifying students' own needs, interests, training motivation, the degree of mastery of past acquisitions, shaping an accurate image on their effectiveness in practical teaching situations. The diary is to be continuously recorded along with reflections.

Post – Conference

To be conducted from 1st December to 10th December.

It is not sufficient to have an experience in order to learn. Without reflecting on this experience, it may quickly be forgotten, or its learning potential may be lost. The student teacher has to present the reflective report during the post conference.

Subh
24.09.2020

Anoop Kumar
24.9.2020
Dean (I)

Prof. P. C. Agarwal
Principal

To
The Joint Commissioner
Academic
Kendriya Vidyalaya Sangathan
18, Institutional Area
Shaheed Jeet Singh Marg
New Delhi - 110 016(India)

Subject: School Internship of Student Teachers (Integrated B.A. /B.Sc. B.Ed. and B.Ed. student teachers in KVs of eastern region of the country)

Sir,


Thank you for your support during earlier years for smooth conduct of School Internship of our student teachers in different KVs of eastern region of the country. During the session 2020-21 students from B.Sc. B.Ed., B.A. B.Ed. and 2 year B.Ed. programmes of Regional Institute of Education, Bhubaneswar missed the opportunity of having experience of the prestigious KVs as interns due to the Pandemic. In view of the Covid situation and due to closure of schools, it is not possible to send our students to the KVs now. But our students may be given an opportunity to be engaged in online classes held in these schools and to interact with teachers and heads of schools for their valuable guidance. Our Internship in Teaching Programme is scheduled to be held from the 1st week of October to 30th November 2020. Students will follow the guidelines spelt out by the office of the commissioner within the frame work of KVs.

Some of the schools located in the states of Bihar, West Bengal, Jharkhand and Odisha may please be asked to extend all possible support for this programme and the Principals of KVs in their Jurisdiction may please be communicated to extend necessary support and help to our student teachers. Our respective coordinators shall be writing soon to the concerned Principals separately and workout the details.

Thanking you,

With regards

Yours faithfully,


24-9-2020
(P. C. Agarwal)

9c

4. Material and procedural supports



Regional Institute of Education
(National Council of Educational Research and Training)
Bhubaneswar -751022, Odisha

2021-22

BILL

Payable to following JPF Staff towards remuneration for the month of March, 2022 vide S.O. No. 18/DEE/24.01/2021-22/ 2660
Dated 27.08.2021

Sl.No	Name	Designation	Amount
1	Mr. Binit Kumar Sahu	JPF	25000
2	Ms. Subhashree Das	JPF	25000
3	Mr. Gouri Prasanna Rath	JPF	23000
		TOTAL	73000

Rupees Seventy Three Thousand Only

PAID CANCELLED


31/8/22
ACCOUNTS OFFICER

क्षेत्रीय शिक्षा संस्थान

(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
सचिवालय मार्ग, भुवनेश्वर-751022
FAX : 0674-2543782,2540531
E-mail: riebbbs@nic.in/riebbbs@yahoo.in
website: www.riebbbs.ori.nic.in



एन सी ई आर टी
NCERT

REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
SACHIVALAYA MARG, BHUBANESWAR-751022

Phones - Principal : 2541409, 2540534(O), 2543609(R)
Administrative Officer : 2542924(O), 2543351(R)
EPABX Phones : 2540627, 2541625, 2541568,
2541620, 2542667

10-03-2022

No. RIEB/Acctt./663

To,

The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022

Sub: e-Transfer of amount to M/s Omm Office Max - regarding.

Sir,

Kindly transfer Rs.15,107/- (Rupees Fifteen Thousand One Hundred Seven only) from the Institute's Account No. 30174112500 (General Fund Account) to M/s Omm Office Max as per following details through core banking mode.

Name of Account
Name of Bank
Branch
IFSC Code
Account No.

: Omm Office Max
: State Bank of India
: Pokhariput
: SBIN0010928
: 38309761523

Juskar Behera
Administrative Officer
Administrative Officer
Regional Instt. of Edn., BBSR

[Signature]
10.3.22
Principal
PRINCIPAL
Regional Instt. of Edn., B

[Signature]





क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

No.F.1-1/2015/Estt.-RIE/B/

3978

Dated: 13th December, 2021.

As per approval of the competent authority dated 10.12.2021, the following JPF's of this Institute are hereby deputed to Chilika Block for completion of Capacity Building Programme and survey of impact of NCERT interventions in clusters from 16th December, 2021 to 24th December, 2021.

- | | |
|---------------------------------|-------------------------------|
| 1. Ms. Subhasree Das, JPF | 4. Mr. Ashis Kumar Kar, JPF |
| 2. Mr. Gouri Prasanna Rath, JPF | 5. Ms. Anwasha Mahankudo, JPF |
| 3. Mr. Binit Kumar Sahu, JPF | 6. Mr. Parsuram Sahu, JPF |

The period of their deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid as per NCERT norms. They are requested to submit their approved tour programme prior to their onward journey for record.

This issues with the approval of the competent authority.


13/11/21
Administrative Officer

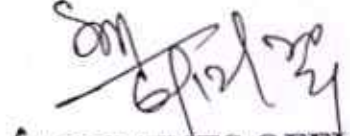
Copy to:

1. Persons concerned (6)
2. The Accounts Officer, RIE, Bhubaneswar.
3. Head, DE/DESM/DESH, RIE, Bhubaneswar.
4. Office Order File

payable to following JPF Staff towards remuneration for the month of November, 2021 vide
S.O. No. 18/DEE/24.01/2021-22/ 2660 Dated 27.08.2021

Sl. No	Name	Designation	Amount
1	Mr. Binit Kumar Sahu	JPF	25000 ✓
2	Ms. Subhashree Das	JPF	25000 ✓
3	Mr. Gouri Prasanna Rath	JPF	23000 ✓
		TOTAL	73000 ✓

Rupees Seventy Three Thousand Only


ACCOUNTS OFFICER





क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)
O R D E R

No.F.1-1/2022/E:stt.-RIEB/

258

Dated: 12.01.2022

As per approval of the Competent Authority dated 11.01.2022, Mr. Dibyajyoti Abhijit Nayak, JPF of this Institute is hereby deputed to Mayurbhanj, Balesore and Bhadrak District for collection of data from 17.01.2022 to 20.01.2022 in connection with the programme entitled, "Spatial Mapping of Green Skills and Indigenous Practices in Selected Districts of Odisha – A Study" (PAC Code No.24.02).

The period of his deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by the Institute as per Council's rules. He is requested to submit his approved tour programme prior to his onward journey for transmission to Accounts Section.

This issues with the approval of the Competent Authority.

12/1/2022

Administrative Officer

Copy to:

1. Persons concerned.
2. The Head, DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.



देशीय शिक्षा परिषद, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(एन सी ई आर टी ई का राष्ट्रीय परिषद)
(National Council of Educational Research & Training)
O R D E R

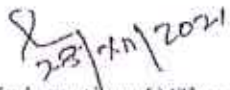
No.F.I-1/2015/Estt.-RIEB/ 4155

Dated: 28.12.2021

As per approval of the Competent Authority dated 27.12.2021, Mr. Dibyajyoti Abhijit Nayak, JPF of this Institute is hereby deputed to Rayagarh and Koraput District for collection of data (Under Activity No.03) from 04.01.2022 to 08.01.2022 in connection with the programme entitled, "Spatial Mapping of Green Skills and Indigenous Practices in Selected Districts of Odisha - A Study" (PAC Code No.24.02).

The period of his deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by the Institute as per Council's rules. He is requested to submit his approved tour programme prior to his onward journey for transmission to Accounts Section.

This issues with the approval of the Competent Authority.


28/12/2021
Administrative Officer

Copy to:

1. Persons concerned.
2. The Head, DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

No.F.1-1/2015/Estt.-RIEB/ 40576

Dated: 17.12.2021

As per approval of the competent authority dated 17.12.2021, Mr. Abhijit Nayak, JPF of this Institute is hereby deputed to Sakhigopal, Raghurajpur and Baladev Sahi of Puri District for collection of data (Under Activity No.03) from 23.12.2021 to 24.12.2021 in connection with the programme entitled, "Spatial Mapping of Green Skills and Indigenous Practices in Selected Districts of Odisha – A Study" (PAC Code No.24.02).

The period of his deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by the Institute as per Council's rules. He is requested to submit his approved tour programme prior to his onward journey for transmission to Accounts Section.

This issues with the approval of the Competent Authority.


Administrative Officer

Copy to:

1. Persons concerned.
2. The Head, DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.



देशीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)
ORDER

No.F.1-1/2015/Estt.-RIEB/ 3992

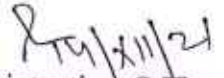
Dated: 14.12.2021

As per approval of the competent authority dated 13.12.2021, Mr. Abhijit Nayak, JPF of this Institute is hereby deputed to following places as per details below for collection of data in connection with the programme entitled, "Spatial Mapping of Green Skills and Indigenous Practices in Selected Districts of Odisha – A Study" (PAC Code No.24.02).

- | | | |
|----|--|--------------------------|
| 1. | Gadamadhupur (Jaipur Dist.) | 17.12.2021 |
| 2. | Maracigaon (Keonjhar Dist.) | 18.12.2021 to 19.12.2021 |
| 3. | Sad bi pur (Jagasinghpur Dist.) | 20.12.2021 |

The period of his deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by the Institute as per Council's rules. He is requested to submit his approved tour programme prior to his onward journey for transmission to Accounts Section.

This issues with the approval of the Competent Authority.


Administrative Officer

Copy to:

1. Persons concerned.
2. The Head, DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE Bhubaneswar
4. Office Order File

क्षेत्रीय शिक्षा संस्थान

(राष्ट्रीय शैक्षणिक अनुसंधान और प्रशिक्षण परिषद्)
सचिवालय मार्ग, भुवनेश्वर-751022

FAX : 0674-2543782,2540531

E-mail: riebbbs@nic.in/riebbbs@yahoo.in

website: www.riebbbs.ori.nic.in



एन सी ई आर टी
NCERT

REGIONAL INSTITUTE OF EDUCATION

(National Council of Educational Research and Training)
SACHIVALAYA MARG, BHUBANESWAR-751022

Phones : Principal : 2541409, 2540534(O), 2543609(R)

Administrative Officer : 2542924(O), 2543351(R)

EPABX Phones : 2540627, 2541625, 2541568,
2541620, 2542667

No. RIEB/Acctt./386

17-11-2021

To,

The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022

Sub: e-Transfer of claim amount to Expart - regarding.

Sir,

Kindly transfer Rs.4,970/- (Rupees Four Thousand Nine Hundred Seventy only) from the Institute's Account No. 30174112500 (General Fund Account) to the following Expart as details below through core banking mode.

Sl. No	Name of the Persons	Name of Bank	IFSC Code	Account No.	Amt.
01	Prafulla Kumar Dhal	Indusind Bank	INDB0000366	100053569931	4,970
Total					4,970

Upe
17/11/21

Administrative Officer

Administrative Officer
Regional Instt. of Edn., BBSR

Agard
17-11-21

Principal
PRINCIPAL

Regional Instt. of Edn., BBSR



e/c
Sa

क्षेत्रीय शिक्षा संस्थान

(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
सचिवालय मार्ग, भुवनेश्वर-751022

FAX : 0674-2543782,2540531

E-mail: riebs@nic.in/riebs@yahoo.in

website: www.riebs.ori.nic.in



एन सी ई आर टी
NCERT

REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
SACHIVALAYA MARG, BHUBANESWAR-751022

Phones : Principal : 2541409, 2540534(O), 2543609(R)
Administrative Officer : 2542924(O), 2543351(R)
EPABX Phones : 2540627, 2541625, 2541568,
2541620, 2542667

No. RIEB/Acctt./385

17-11-2021

To,

The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022

Sub: e-Transfer of amount to M/s Sujata Sahoo - reg.

Sir,

Kindly transfer Rs. 1,257/- (Rupees One Thousand Two Hundred Fifty Seven only) from the Institute's Account No. 30174112500 (General Fund Account) to M/s Sujata Sahoo, as per following details through core banking mode.

Name of Account	:	M/s Sujata Sahoo
Name of Bank	:	State Bank of India
Branch	:	Tirtol
IFSC Code	:	SBIN0013573
Account No.	:	30774291744

Whe
17/11/21

Administrative Officer

Administrative Officer
Regional Instt. of Edn., BBSR

Principal
17/11/21

Principal
PRINCIPAL

Regional Instt. of Edn., BBSR



e/c *Sh*

TAC

REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

Title: Spatial Mapping of Green Skills and Indigenous practices in selected districts of Odisha- A Study

Venue: RIE, Bhubaneswar Held on 05.11.2021

Prog. Coordinator: Prof.M.K.Satapathy

SBI Bank

S.No.	Name of the participants/ERPs	TA/CA/DA	Hon	Total
1	Abha Mishra	102	2500	2602
	Total	102	2500	2602

(Rupees Two Thousand Six Hundred Two) Only

S.M.
16/11/21
Accounts Officer

PAID & CANCELLED

Ac. Adm. Insp.

REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

Title: Spatial Mapping of Green Skills and Indigenous practices
in selected districts of Odisha- A Study


Venue: RIE, Bhubaneswar Held on 05.11.2021

Prog. Coordinator: Prof.M.K.Satapathy

Other Bank

S.No.	Name of the participants/ERPs	TA/CA/DA	Hon	Total
1	Prof.Prafulla Kumar Dhal	2470	2500	4970
	Total	2470	2500	4970

(Rupees Four Thousand Nine Hundred Seventy) Only


16/11/21
Accounts Officer

PAID & CANCELLED

क्षेत्रीय शिक्षा संस्थान
(राष्ट्रीय शैक्षिक अनुसंधान और परिषद परिसर)
सचिवालय मार्ग, भुवनेश्वर-751022
FAX : 0674-2543782,2540531
E-mail: riebbbs@nic.in/riebbbs@yahoo.in
website: www.riebbbs.ori.nic.in



REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
SACHIVALAYA MARG, BHUBANESWAR-751022

Phones : Principal : 2541409, 2540534(O), 2543809(R)
Administrative Officer : 2542924(O), 2543351(R)
EPABX Phones : 2540627, 2541625, 2541588,
2541620, 2542667

No. RIEB/Acctt./ 610

28-02-2022

To,
The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022

Sub: e-Transfer of amount to M/s Sujata Sahoo - reg.

Sir,

Kindly transfer Rs. 2,505/- (Rupees Two Thousand Five Hundred Five only) from the Institute's Account No. 30174112500 (General Fund Account) to M/s Sujata Sahoo, as per following details through core banking mode.

Name of Account	:	M/s Sujata Sahoo
Name of Bank	:	State Bank of India
Branch	:	Tirtol
IFSC Code	:	SBIN0013573
Account No.	:	30774291744

Ruskar Behere
Administrative Officer
Administrative Officer
Regional Instt. of Edn., BBSR



[Signature]
28.2.22
Principal
PRINCIPAL
Regional Instt. of Edn., BBSR

क्षेत्रीय शिक्षा संस्थान

राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्।
सा. सं. मार्ग, भुवनेश्वर-751022
FAX : 0674-2543782, 2540531
E-mail: riepbs@nic.in/riepbs@yahoo.in
website: www.riepbs.ori.nic.in



REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
SACHIVALAYA MARG, BHUBANESWAR-751022

Phones : Principal : 2541409, 2540534(O), 2543609(R)
Administrative Officer : 2542924(O), 2543351(R)
EPABX Phones : 2540627, 2541625, 2541568,
2541620, 2542667

No. RIEB/Acctt./446

14-12-2021

To,

The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022

Sub: e-Transfer of amount to M/s Omm Office Max - regarding.

Sir,

Kindly transfer Rs.1,281 /- (Rupees One Thousand Two Hundred Eighty One only) from the Institute's Account No. 30174112500 (General Fund Account) to M/s Omm Office Max as per following details through core banking mode.

Name of Account	: Omm Office Max
Name of Bank	: State Bank of India
Branch	: Pokhariput
IFSC Code	: SBIN0010928
Account No.	: 38309761523

Shekhar Behara
Administrative Officer
Administrative Officer
Regional Instt. of Edn., BBSR

Principal
14.12.21
Principal
Regional Instt. of Edn., BBSR



etc



देशीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय वैशिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)
ORDER

No.F.1-1/2015/Estt.-RIE/B/ 3930

Dated: 07/12.2021
08

As per approval of the Competent Authority dated 07.12.2021, Ms. Swagatika Das Mohapatra, JPF of this Institute is hereby deputed to different Secondary Schools of Puri, Cuttack, Ganjam and Khordha districts from 09.12.2021 to 28.02.2022 for collection of data in connection with PAC programme (Code -24.03) entitled "Twenty First Century Employability Skills of Students at Secondary Level in Odisha: An Analysis."

The period of her deputation including journey period for the aforesaid pupose will be treated as on duty. TA/ DA/Conveyance will be paid by this Institute as per Council's norms. She is requested to submit her approved tour programme for transmission to Accounts Section.

This issues with the approval of the Competent Authority.


Administrative Officer

Copy to:

- Das Mohapatra*
1. Ms. Swagatika ~~Mishra~~ JPF, RIE, Bhubaneswar. .
 2. The Accounts Officer, RIE, Bhubaneswar.
 3. PAC Programme (24.03) File.



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)
O R D E R

No.F.1-1/2022/Estt.-RIEB/ 312

Dated: 18.01.2022

As per approval of the Competent Authority dated 18.01.2022, Mr. Jagadish Biswal, JPF of this Institute is hereby deputed to Balugaon and Chilika of Khurdha District for collection of data from 24.01.2022 to 03.02.2022 in connection with the programme entitled, "Assessment of Materials Developed by SCERT Odisha on Foundational Literacy and Numeracy" (PAC Code No.24.05).

The period of his deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by the Institute as per Council's rules. He is requested to submit his approved tour programme prior to his onward journey for transmission to Accounts Section.

This issues with the approval of the Competent Authority.


Administrative Officer

Copy to:

1. Persons concerned.
2. The Head, DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)
O R D E R

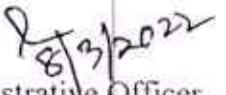
No.F.1-1/2022/PAC-24.05/RIEB/ 986

Dated: 07.03.2022

As per approval of the Competent Authority dated 03.03.2022, Mr.Jagadish Biswal, JPF of this Institute is hereby deputed to Balugaon, Chilika School of Khurdha District for observation of class-room from 09.03.2022 to 12.03.2022 in connection with the programme entitled, "Assessment of Materials Developed by SCERT Odisha on Foundational Literacy and Numeracy (PAC-25.05)."

The period of his deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by the Institute as per Council's rules. He is requested to submit his approved tour programme prior to his onward journey for transmission to Accounts Section.

This issues with the approval of the Competent Authority.


Administrative Officer

Copy to:

1. Person concerned (01) with a request to submit a copy of order with Tentative Tour Programme for approval of Competent Authority.
2. The Head, DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.

REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

Title: Assessment of Materials Developed by SCERT Odisha on Foundational Literacy and Numeracy

Venue: RIE, Bhubaneswar Held on 20.12.2021 to 24.12.2021

Prog. Coordinator: Dr. E. Gangmei, Asst. Prof.

SBI BANK PAC-24.05

S.No.	Name of the participants/ERPs	TA/CA/DA	Hon	Total
1	Mr. Bhabani Shankar Das	644	12500	13144
2	Ms. Snehaprava Mohapatra	187	12500	12687
Total		831	25000	25831

(Rupees Twenty-Five Thousand Eight Hundred Thirty-One) Only

S. D. 17/12/21
Accounts Officer

PAID & CANCELLED

REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

Title: Assessment of Materials Developed by SCERT Odisha on Foundational Literacy and Numeracy

Venue: RIE, Bhubaneswar Held on 20.12.2021 to 24.12.2021

Prog. Coordinator: Dr. E. Gangmei, Asst. Prof.

NON-SBI BANK PAC-24.05

S.No.	Name of the participants/ERPs	TA/CA/DA	Hon	Total
1	Ms.Chandrika Nayak	187	12500	12687
2	Mr.Sudarsan Santara	968	12500	13468
3	Mr.Purna Chandra Brahma	626	12500	13126
Total		1781	37500	39281

(Rupees Thirty-Nine Thousand Two Hundred Eighty-One) Only

SM
17/2/22
Accounts Officer

PAID & CANCELLED



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
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(National Council of Educational Research & Training)
O R D E R

No.F.1-1/2022/Estt.-RIE/B/ 413

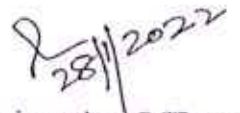
Dated: 28.01.2022

As per approval of the Competent Authority dated 28.01.2022, the following faculty members of this Institute are hereby deputed to Balugaon and Chilika of Khurdha District for collection of data on 02.02.2022 in connection with the programme entitled, "Assessment of Materials Developed by SCERT Odisha on Foundational Literacy and Numeracy" (PAC Code No.24.05).

1. Dr. I.P. Gowramma, Professor & Head, DE
2. Dr. E. Gangmei, Associate Professor

The period of their deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by the Institute as per Council's rules. They requested to submit their approved tour programme prior to their onward journey for transmission to Accounts Section.

This issues with the approval of the Competent Authority.


28/1/2022
Administrative Officer

Copy to:

1. Faculty concerned (02).
2. The Head, DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.



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(National Council of Educational Research & Training)
ORDER

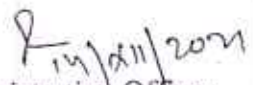
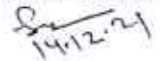
No.F.1-1/2015/Inst.-RIIEB/3989

Dated: 14.12.2021

As per approval of the competent authority dated 13.12.2021, Ms. Sangceta, JPF of this Institute is hereby deputed to Jharkhand for collection of data from schools of Ranchi and Jamshedpur in connection with the programme entitled, "Effectiveness of Gyan Setu Programme on Quality Improvement of Education at Upper Primary Level" (PAC Code No.24.29) from 15th December, 2021 to 20th January, 2022.

The period of her deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by the Institute as per Council's rules. She is requested to submit her approved tour programme prior to her onward journey for transmission to Accounts Section.

This issues with the approval of the Competent Authority.


14/12/2021
Administrative Officer

14.12.21

Copy to:

1. Persons concerned.
2. The Head, DEF, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

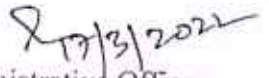
No.F.1-1/2022/PAC-24.29/RIEB/ 1128

Dated: 17.03.2022

As per approval of the Competent Authority dated 17.03.2022, Ms. Sangeeta, JPF of this Institute is hereby deputed to Janshedpur District of Jharkhand for collection of data (from Upper Primary Schools) from 21.03.2022 to 26.03.2022 in connection with the programme entitled, "Effectiveness of Gyan Setu Programme on Quality Improvement of Education at UP Level in Jharkhand (PAC-24.29)."

The period of her deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by the Institute as per Council's rules. She is requested to submit her approved tour programme prior to her onward journey for transmission to Accounts Section.

This issues with the approval of the Competent Authority.


Administrative Officer

Copy to:

1. Person concerned (01) with a request to submit a copy of order with Tentative Tour Programme for approval of Competent Authority.
2. The Head, DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
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(National Council of Educational Research & Training)
O R D E R

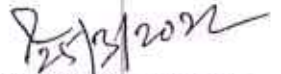
No.F.I-1/2022/PAC-24.29/RIEB/ 1201

Dated: 25.03.2022

As per approval of the Competent Authority dated 17.03.2022, ex-post facto permission is granted in favour of Ms. Sangeeta, JPF of this Institute for collection of data from Upper Primary Schools of Janshedpur and Ranchi districts of Jharkhand from 14.02.2022 to 25.02.2022 in connection with the programme entitled, "Effectiveness of Gyan Setu Programme on Quality Improvement of Education at UP Level in Jharkhand (PAC-24.29)."

The period of her deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by the Institute as per Council's rules. She is requested to submit her approved tour programme prior to her onward journey for transmission to Accounts Section.

This issues with the approval of the Competent Authority.


Administrative Officer

Copy to:

1. Person concerned (01) with a request to submit a copy of order with Tentative Tour Programme for approval of Competent Authority.
2. The Head, DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751023
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)
ORDER

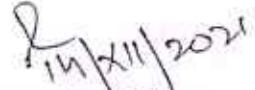
No.F.1-1/2015/Estt.-RIE/B/3989

Dated: 14.12.2021

As per approval of the competent authority dated 13.12.2021, Ms. Sangeeta, JPF of this Institute is hereby deputed to Jharkhand for collection of data from schools of Ranchi and Jamshedpur in connection with the programme entitled, "Effectiveness of Gyan Setu Programme on Quality Improvement of Education at Upper Primary Level" (PAC Code No.24.29) from 15th December, 2021 to 20th January, 2022.

The period of her deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by the Institute as per Council's rules. She is requested to submit her approved tour programme prior to her onward journey for transmission to Accounts Section.

This issues with the approval of the Competent Authority.


14/12/2021
Administrative Officer

Copy to:

1. Persons concerned.
2. The Head, DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.

क्षेत्रीय शिक्षा संस्थान

(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)

सचिवालय मार्ग, भुवनेश्वर-751022

FAX : 0674-2543782,2540531

E-mail: riebbbs@nic.in/riebbbs@yahoo.in

website: www.riebbbs.ori.nic.in



एन सी ई आर टी
NCERT

REGIONAL INSTITUTE OF EDUCATION

(National Council of Educational Research and Training)

SACHIVALAYA MARG, BHUBANESWAR-751022

Phones : Principal : 2541409, 2540534(O), 2543609(R)

Administrative Officer : 2542924(O), 2543351(R)

EPABX Phones : 2540627, 2541625, 2541568,
2541620, 2542667

No. RIEB/Acctt./454

20-12-2021

To,

The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022

Sub: e-Transfer of amount to M/s Laxmidhar Biswal Cattering & Supplier - regarding.

Sir,

Kindly transfer Rs.4,309/- (Rupees Four Thousand Three Hundred Nine only) from the Institute's Account No. 30174112500 (General Fund Account) to M/s Laxmidhar Biswal Cattering & Supplier as per following details through core banking mode.

Name of Account : M/s Laxmidhar Biswal Cattering & Supplier
Name of Bank : Punjab National Bank
Branch : Chandaka Integrated Ind. Complex
IFSC Code : PUNB0297700
Account No. : 2977002100010636

Reskar BeLora
Administrative Officer
Administrative Officer
Regional Instt. of Edn., BBSR

[Signature]
Principal
Regional Instt. of Edn., BBSR



e/c *[Signature]*

क्षेत्रीय शिक्षा संस्थान

(राष्ट्रीय वैश्विक अनुसंधान और परिशोधन परिषद्)
सचिवालय मार्ग, भुवनेश्वर-751022
FAX : 0674-2543782,2540531
E-mail: riebbbs@nic.in/riebbbs@yahoo.in
website: www.riebbbs.ori.nic.in



एन सी ई आर टी
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REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
SACHIVALAYA MARG, BHUBANESWAR-751022

Phones : Principal : 2541409, 2540534(O), 2543609(R)
Administrative Officer : 2542924(O), 2543351(R)
EPABX Phones : 2540627, 2541625, 2541568,
2541620, 2542667

No. RIEB/Acctt./453

20-12-2021

To,

The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022

Sub: e-Transfer of amount to M/s Omm Office Max - regarding.

Sir,

Kindly transfer Rs.11,187 /- (Rupees Eleven Thousand One Hundred Eighty Seven only) from the Institute's Account No. 30174112500 (General Fund Account) to M/s Omm Office Max as per following details through core banking mode.

Name of Account	: Omm Office Max
Name of Bank	: State Bank of India
Branch	: Pokhariput
IFSC Code	: SBIN0010928
Account No.	: 38309761523

Pugkar Behara
Administrative Officer

Regional Inst. of Edn., BBSR

[Signature]
Principal
PRINCIPAL
Regional Inst. of Edn., BBSR



etc Sam



REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)
ORDER

No.F.1-1/2015/Estt.-RIEB/ 3151

Dated: 06.10.2021

As per approval of the competent authority dated 05.10.2021, Ms. Sangeeta, JPF of this Institute is hereby deputed to Ranchi, Jharkhand for getting preliminary data from JCERT and State Education Department in connection with the programme entitled, "Effectiveness of Gyan Setu Programme on Quality Improvement of Education at Upper Primary Level" (PAC Code No.24.29) from 6th to 12th October, 2021.

The period of her deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by the Institute as per Council's rules. She is requested to submit her approved tour programme prior to her onward journey for transmission to Accounts Section.

This issues with the approval of the Competent Authority.


Administrative Officer


Copy to:

1. Persons concerned.
2. The Head, DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.

2020-21

REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

Title: Three day workshop (Tool Finalization) PAC - 17.01

Venue: RIE, Bhubaneswar

Held between 22.02.2021 to 24.02.2021

Prog. Coordinator: Dr. Saurabh Kapoor, Asst. Prof.

S.No.	Name of the ERPs/Participants	TA/DA	Hon	Total
1	Tarun Kumar Tyagi	7589	6000	13589
2	Sandeep Kumar	7589	6000	13589
3	Niren Das	9494	6000	15494
	Total	24672	18000	42672

Rupees Forty Two Thousand Six Hundred Seventy Two only.

ACCOUNTS OFFICER

ole sh
26/2/21

REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

Title: Impact of In-service Teacher Training in Mathematics on Classroom Practices at Secondary Stage of Andaman and Nicobar Islands

Venue: RIE, Bhubaneswar Held from 12.01.2021 to 14.01.2021

Prog. Coordinator: Prof.A.K.Saha

S.No.	Name of the ERPs	TA/DA	Hon	Total
1	Sankar Prasad Mohanty		6000	6000
2	Manoj Kumar Hota		6000	6000
3	Nalini Mishra		6000	6000
	Total		18000	18000

Rupees Eighteen Thousand Only

PAID & CANCELLED

SM
27/3/21
Accounts Officer



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

No.F.1/2015/Estt.-RIEB/ 398

Dated: 04-02-2021

As per approval of the competent authority dated 01.02.2021, the following faculty member/JPF of this Institute are hereby deputed to Chandeswar & Balugaon Cluster for collecting relevant case study data/practices from 02.02.2021 to 03.02.2021 in connection with the Programme entitled "Implementation of NCERT Intervention at School Stage : A Block level Research Project". (PAC Code No.17.04).

1. Dr. L. Behera, Professor
2. Sri Debaranjan Das, JPF
3. Mr. Gouri Prasanna Rath, JPF

The period of their deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by the Institute as per Council's rules. They are requested to submit their approved tour programme prior to their onward journey for transmission to Accounts Section attaching a copy of the deputation order.

This issues with the approval of the Competent Authority.


4/2/21
Administrative Officer

Copy to:

1. Persons concerned, (03)
2. The Head, DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.

क्षेत्रीय शिक्षा संस्थान

(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
सचिवालय मार्ग, भुवनेश्वर-751022

FAX : 0674-2543782, 2540531

E-mail: riebbbs@nic.in/riebbbs@yahoo.in

website: www.riebbbs.ori.nic.in



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NCERT

REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
SACHIVALAYA MARG, BHUBANESWAR-751022

Phones : Principal : 2541409, 2540534(O), 2543609(R)
Administrative Officer : 2542924(O), 2543351(R)
EPABX Phones : 2540627, 2541625, 2541568,
2541620, 2542667

24-03-2021

No. RIEB/Acctt./218

To,

The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022

Sub: e-Transfer of amount to M/s Omm Office Max - regarding.

Sir,

Kindly transfer Rs.97,300/- (Rupees Ninety Seven Thousand Three Hundred only) from the Institute's Account No. 30174112500 (General Fund Account) to M/s Omm Office Max as per following details through core banking mode.

Name of Account	: Omm Office Max
Name of Bank	: State Bank of India
Branch	:
IFSC Code	: SBIN0010928
Account No.	: 38309761523

USP
24/3/21
Administrative Officer
Administrative Officer
Regional Inst. of Edn., BBSR



Aganval
24-3-21
Principal
PRINCIPAL
Regional Inst. of Edn., BBSR

o/c sn

BILL

Payable to following JPF Staff towards remuneration for the month of
February, 2021 vide S.O. No. 18/DEE/17.04/2020-21/ 7894 Dated
07.08.2020

Sl. No	Name	Designation	Amount
1	Mr. Debaranjan Das	JPF	23000
2	Ms. Subhashree Das	JPF	25000
3	Mr. Gouri Prasanna Rath	JPF	23000
		TOTAL	71000

(Rupees Seventy One Thousands)Only

[Signature]
ACCOUNTS OFFICER

Chargeable to Head.....
Voucher No..... Date.....
Pay Rs.....
Only Cash/By Ajustment
CHECKED

Accountant
Accounts Officer
Regional Institute of Education
BHUBANESWAR

क्षेत्रीय शिक्षा संस्थान

राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्
सचिवालय मार्ग, भुवनेश्वर-751022

FAX : 0674-2543782,2540531

E-mail: riebbbs@nic.in/riebbbs@yahoo.in

website: www.riebbbs.ori.nic.in



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Phones : Principal : 2541409, 2540534(O), 2543609(R)

Administrative Officer : 2542924(O), 2543351(R)

EPABX Phones : 2540627, 2541625, 2541568,
2541620, 2542667

No. RIEB/Acctt./152

18-02-2021

To,

The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022

Sub: e-Transfer of amount to M/s Omm Office Max - regarding.

Sir,

Kindly transfer Rs. 10,355/- (Rupees Ten Thousand Three Hundred Fifty Five only) from the Institute's Account No. 30174112500 (General Fund Account) to M/s Omm Office Max as per following details through core banking mode.

Name of Account	: Omm Office Max
Name of Bank	: State Bank of India
Branch	:
IFSC Code	: SBIN0010928
Account No.	: 38309761523



Handwritten signature

Handwritten signature
Principal
Regional Instt. of Edn., BBSR

Payable to following JPF Staff towards remuneration for the month
January, 2021 vide S.O. No. 18/DEE/17.04/2020-21/ 7894 Date
07.08.2020

Sl.No	Name	Designation	Amount
1	Mr. Debaranjan Das	JPF	23000
2	Ms. Subhashree Das	JPF	25000
3	Mr. Gouri Prasanna Rath	JPF	23000
		TOTAL	71000

Rupees Seventy One Thousand Only


ACCOUNTS OFFICER

PAID & CANCELLED

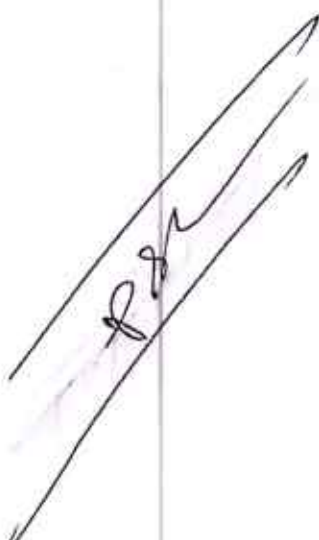
BILL

Payable to following JPF Staff towards remuneration for the
of December, 2020 vide S.O. No. 18/DEE/17.04/2020-21/
Dated 07.08.2020

Sl. No	Name	Designation	Amount
1	Mr. Debaranjan Das	JPF	23000
2	Ms. Subhashree Das	JPF	25000
3	Mr. Gouri Prasanna Rath	JPF	23000
		TOTAL	71000

Rupees Seventy One Thousand Only


ACCOUNTS OFFICER


Sm
05/01/21



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

No.F.1-1/2015/Estt.-RIEB/10077

Dated: 16.12.20

As per approval of the competent authority dated 15.12.2020, the following JPF of this Institute are hereby deputed to Chilika Block for conducting meeting with the BEO, CRCCS and BRCCS to obtain the necessary feedback from 17.12.2020 to 31.12.2020 in connection with the Programme entitled "Implementation of NCERT Intervention at School Stage : A Block level Research Project". (PAC Code No.17.04).

1. Sri Debaranjan Das, JPF
2. Ms. Subhashree Das, JPF
3. Mr. Gouri Prasanna Rath, JPF

The period of their deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by the Institute as per Council's rules. They are requested to submit their approved tour programme prior to their onward journey for transmission to Accounts Section attaching a copy of the deputation order.

This issues with the approval of the Competent Authority.

WRS
16/12/2020
Administrative Officer

Copy to:

1. Persons concerned. (03) *WRS*
2. The Head, DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.

BILL

Payable to following JPF Staff towards remuneration for the month of November, 2020 vide S.O. No. 18/DEE/17.04/2020-21/ 7894

Dated 07.08.2020

Sl. No	Name	Designation	Amount
1	Mr. Debaranjan Das	JPF	23000
2	Ms. Subhashree Das	JPF	25000
3	Mr. Gouri Prasanna Rath	JPF	23000
		TOTAL	71000

Rupees Seventy One Thousand Only

[Signature]
03/12/2020
ACCOUNTS OFFICER



देशीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

No.F.1-1/2015/Estt.-RIEB/ 8465

Dated: 15.10.2020.

In supersession of Institute's order No. F.1-1/2015/Estt.-RIEB/8376 dt.09.10.2020 and approval of the competent authority dated 14.10.2020, the following JPF of this Institute are hereby deputed to Chilika Block for conducting meeting with the BEO, ABEO, CRCCS to discuss about the teacher training programme of Chilika Block on 20.10.2020 in connection with the Programme entitled "Implementation of NCERT Intervention at School Stage : A Block level Research Project". (PAC Code No.17.04).

1. Sri Debaranjan Das, JPF
2. Ms. Subhashree Das, JPF

Other terms and conditions will remain unchanged.

This issues with the approval of the Competent Authority.

Usho
15/10/2020
Administrative Officer

Copy to:

1. Persons concerned. (02)
2. The Head, DEF,RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.

BILL

Payable to following JPF Staff towards remuneration for the month
of Sept, 2020 vide S.O. No. 18/DEE/17.04/2020-21/ 7894 Dated
07.08.2020

Sl. No	Name	Designation	Amount
1	Mr. Debaranjan Das	JPF	23000
2	Ms. Subhashree Das	JPF	21083
		TOTAL	44083

Rupees Forty Four Thousand Eighty Three Only

[Signature]
ACCOUNTS OFFICER
6/8/20

[Signature]
6/8/20


PAID & CANCELLED

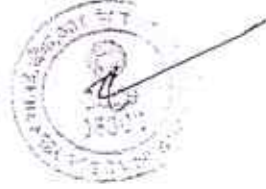
REGIONAL INSTITUTE OF EDUCATION :: BHUBANESWAR

Sl.No.	NAME	A/c No.	Amount	Remarks
1	Debaranjan Das	32198549977	23000	remu
2	Subhashree Das	20279801662	23000	remu
		Total	46,000	

Rupees Forty Six Thousand Only

Cheque No.79865 dated 07.09.2020 for Rs.46,000/-
This amount may please be credited as above.


21/9/20
ACCOUNTS OFFICER
Accounts Officer
Regional Inst. of Edn., BBSR



क्षेत्रीय शिक्षा संस्थान

(राष्ट्रीय परिषद शैक्षणिक अनुसंधान और प्रशिक्षण परिषद)
सचिवालय मार्ग, भुवनेश्वर-751022
FAX : 0674-2543782, 2540531
E-mail: riebs@nic.in/riebs@yahoo.in
website: www.riebs.ori.nic.in



REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
SACHIVALAYA MARG, BHUBANESWAR-751022

Phones: Principal : 2541409, 2540534(O), 2543609(R)
Administrative Officer : 2542824(O), 2543351(R)
EPABX Phones : 2540627, 2541625, 2541568,
2541620, 2542667

No. RIEB/Acctt./210

19-03-2021

To,

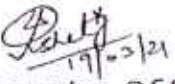
The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022

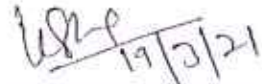
Sub: e-Transfer of amount to Mrs Sujata Sahoo - reg.

Sir,

Kindly transfer Rs. 50,966/- (Rupees Fifty Thousand Nine Hundred Sixty Six only) from the Institute's Account No. 30174112500 (General Fund Account) to Mrs Sujata Sahoo, as per following details through core banking mode.

Name of Account	:	Mrs Sujata Sahoo
Name of Bank	:	State Bank of India
Branch	:	Tirtol
IFSC Code	:	SBIN0013573
Account No.	:	30774291744


19/3/21
Accounts Officer


19/3/21
Administrative Officer
Regional Inst. of Edn., BBSR



REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

Title: Creativity and Problem Solving Skills of Tribal learners in Elementary School of A & N Islands

PAC - 17.05

Venue RIE, Bhubaneswar

Held on 01.03.2021. & 03.03.2021

Prog. Coordinator: Prof. B.N. Panda

S.No.	Name of the ERPs/Participants	TA/DA	Hon	Total
1	Udaya Nath Dash	413	6000	6413
2	Mohit Mohan Mohanty	1083	6000	7083
Total		1496	12000	13496

Rupees Thirteen Thousand Four Hundred Ninety Six Only

PAID & CANCELLED


16/03/21
ACCOUNTS OFFICER

REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

Title: Creativity and Problem Solving Skills of Tribal learners in Elementary School of A & N Islands

PAC - 17.05

Venue RIE, Bhubaneswar

Held on 01.03.2021. & 03.03.2021

Prog. Coordinator: Prof. B.N. Panda

S.No.	Name of the ERPs/Participants	TA/DA	Hon	Total
1	Jaya Sankar Padhi	130	6000	6130
2	J.K. Mohapatra	95	6000	6095
Total		225	12000	12225

Rupees Twelve Thousand Two Hundred Twenty Five Only

PAID & CANCELLED


16.3/21
ACCOUNTS OFFICER

क्षेत्रीय शिक्षा संस्थान

(राष्ट्रीय शैक्षणिक अनुसंधान और प्रशिक्षण परिषद्)

सचिवालय मार्ग, भुवनेश्वर-751022

FAX : 0674-2543782,2540531

E-mail: riebbbs@nic.in/riebbbs@yahoo.in

website: www.riebbbs.ori.nic.in



एन सी ई आर टी
NCERT

REGIONAL INSTITUTE OF EDUCATION

(National Council of Educational Research and Training)
SACHIVALAYA MARG, BHUBANESWAR-751022

Phones : Principal : 2541409, 2540534(O), 2543609(R)

Administrative Officer : 2542924(O), 2543351(R)

EPABX Phones : 2540627, 2541625, 2541568,
2541620, 2542667

No. RIEB/Acctt./

03-12-2020

To,

The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022

Sub: e-Transfer of amount to Santosh Ku. Parida - reg.

Sir,

Kindly transfer Rs. 25,000/- (Rupees Twenty Five Thousand only) from the Institute's Account No. 30174112500 (General Fund Account) to Santosh Ku. Parida, as per following details through core banking mode.

Name of Account	:	Santosh Ku. Parida
Name of Bank	:	State Bank of India
Branch	:	
IFSC Code	:	SBIN0004398
Account No.	:	34738324425

[Signature]
23/12/2020

Accounts Officer
Accounts Officer
Regional Instt. of Edn., BBSR

[Signature]
23/12/2020

Administrative Officer
Regional Instt. of Edn., BBSR





क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

No.F.1-1/2015/Estt.-RIEB/ 3684

Dated: 19-08-2019

As per approval of the Competent Authority dated 14.08.2019, the following faculty member/JPF of this Institute are hereby deputed to the different places on the dates as mentioned against their names to collect data from different Elementary Schools of Jharkhand State.

Sl.No.	Name & Designation	Period	Place
01	Ms. Sangetha, JPF	16 th – 30 August, 2019	Dhanbad Block
02	Dr. R. Mohalik, Professor	21 st – 23 rd August, 2019	Nirsa & Dhanbad Block

The period of their deputation including journey period for the aforesaid pupose will be treated as on duty. TA/ DA will be paid by this Institute as per Council's norms. They are requested to submit their approved tour programme for transmission to Accounts Section.

This issues with the approval of the Competent Authority.

[Signature]
19/08/19
Administrative Officer

Copy to:

1. ✓ Dr. R. Mohalik, Professor, RIE, Bhubaneswar. .
2. Ms. Sangeda, JPF, RIE, Bhubaneswar.
3. The Head, DE/DEE, RIE, Bhubaneswar.
4. The Accounts Officer, RIE, Bhubaneswar.
5. Office Order.



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

No.F.1-1/2015/Estt.-RIEB/ 2413

Dated: 20th June, 2019.

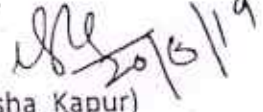
21

As per approval of the competent authority dated 19.06.2019, the following faculty members of this Institute are hereby deputed to Ranchi from 28.06.2019 to 29.06.2019 to discuss with the Director, Elementary Education and Secretary, School Education & Literacy, Jharkhand about Reorganisation and Merger of Schools at Elementary level in the context of the RTE Act, 2009 – A Study.

1. Dr. R.K. Mohalik, Professor & Project Investigator
2. Dr. (Mrs.) R. Sethy, Associate Professor & Co-Principal Investigator

The period of their deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by this Institute from the PAC fund (PAC No.17.02) as per Council norms. They are requested to submit their approved tour programme prior to their onward journey for transmission to Accounts Section.

This issues with the approval of the competent authority.


(Usha Kapur)
Administrative Officer

Copy to:

1. Persons concerned. (2)
2. The Head, DE/DEE, RIE, Bhubaneswar.
3. The Accounts Section, RIE, Bhubaneswar.
4. Office Order File.

201481

REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

Title: Reorganization and Merger of Schools at Elementary Level in Jharkhand in the context of the RTE Act 2009: A Study

PAC (17.02)

Venue: RIE, Bhubaneswar Held from 08.08.2019 to 09.08.2019

Prog. Coordinator: Dr. Ramakant Mohalik, Prof. and Dr. Rashmirekha Sethy, Asso. Prof.

S.No.	Name of the ERPs.	TA/CA/DA	Hon	Total
1	Dr. R. P. Devi	1361	4000	5361
2	Mr. Pramatesh Das	126	2000	2126
3	Dr. Purushottam Sahu	275	4000	4275
4	Dr. J. S. Padhi	134	4000	4134
5	Dr. Panchanan Das	252	4000	4252
	Total	2148	18000	20148

Rupees Twenty Thousand One Hundred Forty Eight Only

R. Sethy
20/08/2019
Accounts Officer
22
19.8.19
ole

क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

No.F.1-1/2015/Estt.-RIEB/ 6591

ORDER

Dated: 19th February, 2020.

As per approval of the competent authority dated 18.02.2020, the following faculty member/JPF of this Institute are hereby deputed to Ranchi to collect Data from Director, Elementary Education, DEO, BEOs and various Schools in cooonction with the Programme titled "Recognition and merger of Schools at Elementary Level in Jharkhand in the context of the RTE Act, 2009 – A Study" (No.17.02) on the dates as mentioned below.

1. Dr.(Mrs.) R. Sethy, Associate Professor - From 27th to 28th Feb,2020.
2. Ms. Sangeeta, JPF - From 25th to 28th Feb, 2020.

The period of their deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by the Institute as per Council's rules. They are requested to submit their approved tour programme prior to their onward journey for transmission to Accounts Section attaching a copy of the deputation order.

This issues with the approval of the Competent Authority.

19/2/2020
✓Administrative Officer

Copy to:

1. Persons concerned. (02)
2. The Head, DE/DEE,RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

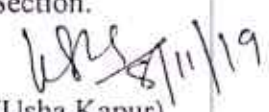
No.F.1-1/2015/Estt.-RIEB/ 4723

Dated: 8th November, 2019.

As per approval of the competent authority dated 07.11.2019, Ms. Sangeeta, JPF of this Institute is hereby deputed to collect data from the Headmaster, Teachers and students of merger and non-merger Secondary Schools of Dhabad and Deoghar Districts of Jharkhand State during the period from 6th – 30th November, 2019. (PAC Prog. No.17.02)

The period of her deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid as per Council's rules. She is requested to submit her approved tour programme prior to her onward journey for transmission to Accounts Section.

This issues with the approval of the Competent Authority.


(Usha Kapur)
Administrative Officer

Copy to:

1. Person concerned.
2. The Head, DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

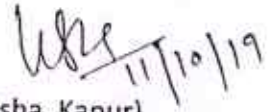
No.F.1-1/2015/Estt.-RIEB/ 4338

Dated: 11.10.2019.

As per approval of the competent authority dated 09.10.2019, Ms. Sangeeta, JPF of this Institute is here deputed to Deogarh, Jharkhand from 14th to 26th October, 2019 for data collection in connection with PAC Programme No. 17.02.

The period of her deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by this Institute from the PAC fund (PAC No.17.02) as per Council norms. She is requested to submit her approved tour programme prior to her onward journey for transmission to Accounts Section.

This issues with the approval of the competent authority.



(Usha Kapur)

Administrative Officer

Copy to:

1. Persons concerned.
2. The Head, DE/DEE, RIE, Bhubaneswar.
3. The Accounts Section, RIE, Bhubaneswar.
4. Office Order File.

✓

REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR
ORDER

No.F.1-1/2015/Estt./RIEB/ 4096

Dated: 16th Sept, 2019.

As per approval of the competent authority dated 13.09.2019, Ms. Sangeeta, JPF of this Institute is hereby deputed to Deoghar, Jharkhand from 17.09.2019 to 01.10.2019 for data collection in connection with PAC Programme (No. 17.02).

The period of her deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by this Institute as per Council's rules. She is requested to submit her approved tour programme prior to her onward journey for transmission to Accounts Section.

This issues with the approval of the Competent Authority.

21/9/19
✓Administrative Officer

Copy to:

1. Ms. Sangeeta, JPF, RIE, Bhubaneswar.
2. The Head, DEE, RIE, Bhubaneswar.
- ✓ 3. The Accounts Officer, RIE, Bhubaneswar..
4. Office Order File.

OIC



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

Dated: 3rd September, 2019.

No.F.1-1/2015/Estt.-RIEB/ 3943

As per approval of the Competent Authority dated 29.08.2019 and in partial modification of this Institute's Order No. 3684 dated 19.08.2019, the deputation of Ms. Sangeeta, JPF is extended upto 07.09.2019 (i.e. from 16.08.2019 to 07.09.2019) instead of 16th to 30th August, 2019 to collect data from different Elementary Schools located at Dhanbad Block of Jharkhand State.

Other terms and condition will remain unchanged.

This issues with the approval of the Competent Authority.


Administrative Officer

Copy to:

1. Ms. Sangeeta, JPF, RIE, Bhubaneswar.
2. The Head, DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order.

क्षेत्रीय शिक्षा संस्थान

(राष्ट्रीय शैक्षणिक अनुसंधान और प्रशिक्षण परिषद्)

सचिवालय मार्ग, भुवनेश्वर-751022

FAX : 0674-2543782, 2540531

E-mail: riebbbs@nic.in/riebbbs@yahoo.in

website: www.riebbbs.ori.nic.in



एन सी ई आर टी
NCERT

REGIONAL INSTITUTE OF EDUCATION

(National Council of Educational Research and Training)
SACHIVALAYA MARG, BHUBANESWAR-751022

Phones : Principal 2541409, 2540534(O), 2543609(R)

Administrative Officer : 2542924(O), 2543351(R)

EPABX Phones : 2540627, 2541625, 2541568,
2541620, 2542667

No. RIEB/Acctt./

03-03-2020

To,

The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022

Sub: e-Transfer of amount to M/s Sujata Sahoo - reg.

Sir,

Kindly transfer Rs. 90,919/- (Rupees Ninety Thousand Nine Hundred Ninteen only) from the Institute's Account No. 30174112500 (General Fund Account) to M/s Sujata Sahoo, as per following details through core banking mode.

Name of Account	:	M/s Sujata Sahoo
Name of Bank	:	State Bank of India
Branch	:	Tirtol
IFSC Code	:	SBIN0013573
Account No.	:	30774291744

WBS 2/3/2020
Administrative Officer
Administrative Officer
Regional Instl. of Edn., BBSR

Agarwal 2/3/2020
Principal
PRINCIPAL
Regional Instl. of Edn., BBSR



सचिवालय मार्ग, भुवनेश्वर-751022
FAX : 0674-2543782, 2540531
E-mail: riebbbs@nic.in/riebbbs@yahoo.in
website: www.riebs.ori.nic.in



NATIONAL INSTITUTE OF EDUCATION
National Council of Educational Research and Training
DACE (IVALAYA MARG, BHUBANESWAR-751022)
Phones Principal 2541409, 2540534(O), 2543609(R)
Administrative Officer 2542024(O), 2543351(R)
EPABX Phones 2540627, 2541625, 2541568,
2541620, 2542667

No. RIEB/Acctt./

11-12-2019

To,
The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022

Sub: e-Transfer of amount to M/s Laxmidhar Biswal Cattering
& Supplier - regarding.

Sir,

Kindly transfer Rs.14,994/- (Rupees Fourteen thousand
nine hundred ninty four) only from the Institute's Account
No. 30174112500 (General Fund Account) to M/s Laxmidhar
Biswal Cattering & Supplier as per following details through
core banking mode.

Name of Account: M/s Laxmidhar Biswal Cattering & Supplier
Name of Bank : State Bank of India
Branch : Chandaka Integrted Ind. Complex
IFSC Code : SBIN0007187
Account No. : 35137414316



11/12/2019

Accounts Officer
Accounts Officer
Regional Inst. of Edn., BBSR


11/12/19

Administrative Officer
Administrative Officer
Regional Inst. of Edn., BBSR




क्षेत्रीय शिक्षा मन्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)
ORDER

No.F.1-1/2015/Estt.-RIEB/ 6263

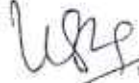
Dated: 4th February, 2020.

As per approval of the competent authority dated 03.02.2020, the following faculty member/JPF of this Institute are hereby deputed to Kadamtala, Oralkarha, Hutbay, R.K. Puram and different places of A & N Island during the period as mentioned against their names, for collecting data (Phase-II) in connection with PAC Programme titled "Evaluation of In-service teacher training on Classroom practice in Mathematics at Senior Secondary Stage of A&N Islands (PAC Code No. 17.03).

1. Dr. S. Kapoor, Assistant Professor - From 24th to 28th February, 2020.
2. Mr. Sandeep Shah, JPF - From 20th to 29th February, 2020.

The period of their deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by the Institute as per Council's rules. They are requested to submit their approved tour programme prior to their onward journey for transmission to Accounts Section.

This issues with the approval of the Competent Authority.


(Usha Kapur)
Administrative Officer

Copy to:

1. Persons concerned. (02)
2. The Head, DESM/DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.

क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022

No.F.1-1/2015/Estt.-RIEB/ 4733

ORDER

Dated: 11th November, 2019

As per approval of the competent authority dated 11.11.2019, Mr. Sandeep Shah, JPF of this Institute is deputed to A & N Island for data collection from different schools for the programme entitled, " Evaluation of In-service Teacher Training on classroom practice in Mathematics at Senior Secondary Stage" (PAC Prog. Code No. 17.03) from 15th November 2019 to 05th December.

The period of his deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by this Institute as per NCERT norms. He is requested to submit his approved tour programme prior to their onward journey for transmission to Accounts Section.

This issues with the approval of the competent authority.


✓ Administrative Officer

Copy to:

1. Person concerned.
2. The Head, DEE Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.


11/11/19

क्षेत्रीय शिक्षा संस्थान

(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)

सचिवालय मार्ग, भुवनेश्वर-751022

FAX : 0674-2543782, 2540531

E-mail: riebbbs@nic.in/riebbbs@yahoo.in

website: www.riebbbs.ori.nic.in



एन सी ई आर टी
NCERT

REGIONAL INSTITUTE OF EDUCATION

(National Council of Educational Research and Training)
SACHIVALAYA MARG, BHUBANESWAR-751022

Phones : Principal : 2541409, 2540534(O), 2543609(R)

Administrative Officer : 2542924(O), 2543351(R)

EPABX Phones : 2540527, 2541625, 2541568,
2541620, 2542667

No. RIEB/Acctt./

13-11-2019

To,

The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022

Sub: e-Transfer of amount to M/s Maa Sarala Graphics - reg.

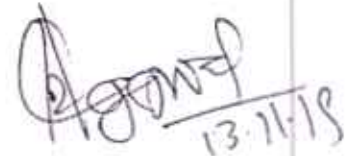
Sir,

Kindly transfer Rs.2,310/- (Rupees Two thousand three hundred ten) only from the Institute's Account No. 30174112500 (General Fund Account) to M/s Sarala Graphics, as per following details through core banking mode.

Name of Account	: M/s Maa Sarala Graphics
Name of Bank	: State Bank of India
Branch	: Jharpada Branch, BBSR
IFSC Code	: SBIN0012021
Account No.	: 62000367897


13/11/2019

Accounts Officer
Accounts Officer
Regional Instt. of Edn., BBSR


13-11-19

Principal
PRINCIPAL
Regional Instt. of Edn., BBSR



क्षेत्रीय शिक्षा संस्थान
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
सचिवालय मार्ग, भुवनेश्वर-751022
FAX : 0674-2543782, 2540531
E-mail: riebs@nic.in/riebs@yahoo.in
website: www.riebs.ori.nic.in



REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
SACHIVALAYA MARG, BHUBANESWAR-751022

Phones: Principal : 2541409, 2540534(O), 2543609(R)
Administrative Officer : 2542924(O), 2543351(P)
EPABX Phones : 2540527, 2541625, 2541568,
2541620, 2542667

No. RIEB/Acctt./

13-11-2019

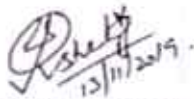
To,
The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022

Sub: e-Transfer of amount to M/s Sujata Sahoo - reg.

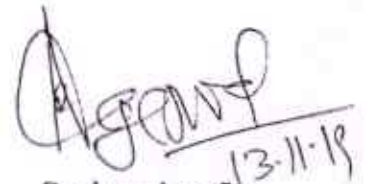
Sir,

Kindly transfer Rs. 4042/- (Rupees Four Thousand Fourty Two) only from the Institute's Account No. 30174112500 (General Fund Account) to M/s Sujata Sahoo, as per following details through core banking mode.

Name of Account	:	M/s Sujata Sahoo
Name of Bank	:	State Bank of India
Branch	:	Tirtol
IFSC Code	:	SBIN0013573
Account No.	:	30774291744


13/11/2019

Accounts Officer
Accounts Officer
Regional Instt. of Edn., BBSR


13-11-19

Principal
PRINCIPAL

Regional Instt. of Edn., BBSR



SBI A/C

REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

Title: Evaluation of In-Service Teacher Traomomg pm Classroom Practices in Mathematics
at Senior Secondary Stage of Andaman & Nicobar Islands **PAC (17.03)**

Venue: RIE, Bhubaneswar Held from 25.9.2019 to 27.9.2019

Prog. Coordinator: Dr. S. Kapoor, Asst. Prof and Dr. A.K. Saha, Asst. Prof

S.No.	Name of the ERPs/Participants	TA/CA/DA	Hon	Total
1	Mr. Dibakar Sarangi	2702	6000	8702
2	Mr. Niren Das	5937	4000	9937
3	Dr. Tapas Ku. Nayak	150	6000	6150
Total		8789	16000	24789

Rupees Twenty Four Thousand Seven Hundred Eighty Nine Only

Chargeable to Head.....

Voucher No...... **Date**.....

Pay Rs......

Only in Cash/B.D/Cheque/By Adjustment
CHECKED

Accountant .. **Accounts Officer**
Regional Institute of Education
BHUBANESWAR

Accounts Officer

30/9/19

~~Accounts Officer~~

Only Issued

REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

Title: Evaluation of In-Service Teacher Training pm Classroom Practices in Mathematics at Senior Secondary Stage of Andaman & Nicobar Islands **PAC (17.03)**

Venue: RIE, Bhubaneswar Held from 25.9.2019 to 27.9.2019

Prog. Coordinator: Dr. S. Kapoor, Asst. Prof and Dr. A.K. Saha, Asst. Prof

S.No.	Name of the ERPs/Participants	TA/CA/DA	Hon	Total
1	Mr. Mohit Mohan Mohanty	1920	6000	7920
Total		1920	6000	7920

Rupees Seven Thousand Nine Hundred Twenty Only

Chargeable to Head.....

Voucher No.....Date.....

Pay Rs.....

Only in Cash/B.D/Cheque/By Adjustment
CHECKED

Accountant

Accounts Officer
Regional Institute of Education
BHUBANESWAR

Accounts Officer

30/9/19



Office Bank A/C

REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

Title: Implementation of NCERT Interventions at School Stage:
A Block Level Research Project

PAC - 17.04

Venue: J. C. Girls High School Held from 09.01.2020 to 13.01.2020

Prog. Coordinator: Prof. P.C. Agarwal, Prof. M. K. Satapathy,
Prof. B.N. Panda, Prof. S. K. Dash

S.No.	Name of the ERPs/Participants	TA/DA self	Hon	Total
1	Biswo Bhusan Das	143 ✓	2000 ✓	2143
2	Banshidhar Behera	209 ✓	2000 ✓	2209
3	Gunamani Behera	31 ✓	2000 ✓	2031
Total		383	6000	6383

Rupees Six Thousand Three Hundred Eighty Three Only


19/1/2020
Accounts Officer

19/1/20

SBI AIC

REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

Title: Implementation of NCERT Interventions at School Stage:
A Block Level Research Project

PAC - 17.04

Venue: J. C. Girls High School Held from 09.01.2020 to 13.01.2020

Prog. Coordinator: Prof. P.C. Agarwal, Prof. M. K. Satapathy,
Prof. B.N. Panda, Prof. S. K. Dash

S.No.	Name of the ERPs/Participants	TA/DA self	Hon	Total
1	Kanduri Charan Pradhan	187 ✓	10000 ✓	10187
2	Jitendra Nayak	133 ✓	2000 ✓	2133
3	Jadumani Tarai	44 ✓	2000 ✓	2044
4	S. K. Panda	133 ✓	2000 ✓	2133
5	Sarat Kumar Barik	101 ✓	2000 ✓	2101
Total		598	18000	18598 ✓

Rupees Eighteen Thousand Five Hundred Ninety Eight Only

P. K. Dash
19/1/2020
Accounts Officer
S. K. Dash
19/1/20

BILL

Payable to following JPF Staff towards remuneration for the month of February, 2020 vide S.O. No. 18/DEE/17.04/2019-20/ 2368 Dated 19.06.2019

Sl. No	Name	Designation	Amount
1	Mr.Debaranjan Das	JPF	23000
2	Ms.Subhashree Das	JPF	23000
3	Mr. Nandakishor Paira	JPF	23000
4	Ms. Tejaswini Sahoo	JPF	23000
		TOTAL	92000

Rupees Ninety Two Thousand Only

PAID & CANCELLED

PAID & CANCELLED

ACCOUNTS OFFICER
5/5/20



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)
ORDER

No.F.1-1/2015/Estt.-RIEB/ 63E3

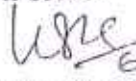
Dated: 6th February, 2020.

As per approval of the competent authority dated 05.02.2020, the following JPFs of this Institute are hereby deputed to Chilika Block from 10.02.2020 to 22.02.2020 for collection of data in connection with the Programme titled "An analysis of Science and mathematics classroom processes of elementary school teachers of Chilika Block".

1. Mr. Debaranjan Das, JPF
2. Ms. Subhashree Das, JPF
3. Ms. Tejaswinin Saho, JPF
4. Mr. Nanda Kishore Paira, JPF

The period of their deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by the Institute as per Council's rules. They are requested to submit their approved tour programme prior to their onward journey for transmission to Accounts Section attaching a copy of the deputation order.

This issues with the approval of the Competent Authority.


6/2/2020

(Usha Kapur)
Administrative Officer

Copy to:

1. Persons concerned. (04)
2. The Head, DESM/DEE/DESSH, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.

क्षेत्रीय शिक्षा मंत्रालय

(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)

सचिवालय मार्ग, भुवनेश्वर-751022

FAX : 0674-2543782,2540531

E-mail: riebbs@nic.in/riebbs@yahoo.in

website: www.riebbs.ori.nic.in



एन सी ई आर टी
NCERT

REGIONAL INSTITUTE OF EDUCATION

(National Council of Educational Research and Training)
SACHIVALAYA MARG, BHUBANESWAR-751022

Phones: Principal 2541409, 2540534(O), 2543609(R)

Administrative Officer: 2542924(O), 2543351(R)

EPABX Phones 2540627, 2541625, 2541568,
2541620, 2542667

No. RIEB/Acctt./

20-02-2020

To,

The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022

Sub: e-Transfer of claim amount to experts - regarding.

Sir,

Kindly transfer Rs.6383/- (Rupees Six Thousand Three Hundred Eighty Three only) from the Institute's Account No. 30174112500 (General Fund Account) to the following expert as details below through core banking mode.

SL NO	Name	Name of Bank	Branch Name	Ifsc code	Account No.	Amount
1	Biswo Bhusan Das	Allahabad Bank	Khordha	ALLA0211164	22061356340	2143
2	Banshidhar Behera	UCO Bank	Gangadharpur	UCBA0001076	10760100006176 10760100006167	2209
3	Gunamani Behera	Canara Bank	Balugaon	CNRB0003455	3455101006570	2031
					Total	6383.00

[Signature]
20/2/2020

Accounts Officer
Regional Inst. of Edn., BBSR

[Signature]
20/2/2020

Administrative Officer
Regional Inst. of Edn., BBSR



REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

Title: 5-days Capacity Building Programme for elementary issue of Chilka Block
A Block Level Research Project PAC-17.04

Venue: Bhubaneswar Held from 23.10.19 to 24.10.2019

Prog. Coordinator: Prof. P.C. Agarwal, Prof. M.K.Satapathy, Prof. B.N.Panda
and Prof. S.K.Dash

S.No.	Name of the ERPs	TA/CA/DA	Hon	Total
1	Babula Behera	646	2000	2646
	Total	646	2000	2646

Rupees Two Thousand Six Hundred Forty Six Only


02/01/2020
Accounts Officer

REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

Title: 5-days Capacity Building Programme for elementary issue of Chilka Block
A Block Level Research Project

PAC-17.04

Venue: Bhubaneswar Held from 23.10.19 to 24.10.2019

Prog. Coordinator: Prof. P.C. Agarwal, Prof. M.K.Satapathy, Prof. B.N.Panda
and Prof. S.K.Dash

S.No.	Name of the ERPs	TA/CA/DA	Hon	Total
1	Kanduri Charan Pradhan	1284	4000	5284
2	Pandab Biswal	652	2000	2652
3	Ganeswar Swain	646	2000	2646
Total		2582	8000	10582

Rupees Ten Thousand Five Hundred Eighty Two Only


02/01/2020
Accounts Officer



REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and
Training) SACHIVALAYA MARG, BHUBANESWAR-751022
2540534(O).

क्षेत्रीय शिक्षा संस्थान

(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
सचिवालय मार्ग, भुवनेश्वर-751022
FAX : 0674-2543782,2540531
E-mail: riebbbs@nic.in/riebbbs@yahoo.in
website: www.riebbbs.ori.nic.in



एन सी ई आर टी
NCERT

REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and
Training)
SACHIVALAYA MARG, BHUBANESWAR-751022
Phones : Principal : 2541409, 2540534(O),
2543609(R)
Administrative Officer : 2542924(O), 2543351(R)
EPABX Phones : 2540627, 2541625,
2541568,2541620, 2542667

No. RIEB/Acctt./

27-09-2019

To,


The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022

Sub: e-Transfer of amount to Mr Debraj Panda- regarding.

Sir,

Kindly transfer Rs.27,470/- (Rupees Twenty Seven Thousand Four Hundred Seventy) only from the Institute's Account No. 30174112500 (General Fund Account) to Mr Debraj Panda as per following details through core banking mode.

Name of Account	: Mr Debraj Panda
Name of Bank	: State Bank of India
Branch	: Balugaon
IFSC Code	: SBIN0003311
Account No.	: 20079411068


27/09/2019

Accounts Officer
Accounts Officer
Regional Instt. of Edn., BBSR


27/9/19

Administrative Officer
Administrative Officer
Regional Instt. of Edn., BBSR

क्षेत्रीय शिक्षा संस्थान

(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
सचिवालय मार्ग, भुवनेश्वर-751022

FAX : 0674-2543782,2540531

E-mail: riebbbs@nic.in/riebbbs@yahoo.in

website: www.riebbbs.ori.nic.in



एन सी ई आर टी
NCERT

REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and
Training)

SACHIVALAYA MARG, BHUBANESWAR-751022

Phones : Principal : 2541409, 2540534(O),
2543609(R)

Administrative Officer : 2542924(O), 2543351(R)

EPABX Phones : 2540627, 2541625,
2541568,2541620, 2542667

No. RIEB/Acctt./

27-09-2019

To,

The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022

Sub: e-Transfer of amount to Mr Banhidhar Behera- regarding.

Sir,

Kindly transfer Rs.26,730/- (Rupees Twenty Six Thousand Seven Hundred Thirty) only from the Institute's Account No. 30174112500 (General Fund Account) to Mr Banhidhar Behera as per following details through core banking mode.

Name of Account	: Mr Banhidhar Behera
Name of Bank	: UCO BANK
Branch	: Gangadharpur
IFSC Code	: UCBA0001076
Account No.	: 10760100006167

[Signature]
27/09/19

Accounts Officer

Regional Instt. of Edn., BBSR

[Signature]
27/9/19

Administrative Officer
Regional Instt. of Edn., BBSR

सचिवालय मार्ग, भुवनेश्वर-751022
FAX : 0674-2543782,2540531
E-mail: riebbbs@nic.in/riebbbs@yahoo.in
website: www.riebbbs.ori.nic.in



Training)
SACHIVALAYA MARG, BHUBANESWAR-751022
Phones : Principal : 2541409, 2540534(O),
2543609(R)
Administrative Officer : 2542924(O), 2543351(R)
EPABX Phones : 2540627, 2541625,
2541568, 2541620, 2542667

No. RIEB/Acctt./

27-09-2019

To,


The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022


Sub: e-Transfer of amount to Mr Gunamani Behera- regarding.

Sir,

Kindly transfer Rs.34,320/- (Rupees Thirty Four Thousand Three Hundred Twenty) only from the Institute's Account No. 30174112500 (General Fund Account) to Mr Gunamani Behera as per following details through core banking mode.

Name of Account	: Mr Gunamani Behera
Name of Bank	: Canara Bank
Branch	: Balugaon
IFSC Code	: CNRB0003455
Account No.	: 3455101006570


Accounts Officer
Regional Institute of Edn., BBSR


Administrative Officer
Regional Institute of Edn., BBSR



क्षेत्रीय शिक्षा संस्थान

(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
सचिवालय मार्ग, भुवनेश्वर-751022
FAX : 0674-2543782,2540531
E-mail: riebs@nic.in/riebs@yahoo.in
website: www.riebs.ori.nic.in



एन सी ई आर टी
NCERT

REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and
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SACHIVALAYA MARG, BHUBANESWAR-751022
Phones : Principal : 2541409, 2540534(O),
2543609(R)
Administrative Officer : 2542924(O), 2543351(R)
EPABX Phones : 2540627, 2541625,
2541568, 2541620, 2542667

No. RIEB/Acctt./

27-09-2019

To,

The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022

Sub: e-Transfer of amount to Mr Babula Behera - regarding.

Sir,

Kindly transfer Rs.29,600/- (Rupees Twenty Nine Thousand Six Hundred) only from the Institute's Account No. 30174112500 (General Fund Account) to Mr Babula Behera as per following details through core banking mode.

Name of Account	: Mr Babula Behera
Name of Bank	: UCO BANK
Branch	: Gangadharpur
IFSC Code	: UCBA0001076
Account No.	: 10760100005994



Accounts Officer
Accounts Officer
Regional Instt. of Edn., BBSR



Administrative Officer
Administrative Officer
Regional Instt. of Edn., BBSR



क्षेत्रीय शिक्षा संस्थान

(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
सचिवालय मार्ग, भुवनेश्वर-751022
FAX : 0674-2543782,2540531
E-mail: riebbbs@nic.in/riebbbs@yahoo.in
website: www.riebbbs.ori.nic.in



REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and
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SACHIVALAYA MARG, BHUBANESWAR-751022
Phones : Principal : 2541409, 2540534(O),
2543609(R)
Administrative Officer : 2542924(O), 2543351(R)
EPABX Phones : 2540627, 2541625,
2541568,2541620, 2542667

No. RIEB/Acctt./

27-09-2019

To,

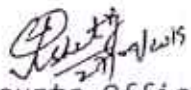
The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022


Sub: e-Transfer of amount to Mr Biswo Bhusan Das- regarding.

Sir,

Kindly transfer Rs.28,580/- (Rupees Twenty Eight Thousand Five Hundred Eighty) only from the Institute's Account No. 30174112500 (General Fund Account) to Mr Biswo Bhusan Das as per following details through core banking mode.

Name of Account	: Mr Biswo Bhusan Das
Name of Bank	: Allahabad Bank
Branch	: Kaluparghat
IFSC Code	: ALLA0211164
Account No.	: 22061356340


Accounts Officer
Accounts Officer
Regional Instt. of Edn., BBSR


Administrative Officer
Administrative Officer
Regional Instt. of Edn., BBSR

क्षेत्रीय शिक्षा संस्थान

राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद,
सचिवालय मार्ग, भुवनेश्वर - 751022

FAX : 0674-2543782, 2540531

E-mail: riepbs@nic.in/riepbs@yahoo.in

website: www.riepbs.ori.nic.in



एन सी ई आर टी
NCERT

REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and
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SACHIVALAYA MARG, BHUBANESWAR-751022

Phones : Principal : 2541409, 2540534(O),
2543609(R)

Administrative Officer : 2542924(O), 2543351(R)

EPABX Phones : 2540627, 2541625,
2541568, 2541620, 2542667

No. RIEB/Acctt./

22-07-2019

To,

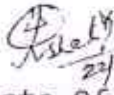
The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022

Sub: e-Transfer of amount to Mr Kanduri Ch Pradhan- regarding.

Sir,

Kindly transfer Rs.2,150/- (Rupees Two Thousand One Hundred Fifty) only from the Institute's Account No. 30174112500 (General Fund Account) to Mr Kanduri Ch Pradhan as per following details through core banking mode.

Name of Account	: Mr Kanduri Ch Pradhan
Name of Bank	: State Bank of India
Branch	: Balugaon
IFSC Code	: SBIN0003311
Account No.	: 11091045794


22/07/19

Accounts Officer

Accounts Officer
Regional Instt. of Edn., BBSR


22/7/19

Administrative Officer

Administrative Officer
Regional Instt. of Edn., BBSR



Bill No- 84
Dt 06/06/2019.


REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR
Title: Implementation of NCERT Interventions at School Stage: A Block Level Research Project
(PAC-17.04)
Venue: Bhubaneswar Held on 31.05.2019

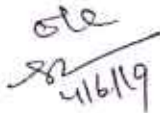
Prog. Coordinator: Prof. P. C. Agarwal, Prof. M. K. Satapathy, Prof. B. N. Panda and Prof. S.K. Dash


S.No.	Name of the ERPs.	TA/CA/DA	Hon	Total
1	Mr. Kanduri Charan Pradhan	150	2000	2150
	Total	150	2000	2150

Rupees Two Thousand One Hundred Fifty Only


22/07/2019
Accounts Officer


18/7/19


82
4/6/19


 ବିଶ୍ୱାସୀ ଶିକ୍ଷା ଯୋଗ୍ୟ, ସ୍ୱାଧୀନ
 REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
 ଉଚ୍ଚତମ ଶିକ୍ଷା ବିଭାଗର ଅଧିକାରୀଙ୍କ ଦ୍ୱାରା
 (National Council of Educational Research & Training)
 ORDER

No.F.1-1/2015/ESH-RIE/IV 5682

Dated: 8th January, 2020.

As per approval of the competent authority dated 07.01.2020, the following staff members of this Institute are hereby deputed to Chilika Block on the date as mentioned against their names, to participate in a "5 day Capacity Building Programme for Elementary Teachers" scheduled to be held at J.C.Govt. Girls' High School, Balugaon.

Sl.No.	Name & Designation	Date of deputation
01	Dr. S.P. Mishra, Professor	09.01.2020
02	Dr. I.P. Gowramma, Professor & Head, DE.	
03	Dr. Ramakanta Mohalik, Professor	
04	Dr. A. K. Mohapatra, Professor & Head, DESM	
05	Dr. E. Gangmei, Assistant Professor	
01	Dr. Anoop Kumar, Professor & Dean (I)	10.01.2020
02	Dr. Kumar Parag, Associate Professor	
03	Dr. D. Bagui, Assistant Professor	
04	Ms. Shampa Das, Associate Professor	
05	Mr. A.K. Saha, Assistant Professor	
06	Dr. S. Kapoor, Assistant Professor	
01	Dr. M.K. Satapathy, Professor	11.01.2020
02	Dr. Dhanalaxmi Dash, Professor	
03	Dr. Ch. A. Ramulu, Professor	
04	Dr. S.K. Dash, Professor & Head, DEE	
05	Dr. P.C. Acharya, Professor	
06	Dr. Ritanjali Dash, Professor & Head, DESSH	
07	Dr. Manasi Goswami, Professor	
08	Dr. N.T. Chhotray, Associate Professor	
09	Dr. Rasmirekha Sathy, Associate Professor	
10	Dr. Kalinga Ketaki, Assistant Professor	
01	Dr. P.C. Acharya, Professor	12.01.2020
02	Dr. Rasmirekha Sathy, Associate Professor	
03	Dr. Kalinga Ketaki, Assistant Professor	
01	Dr. B.N. Panda, Professor & Dean (Research)	13.01.2020
02	Dr. I.P. Gowramma, Professor & Head, DE.	
03	Dr. Manasi Goswami, Professor	
04	Mr. A. Mishra, Headmaster	

The period of their deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by this Institute as per Council's rules. They are requested to submit their approved tour programme prior to her onward journey for transmission to Accounts Section attaching a copy of this deputation order.

This issues with the approval of the Competent Authority.


 Administrative Officer

Copy to:

1. Persons concerned. (23).
2. Head, DE/DESM/DESSH/DEE/Headmaster, D.M. School, RIE, Bhubaneswar.
3. Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.

क्षेत्रीय शिक्षा मंस्थान
(एन सी ई आर टी) केन्द्र, भुवनेश्वर-751022
सचिवालय मार्ग, भुवनेश्वर-751022
FAX : 0674-2543782, 2540531
E-mail: riebs@nic.in/riebs@yahoo.in
website: www.riebs.ori.nic.in



REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
SACHIVALAYA MARG, BHUBANESWAR 751022

Phones Principal 2541409 2540534(O) 2543609(P)
Administrative Officer 2542924(O), 2543351(R)
EPABX Phones 2540627 2541625 2541568
2541620 2542667

No. RIEB/Acctt./

09-03-2020

To,
The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022

Sub: e-Transfer of amount to M/s Printographic - regarding.

Sir,

Kindly transfer Rs. 43,963/- (Rupees Forty Three Thousand Nine Hundred Sixty Three only) from the Institute's Account No. 30174112500 (General Fund Account) to M/s Printographic as per following details through core banking mode.

Name of Account	:	M/s Printographic
Name of Bank	:	Bank of India
Branch	:	Sahee Nagar
IFSC Code	:	BKID0005551
Account No.	:	555130100000133

US25 09/3/2020
Administrative Officer
Regional Inst. of Edn., BBSR

Principal 9.3.2020
Principal
Regional Inst. of Edn., BBSR

Sd/- 09.03.2020

BILL

Payable to following JPF Staff towards remuneration for the month of January, 2020 vide S.O. No. 18/DEE/17.04/2019-20/ 2368 Dated 19.06.2019

Sl. No	Name	Designation	Amount
1	Mr.Debaranjan Das	JPF	23000
2	Ms.Subhashree Das	JPF	23000
3	Mr. Nandakishor Paira	JPF	23000
4	Ms. Tejaswini Sahoo	JPF	23000
		TOTAL	92000

Rupees Ninety Two Thousand Only


ACCOUNTS OFFICER

REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

Title: Implementation of NCERT Intervention at Elementary School Stage: A Block Level Research Project


PAC-17.04

Venue: RIE, Bhubaneswar Held from 16.12.2019 to 17.12.2019

Prog. Coordinator: Prof. P.C. Agarwal, Prof. M.K. Satapathy, Prof. B.N. Panda and Prof. S.K. Dash

S.No.	Name of the ERPs	TA/CA/DA	Hon	Total
1	Kanduri Charan Pradhan	1227	4000	5227
2	Ashok Kumar Ghadai	752	2000	2752
3	Debaraj Parida	752	2000	2752
Total		2731	8000	10731

Rupees Ten Thousand Seven Hundred Thirty One Only


(Accounts Officer)
22/11/20
e/c

शुुेत्रीय शिक्षा संस्थान

(एन सी ई आर टी सी के अंतर्गत में) (National Council of Educational Research and Training)

सचिवालय मार्ग, भुवनेश्वर-751022

FAX : 0674-2543782,2540531

E-mail: riebbbs@nic.in/riebbbs@yahoo.in

website: www.riebbbs.ori.nic.in



एन सी ई आर टी
NCERT

REGIONAL INSTITUTE OF EDUCATION

(National Council of Educational Research and Training)
SACHIVALAYA MARG, BHUBANESWAR-751022

Phones - Principal : 2541409, 2540534(O), 2543609(R)

Administrative Officer : 2542924(O), 2543351(R)

EPABX Phones : 2540627, 2541625, 2541568,
2541620, 2542667

No. RIEB/Acctt./

27-12-2019

To,

The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022

Sub: e-Transfer of amount to M/s Maa Sarala Graphics - reg.

Sir,

Kindly transfer Rs.3,33,421/- (Rupees Three lakh thirty three thousand four hundred twenty one) only from the Institute's Account No. 30174112500 (General Fund Account) to M/s Sarala Graphics, as per following details through core banking mode.

Name of Account	: M/s Maa Sarala Graphics
Name of Bank	: State Bank of India
Branch	: Jharpada Branch, BBSR
IFSC Code	: SBIN0012021
Account No.	: 62000367897

[Signature]
27/12/2019

Accounts Officer

Accounts Officer
Regional Institute of Education, BBSR

[Signature]
27/12/19

Administrative Officer



SBI A/c.

REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

Title: Art Integrated Learning Programme

Venue: RIE, Bhubaneswar Held from 03.09.2019 to 07.09.2019

PAC (17.04)

Prog. Coordinator: Prof. P.C. Agarwal, Prof. M. K. Satapathy, Prof. B.N. Panda, Prof. S. K. Dash

S.No.	Name of the ERPs/Participants	TA/CA/DA	Hon	Total
1	Krushna Chandra Jena	245		245
2	Bidyadhar Pattajoshi	213	0	213
3	Sanjaya Ku. Panda	142	0	142
4	Satyajit Satapathy	177	0	177
5	Simachal Behera	190	0	190
6	Sankarsan Behera	170	0	170
7	Suryakanta Sethi	156	0	156
8	Ashish Kumar Pati	178	0	178
9	Biswo Bhusan Das	412	0	412
10	Bhaskar Palatasingh	150	0	150
11	Sudhanshu Kumar Dash	314	0	314
12	Chandan Kumar Rana	260	0	260
13	Sagarika Mallick	256	0	256
14	Deepak Sahoo	260	0	260
15	Jadumani Tarai	278	0	278
16	Pandab Biswal	342	0	342
17	Debaraj Parida	326	0	326
18	Ashok Kuamr Ghadai	324	0	324
19	Kanduri Charan Pradhan	278	4000	4278
20	Santosh Kumar Rana	6876	10000	16876
Total		11547	14000	25547

Rupees Twenty Five Thousand Five Hundred Forty Seven Only


TA/10/2017.
Accounts Officer

30/9/19

O.K.

Office Bank A/C

REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

Title: Art Integrated Learning Programme

PAC (17.04)

Venue: RIE, Bhubaneswar Held from 03.09.2019 to 07.09.2019

Prog. Coordinator: Prof. P.C. Agarwal, Prof. M. K. Satapathy, Prof. B.N. Panda, Prof. S. K. Dash

S.No.	Name of the ERPs/Participants	TA/CA/DA	Hon	Total
1	Prasanna Kumar Sethi	80	0	80
2	Prasanta Kumar Sahu	200	0	200
3	Purna Chandra Swain	210	0	210
4	Pabitra Behera	140	0	140
5	Siba Kumar Mahapatra	148	0	148
6	Purna Nanda Sahoo	346	0	346
7	Subash Chandra Dehuri	142	0	142
8	Sumana Maharana	310	0	310
9	Pravat Kumar Sethi	200	0	200
10	Banshidhar Behera	222	0	222
11	Kailash Chandra Nath	220	0	220
12	Basabdatta Routaray	188	0	188
13	Manoj Kumar Naik	268	0	268
14	Jayakrishna Jena	440	0	440
15	Jitendra Kumar Behera	198	0	198
16	Subrat Kumar Barik	256	0	256
17	Sanjay Kumar Rana	210	0	210
18	Lalita Mohan Pallai	200	0	200
19	Sarata Kumar Mahapatra	140	0	140
20	Sarat Chandra Subudhi	146	0	146
21	Pratap Kumar Tripathy	170	0	170
22	Gopinath Dash	160	0	160
23	Chandra Mohan Hembram	158	0	158
24	Brundaban Maharana	230	0	230
25	Sujata Ranjit Singh Samanta	154	0	154
26	Dharashree Rautaray	207	0	207
27	Naba Kishore Mahapatra	346	0	346
28	Pradyumna Ranjan Sahoo	162	0	162
29	Chandra Kanti Behera	213	0	213
30	Ratnakar Jena	202	0	202
31	Ramesh Kumar Behera	166	0	166
32	Rajendra Kumar Nayak	208	0	208
33	Shradhanjali Sahoo	160	0	160
34	Bijaya Kumar Behera	128	0	128
35	Sudhir Kumar Panda	246	0	246
36	Lipsa Priyadarshini Bhola	200	0	200
37	Biranchi Narayan Prasad Nayak	198	0	198
38	Anpa Soren	314	0	314
39	Gitanjali Behera	158	0	158
	CF	8044	0	8044

	BF	8044	0	8044
40	Gitanjali Behera	158	0	158
41	Rasmita Pradhan	334	0	334
42	Sujit Kumar Lenka	140	0	140
43	Bhaskar Ghadai	194	0	194
44	Ganeswar Swain	196	0	196
45	Gunamani Behera	214	0	214
46	Sarat Kumar Barik	420	0	420
47	Babula Behera	240	0	240
48	Dr. Sulekha Bhargava	9833	10000	19833
	Total	19773	10000	29773

Rupees Twenty Nine Thousand Seven Hundred Seventy Three Only

[Signature]
14/10/2019.
Accounts Officer
[Signature]
30/9/19
[Signature]

2

The TA Bills of following participants placed below have been checked and passed for payment please.

S.No.	Name of the ERPs/Participants	TA/CA/DA	Hon	Total
1	Mr. Dayanidhi Behera	368	0	368
2	Mr. Padmanava Prasad Dash	342	0	342
3	Mr. Susant Kumar Satrusalya	354	0	354
4	Mr. Binayak Satrusalya	354	0	354
5	Mr. Ashok Ku. Biswal	328	0	328
6	Mr. Pabitra Ku. Rout	358	0	358
7	Ms. Chandrakanti Behera	198	0	198
8	Ms. Bishnupriya Seth	200	0	200
9	Mr. Basant Ku. Sahoo	386	0	386
10	Mr. Ratnakar Martha	380	0	380
11	Ms. Swaornarekha Mohapatra	190	0	190
12	Mr. Pravata Ku. Praharaj	396	0	396
13	Mr. Bijaya Ku. Swain	442	0	442
14	Mr. Subash Chandra Rautray	354	0	354
15	Mr. Kishore Chandra Swain	336	0	336
16	Mr. Baruna Kanhor	258	0	258
17	Mr. Gopinath Dash	342	0	342
18	Mr. Kalandi Mallik	342	0	342
19	Mr. Purnachandra Dalai	330	0	330
20	Mr. Surendra Nayak	248	0	248
21	Ms. Annada Kumari Dash	356	0	356
22	Ms. Binati Swain	356	0	356
23	Mr. Satyendra Ku. Swain	300	0	300
24	Ms. Sabita Patra	296	0	296
25	Ms. Nalini Kerketta	238	0	238
26	Ms. Diptimayee Jalli	170	0	170
27	Ms. Rashmita Behera	170	0	170
28	Ms. Itishree Sethy	280	0	280
29	Ms. Mandakini Dash	230	0	230
30	Mr. Santosh Ku. Bhuyan	261	0	261
31	Mr. Basudev Marathy	261	0	261
32	Mr. Alok Kumar Sethi	261	0	261
33	Mr. Basanta Maharathi	241	0	241
34	Mr. Rabindranath Ghadei	261	0	261
35	Mr. Sumanta Ku. Pradhan	223	0	223
36	Mr. Trilochana Sadangi	319	0	319
37	Mr. Sarati Chandra Pattanayak	319	0	319
38	Mr. Uttam Kumar Palei	239	0	239
39	Ms. Parbati Behera	261	0	261
40	Mr. Jitendra Kumar Das	223	0	223
41	Ms. Sarojini Tripathy	261	0	261
42	Ms. Minashree Dash	261	0	261
43	Ms. Banalata Behera	261	0	261
44	Ms. Rashmita Behera	166	0	166
45	Ms. Bandita Behera	236	0	236
46	Ms. Anpa Soren	216	0	216
47	Ms. Tilottama Behera	166	0	166
48	Ms. Sagarika Sahoo	216	0	216
49	Ms. Pushpalata Behera	166	0	166
50	Ms. Kalpana Prusty	214	0	214
51	Mr. Shashanka Sekhar Patra	300	0	300
52	Mr. Bula Sahu	294	0	294

53	Mr. Pradeep Ku. Behera	292	0	292
54	Ms. Madhusmita Subudhi	200	0	200
55	Ms. Chinmayee Santa	240	0	240
56	Ms. Sadhana Sadangi	304	0	304
57	Ms. Mitarani Behera	294	0	294
58	Mr. Lalatendu Behera	256	0	256
59	Mr. Pramod Bebarta	407	0	407
60	Mr. Manoj Ku. Naik	405	0	405
61	Ms. Janaki Dei	330	0	330
62	Mr. Dhaneswar Bhola	192	0	192
63	Mr. Trinath Nayak	155	0	155
64	Ms. Laxmipriya Patra	338	0	338
65	Ms. Pratima Kumari Dei	357	0	357
66	Mr. Basabductta Routray	206	0	206
67	Mr. Biswajit Behera	177	0	177
68	Ms. Shradhanjali Sahoo	202	0	202
69	Ms. Lipsapriyadarshini Bhola	224	0	224
70	Ms. Madhusmita Raut	150	0	150
71	Mr. Panchanan Behera	294	0	294
72	Mr. Rajendra Ku. Praharaj	354	0	354
73	Mr. Bipan Ku. Das	356	0	356
74	Mr. Subash Chandra Chanda	342	0	342
75	Ms. Suniti Dei	250	0	250
76	Ms. Mamata Dash	194	0	194
77	Ms. Ranjita Sethi	274	0	274
78	Ms. Sasmita Sethi	274	0	274
79	Mr. Thakur Das Soren	155	0	155
80	Mr. Sujit Kumar Lenka	244	0	244
81	Mr. Deepak Sahoo	244	0	244
	Total	22238	0	22238

Rupees Twenty Two Thousand Two Hundred Thirty Eight Only

Handwritten: 25/10/19

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acct

Handwritten: Accounts Officer
25/10/19

2018-19

क्षेत्रीय शिक्षा संस्थान

राष्ट्रीय शिक्षा अनुसंधान और प्रशिक्षण परिषद्
सचिवालय मार्ग, भुवनेश्वर-751022

FAX : 0674-2543782,2540531

E-mail: riebbbs@nic.in/riebbbs@yahoo.in

website: www.riebbbs.ori.nic.in



एन सी ई आर टी
NCERT

REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)

SACHIVALAYA MARG, BHUBANESWAR-751022

Phones : Principal : 2541409, 2540534(O), 2543609(R)

Administrative Officer : 2542924(O), 2543351(R)

EPABX Phones : 2540627, 2541625,

2541568,2541620, 2542667

No. RIEB/Acctt./

05-03-2019

To,

The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022

Sub: e-Transfer of amount to M/s Trishakti Catering- regarding.

Sir,

Kindly transfer Rs.5,351/- (Rupees Five Thousand Three Hundred Fifty One) only from the Institute's Account No. 30174112500 (General Fund Account) to M/s Trishakti Catering as per following details through core banking mode.

Name of Account	: M/s Trishakti Catering
Name of Bank	: Union Bank of India
Branch	: Chandrasekharpur
IFSC Code	: UBIN0545058
Account No.	: 450501010035524

[Signature]
05-03-2019

Accounts Officer
Accounts Officer
Regional Instt. of Edn., BBSR

[Signature]
5/3/19

Administrative Officer
Administrative Officer
Regional Instt. of Edn., BBSR





क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)
ORDER

No.F.1-1/2015/Estt.-RIEB/ 198

Dated: 23.01.2019.
24

As per approval of the competent authority dated 23.01.2019, Mr. Sidhanta Sekhar Bisoyi, JPF of this Institute may be deputed to the different places of Korapout District such as Pottangi, Dudhari, Baipariguda, etc. from 27.01.2019 to 12.02.2019 for collection of data in connection with the PAC Programme entitled "Education for Sustainable Development: Study and Documentation of indigenous knowledge and innovative practices on conservation of Natural Resource from Tribal pockets of Odisha" (No.17.01).

The period of his deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by this Institute from the Programme Fund as per NCERT norms. He is requested to submit his approved tour programme prior to his onward journey for transmission to Accounts Section.

This issues with the approval of the competent authority.


23/1/19
(Usha Kapur)

Administrative Officer

Copy to:

1. Person Concerned.
2. The Head, DESM/DEE. Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.

REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

Title: Education for Sustainable Development: Study and Documentation of indigenous knowledge and innovative practices on conservation of Natural Resources from Tribal pockets of Odisha


RIE, Bhubaneswar (PAC - 17.01)

Venue: RIE, Bhubaneswar Held from 15.01.2019 to 17.01.2019

Prog. Coordinator: Prof. M. K. Satapathy

S.No.	Name of the participants/ERPs	TA/CA/DA	Hon	Total
1	Dr. Kunja Bihari Satapathy	74	6000	6074
2	Dr. Tarani Charan Kara	589	6000	6589
3	Dr. Hara Prasad Sahoo	150	6000	6150
4	Dr. Debraj Sahoo	1620	6000	7620
5	Dr. Chinmay Pradhan	112	6000	6112
Total		2545	30000	32545

Rupees Thirty Two Thousand Five Hundred Forty Five Only


Accounts Officer
21/01/2019
ole 18-1-19



देशीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

No.F.1-1/2015/Estt.-RIEB/ 5704

Dated: 13th November, 2018.

As per approval of the competent authority dated 13.11.2018, Sri S.S. Bisoyi, JPF of this Institute is hereby deputed to visit different places such as Kundra, Maliguda, Padna, Ambaguda etc, located in the District of Koraoput to collect data in connection with "Conservation of Natural Resources" (PAC No. 17.01) during the period from 17.11.2018 to 25.11.2018

The period of his deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by the Institute as per Council's norms. He is requested to submit his approved tour programme prior to his onward journey for transmission to Accounts Section.

This issues with the approval of the competent authority.


✓ Administrative Officer

Copy to:

1. Sri S.S. Bisoyi, JPF, RIE, Bhubaneswar.
2. The Head, DEE, RIE, Bhubaneswar.
3. The Accounts Section, RIE, Bhubaneswar.
4. ✓ Office Order File.



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

No.F.1-1/2015/Estt.-RIEB/ 48/18

Dated: 17th September, 2018.

As per approval of the competent authority dated 17.09.2018, Sri S.S. Bisoi, Project Fellow of this Institute is hereby deputed to the places such as Kundra, Baipariguda, Borighuma, Nandapur, Kunduli, etc. located in the District of Koraput from 18th to 26th September, 2018 to collect data in connection with PAC Programme entitled "Education for Sustainable Development : Study and Documentation of indigenous knowledge and innovative practices on conservation of Natural Resource from Tribal pockets of Odisha (No.17.01).

The period of his deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by this Institute as per Council's norms. He is requested to submit his approved tour programme prior to his onward journey for record.

This issues with the approval of the competent authority.


✓ Administrative Officer

Copy to:

1. Sri S.S. Bisoi, Project Fellow, RIE, Bhubaneswar.
2. The Head, DEE, RIE, Bhubaneswar.
3. The Accounts Section, RIE, Bhubaneswar.
4. Office Order File.

क्षेत्रीय शिक्षा संस्थान

(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)

सचिवालय मार्ग, भुवनेश्वर-751022

FAX : 0674-2543782,2540531

E-mail: riebbbs@nic.in/riebbbs@yahoo.in

website: www.riebbbs.ori.nic.in



एन सी ई आर टी
NCERT

REGIONAL INSTITUTE OF EDUCATION

(National Council of Educational Research and Training)

SACHIVALAYA MARG, BHUBANESWAR-751022

Phones : Principal : 2541409, 2540534(O),

2543609(R)

Administrative Officer : 2542924(O), 2543351(R)

EPABX Phones : 2540627, 2541625,

2541568,2541620, 2542667

No. RIEB/Acctt./

05-09-2018

To,

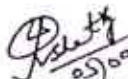
The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022


Sub: e-Transfer of amount to M/s Trishakti Catering-
regarding.

Sir,

Kindly transfer Rs.7,962/- (Rupees Seven Thousand Nine Hundred Sixty Two) only from the Institute's Account No. 30174112500 (General Fund Account) to M/s Trishakti Catering as per following details through core banking mode.

Name of Account	: M/s Trishakti Catering
Name of Bank	: Union Bank of India
Branch	: Chandrasekharapur
IFSC Code	: UBIN0545058
Account No.	: 450501010035524


25/09/2018
Accounts Officer
Regional Inst. of Edu., BBSr


Principal 25/9/18
PRINCIPAL
Regional Inst. of Edu., BBSr



REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

Title: Educational for Sustainable Development: Study and Documentation of Indigenous Knowledge and Innovative Practices on Conservation of Natural Resource from Tribal Pockets of Odisha (PAC-17.01)


Venue: RIE, Bhubaneswar

Held From 7.8.2018 to 8.8.2018

Prog. Coordinator: Dr.M.K. Satapathy, Prof.

S.No.	Name of the ERPs	TA/CA/DA	Hon	Total
1	Prof. R.C. Mohanty	134	4000	4134
2	Dr. Debabrata Panda	2780	4000	6780
3	Dr. Anil Kumar Biswal	980	4000	4980
4	Dr. Kartik Charan Lenka	2008	4000	6008
5	Prof. Anath Bandhu Das	120	4000	4120
Total		6022	20000	26022

Rupees Twenty Six Thousand Twenty Two Only


14/8/18
o/c
Accounts Officer



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

No.F.1-1/2015/Estt.-RIEB/ 4177

Dated: 20th August, 2018.

As per approval of the competent authority dated 16.08.2018, the following faculty members of this Institute are hereby deputed to Kolkata to collect preliminary information from the State Officials for finalising the sample schools in connection with the PAC Programme entitled "Impact of Smart Classroom on Improving Teaching Learning Processes at Secondary Level in West Bengal" during the period from 23rd to 25th August, 2018.

1. Dr. R.K. Mohalik, Associate Professor
2. Dr.(Mrs.) R. Sethy, Assistant Professor

The period of their deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by this Institute from the PAC fund (PAC No.17.03) as per Council norms. They are requested to submit their approved tour programme prior to their onward journey for transmission to Accounts Section.

This issues with the approval of the competent authority.


20-08-18
(Kiran Juneja)
Administrative Officer

Copy to:

1. Persons concerned. (2)
2. The Head, DE/DEE, RIE, Bhubaneswar.
3. The Accounts Section, RIE, Bhubaneswar.
4. Office Order File.



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
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(National Council of Educational Research & Training)

ORDER

No.F.1-1/2015/Estt.-RIEB/ 5589

Dated: 6th November, 2018.

As per approval of the competent authority dated 01.11.2018, the following faculty members/JPF of this Institute are hereby deputed to different Districts of West Bengal during the period as mentioned against their names for collecting Data in connection with PAC Programme "Impact of Smart Classroom on Improving Teaching Learning Processes at Secondary Level in West Bengal".

Sl.No	Name & Designation	Period	Name of Districts
01	Ms. Paramita Dasgupta, JPF	12.11.2018 to 14.12.2018	Darjeeling, Jalpaiguri & Alipurduar
02	Dr. Ramakanta Mohalik, Asso. Professor	14.11.2018 to 17.11.2018	Howrah
03	Dr. (Mrs.) R. Sethy, Asst. Professor	14.11.2018 to 17.11.2018	South 24 Parganas

The period of their deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by the Institute as per Council's norms. They are requested to submit their approved tour programme prior to their onward journey for transmission to Accounts Section.

This issues with the approval of the competent authority.


✓ Administrative Officer

Copy to:

1. Persons concerned (3)
2. The Head, DE/DEE, RIE, Bhubaneswar.
3. The Accounts Section, RIE, Bhubaneswar.
4. Office Order File.

REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

Title: Impact of Smart Classroom on Improving Teaching Learning
Process at Secondary Level in West Bengal (PAC-17.03)

Venue: RIE, Bhubaneswar Held from 28.08.2018 to 30.08.2018

Prog. Coordinator: Dr. R.K. Mohalik, Asst. Prof.

S.No.	Name of the ERPs	TA/CA/DA	Hon	Total
1	Dr. Sudeshna Lahiri	10836	6000	16836
2	Dr. Sudarshan Mishra	456	2000	2456
3	Dr. Rabi Priya Devi	825	6000	6825
4	Dr. Panchanan Das	378	6000	6378
5	Prof. Gouranga Nanda	307	6000	6307
	Total	12802	26000	38802

Rupees Thirty Eight Thousand Eight Hundred Two Only

Accounts Officer

[Signature]
24.9.18
o/c



देशीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

No.F 1-1/2015/Estt.-RIEB/ 4508


Dated: 31ST August, 2018.

As per approval of the competent authority dated 31.08.2018, Ms. Paramita Dasgupta, JPF of this Institute is hereby deputed to different Schools located in Kolkata and in the district of Hoogly to collect data in connection with the PAC Programme entitled "Impact of Smart Classroom on improving Teaching Learning Processes at Secondary Level in West Bengal" during the period as detailed below.

01	From 4 th to 15 th Sept, 2018	From 05 Schools located in the district of Hoogly, W.B.
02	From 17 th to 28 th Sept, 2018.	From 05 Schools located in Kolkata, W.B.

The period of her deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by this Institute from the PAC fund (PAC No.17.03) as per Council norms. She is requested to submit her approved tour programme prior to her onward journey for record.

This issues with the approval of the competent authority.


31-08-18
(Kiran Juneja)
Administrative Officer

Copy to:

1. Ms. Paramita Dasgupta, JPF RIE, Bhubaneswar.
2. The Head, DEE, RIE, Bhubaneswar..
3. The Accounts Section, RIE, Bhubaneswar.
4. Office Order File.

REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

Title: Translation of NAS Questions for Class 9th and 10th into Odia (PAC-17.30)

Venue: Bhubaneswar Held from 19.01.2019 to 22.01.2019

Local Prog. Coordinator: Dr. Rashmirekha Sethy, Asst. Prof.

S.No.	Name of the ERPs.	TA/CA/DA	Hon	Total
1	Dr. Gouranga Charan Nanda	409	8000	8409
2	Dr. Jaya Sankar Padhi	268	8000	8268
3	Dr. Basant Kumar Panda	746	10000	10746
4	Ms. Preetilata Jena	511	10000	10511
5	Dr. Minakhi Das	511	10000	10511
6	Dr. Pramatesh Das	511	10000	10511
7	Dr. Panchanan Das	629	10000	10629
Total		3585	66000	69585

Rupees Sixty Nine Thousand Five Hundred Eighty Five Only

Accounts Officer

ok 25/3/19

REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

Title: Translation of NAS Questions for Class 9th and 10th into Odia (PAC-17.30)

Venue: Bhubaneswar Held from 19.01.2019 to 22.01.2019

Local Prog. Coordinator: Dr. Rashmirekha Sethy, Asst. Prof.

S.No.	Name of the ERPs.	TA/CA/DA	Hon	Total
1	Dr. Mohit Mohan Mohanty	2020	8000	10020
Total		2020	8000	10020

Rupees Ten Thousand Twenty Only

Accounts Officer

ok 25/3/19



धेत्रीय शिधा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

No.F.1-1/2015/Estt.-RIEB/ 178

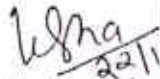
Dated: 22.01.2019.

As per approval of the competent authority dated 21.01.2019, the following faculty members and other staff members of this Institute are deputed to attend the Programme entitled "Training on administration of test in order to assess the Learning Level of School Children of Chilika Block from Class-I – X" scheduled to be held in all 11 Clusters of Chilika Block on 24.01.2019.

1. Prof. B.N. Panda, Dean (R)
2. Prof. A.K. Mohapatra
3. Prof. I.P. Gowramma
4. Prof. Ritanjali Dash
5. Dr. N. Chhotray, Associate Professor
6. Dr.(Mrs.) E. Gangmei, Assistant Professor
7. Dr. Laxmidhar Behera, Associate Professor
8. Dr. Ramakanta Mohalik, Associate Professor
9. Mr. Gautam Kumar, Asst. Professor (Contractual)
10. Mr. Priya Ranjan Dash, Asst. Professor (Contractual)
11. Mr. A.K. Saha, Asst. Professor
12. Ms. Pallavi Mahana, JPF
13. Mr. Debaranjan Das, JPF
14. Mr. Manoja Kumar Behera, APC
15. Mr. P.K. Behera, Asst. Store Officer
16. Mr. Srikumar Tripathy, Sr. Accountant
17. Mr. Sahadev Dharua, UDC
18. Mr. F.M. Soren, UDC.

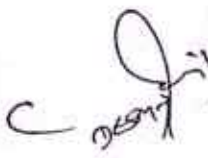
The period of their deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by this Institute as per NCERT norms. They are requested to submit their approved tour programme prior to their onward journey for transmission to Accounts Section.

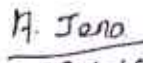
This issues with the approval of the competent authority.


(Usha Kapur)
Administrative Officer

Copy to:

1. APC (P), RIE, Bhubaneswar.
2. The Dean (R), RIE, Bhubaneswar.
3. The Head, DESM/DE/DEE/DESSH, RIE, Bhubaneswar
4. The Accounts Officer, RIE, Bhubaneswar.
5. The Asst. Store Officer, RIE, Bhubaneswar.
6. Office Order File.


22/1/19

DE7 
22.1.19


22/1/19

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क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

No.F.1-1/2015/Estt.-RIEB/ 790

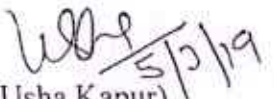
Dated: 04.03.2019.

As per approval of the competent authority dated 28.02.2019, the following JPFs of this Institute are deputed to Chilika Block from 6th – 9th March, 2019 for collection of data in connection with programme entitled "Implementation of NCERT Interventions at Elementary School Stage: A Block level Research Project".

1. Ms. Pallavi Mahana, JPF
2. Mr. Debaranjan Das, JPF

The period of their deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by this Institute as per NCERT norms. They are requested to submit their approved tour programme prior to their onward journey for transmission to Accounts Section.

This issues with the approval of the competent authority.


(Usha Kapur)
Administrative Officer

Copy to:

1. Persons concerned (02)
2. The Head, DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswa
4. Office Order File.

शुेत्रीय शिक्षा संस्थान

राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्
सचिवालय मार्ग, भुवनेश्वर-751022

FAX : 0674-2543782,2540531

E-mail: riebbbs@nic.in/riebbbs@yahoo.in

website: www.riebbbs.ori.nic.in



एन सी ई आर टी
NCERT

REGIONAL INSTITUTE OF EDUCATION

(National Council of Educational Research and Training)

SACHIVALAYA MARG, BHUBANESWAR-751022

Phones : Principal : 2541409, 2540534(O),
2543609(R)

Administrative Officer : 2542924(O), 2543351(R)

EPABX Phones : 2540627, 2541625,

2541568,2541620, 2542667

No. RIEB/Acctt./

05-02-2019

To

The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022

Sub: e-Transfer of amount to M/s Maa Tarini Graphics - regarding.

Sir,

Kindly transfer Rs. 10,820/- (Rupees Ten Thousand Eight Hundred Twenty) only from the Institute's Account No. 30174112500 (General Fund Account) to M/s Maa Tarini Graphics as per following details through core banking mode.

Name of Account : M/s Maa Tarini Graphics
Name of Bank : Odisha Gramya Bank
Branch : Bhubaneswar
IFSC Code : IOBA0ROGB01
Account No. : 012134001000251


27/02/2019

Accounts Officer
Accounts Officer
Regional Instt. of Edn., BBSR


27/2/19

Administrative Officer
Administrative Officer
Regional Instt. of Edn., BBSR



क्षेत्रीय शिक्षा संस्थान

एन सी ई आर टी
सचिवालय मार्ग, भुवनेश्वर-751022
FAX : 0674-2543782,2540531
E-mail: riebbbs@nic.in/riebbbs@yahoo.in
website: www.riebbbs.ori.nic.in



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REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and
Training)
SACHIVALAYA MARG, BHUBANESWAR-751022
Phones : Principal : 2541409, 2540534(O),
2543609(R)
Administrative Officer : 2542924(O), 2543351(R)
EPABX Phones : 2540627, 2541625,
2541568,2541620, 2542667

No. RIEB/Acctt./

27-03-2019

To,

The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022

Sub: e-Transfer of amount to Mr Narendra Ku Swain- reg.

Sir,

Kindly transfer Rs.2,000/- (Rupees Two Thousand) only from the
Institute's Account No. 30174112500 (General Fund Account) to Mr
Narendra Ku Swain, as per following details through core banking mode.

Name of Account	: Mr Narendra Ku Swain
Name of Bank	: Punjab National Bank
Branch	: Jankia
IFSC Code	: PUNB0737300
Account No.	: 7373000100042797

[Signature]
27/3/2019

Accounts Officer
Accounts Officer
Regional Instt. of Edn., BBSR

[Signature]
27/3/19

Administrative Officer
Administrative Officer
Regional Instt. of Edn., BBSR



REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

Title: Implementation of NCERT Interventions at Elementary School Stage:
A Block Level Research Project PAC(17.30)

Venue: Bhubaneswar Held on 15.02.2019

Prog. Coordinator: Prof. P.C. Agarwal, Prof.M.K.Satapathy, Prof. B.N.Panda and
Prof. S.K. Dash

S.No.	Name of the ERPs.	TA/CA/DA	Hon	Total
1	Mr. Narendra Ku. Swain	0	2000	2000
Total		0	2000	2000

Rupees Two Thousand Only


24/03/2019
Accounts Officer

REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

Title: Implementation of NCERT Interventions at Elementary School Stage:
A Block Level Research Project PAC(17.30)

Venue: Bhubaneswar Held on 15.02.2019

Prog. Coordinator: Prof. P.C. Agarwal, Prof.M.K.Satapathy, Prof. B.N.Panda and
Prof. S.K. Dash

S.No.	Name of the ERPs.	TA/CA/DA	Hon	Total
1	Mr. Kanduri Charan Pradhan	0	2000	2000
Total		0	2000	2000

Rupees Two Thousand Only


26/03/2019
Accounts Officer

O/c
26/3/19

क्षेत्रीय शिक्षा संस्थान

(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
सचिवालय मार्ग, भुवनेश्वर-751022

FAX : 0674-2543782, 2540531

E-mail: riebbbs@nic.in/riebbbs@yahoo.in

website: www.riebbbs.ori.nic.in



एन सी ई आर टी
NCERT

REGIONAL INSTITUTE OF EDUCATION

(National Council of Educational Research and Training)

SACHIVALAYA MARG, BHUBANESWAR-751022

Phones : Principal : 2541409, 2540534(O),

2543609(R)

Administrative Officer : 2542924(O), 2543351(R)

EPABX Phones : 2540627, 2541625,

2541568, 2541620, 2542667

No. RIEB/Acctt./

05-02-2019

To

The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022

Sub: e-Transfer of amount to M/s Maa Tarini Graphics - regarding.

Sir,

Kindly transfer Rs. 16,480/- (Rupees Sixteen Thousand Four Hundred Eighty) only from the Institute's Account No. 30174112500 (General Fund Account) to M/s Maa Tarini Graphics as per following details through core banking mode.

Name of Account	: M/s Maa Tarini Graphics
Name of Bank	: Odisha Gramya Bank
Branch	: Bhubaneswar
IFSC Code	: IOBA0ROGB01
Account No.	: 012134001000251

[Signature]
Administrative Officer
Administrative Officer
Regional Instt. of Edn., BBSR

[Signature]
Principal
PRINCIPAL
Regional Instt. of Edn., BBSR



क्षेत्रीय शिक्षा संस्थान

(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
मन्निवालय मार्ग, भुवनेश्वर-751022

FAX : 0674-2543782,2540531

E-mail: riebbbs@nic.in/riebbbs@yahoo.in

website: www.riebbbs.ori.nic.in



एन सी ई आर टी
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(National Council of Educational Research and Training)

SACHIVALAYA MARG, BHUBANESWAR-751022

Phones : Principal : 2541409, 2540534(O),
2543609(R)

Administrative Officer : 2542924(O), 2543351(R)

EPABX Phones : 2540627, 2541625,
2541568, 2541620, 2542667

No. RIEB/Acctt./

15-01-2019

To,


The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022


Sub: e-Transfer of amount to M/s Satapathy Enterprises - regarding.

Sir,

Kindly transfer Rs.2,143/- (Rupees Two Thousand One Hundred Forty Three) only from the Institute's Account No. 30174112500 (General Fund Account) to M/s Satapathy Enterprises as per following details through core banking mode.

Name of Account	: M/s Satapathy Enterprises
Name of Bank	: Andhra Bank
Branch	: Madhusudan Nagar
IFSC Code	: ANDB0000895
Account No.	: 089511011000917


Accounts Officer
Accounts Officer
Regional Instt. of Edn., BBSR


Administrative Officer
Administrative Officer
Regional Instt. of Edn., BBSR



15/1

क्षेत्रीय शिक्षा संस्थान

राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्,
सचिवालय मार्ग, भुवनेश्वर-751022
FAX : 0674-2543782,2540531
E-mail: riebbbs@nic.in/riebbbs@yahoo.in
website: www.riebbbs.ori.nic.in



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Training)
SACHIVALAYA MARG, BHUBANESWAR-751022
Phones : Principal : 2541409, 2540534(O),
2543609(R)
Administrative Officer : 2542924(O), 2543351(R)
EPABX Phones : 2540627, 2541625,
2541568,2541620, 2542667

No. RIEB/Acctt./

15-01-2019

To,

The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022

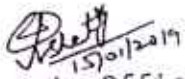
Trishakti

Sub: e-Transfer of amount to M/s Catering- regarding.

Sir,

Kindly transfer Rs.1,05,796/- (Rupees One Lakh Five Thousand Seven Hundred Ninety Six) only from the Institute's Account No. 30174112500 (General Fund Account) to M/s Trishakti Catering as per following details through core banking mode.

Name of Account	: M/s Trishakti Catering
Name of Bank	: Union Bank of India
Branch	: Chandrasekharpur
IFSC Code	: UBIN0545058
Account No.	: 450501010035524


15/01/2019

Accounts Officer
Accounts Officer
Regional Instt. of Edn., BBSR


15/1/19

Administrative Officer
Administrative Officer
Regional Instt. of Edn., BBSR


15/1

No. RIEB/Acctt./

09-01-2019

To,

The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar - 751022

Sub: e-Transfer of claim amount to experts - regarding

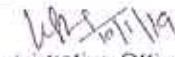
Sir,

Kindly transfer under mention amount from the Institute's Account No. 30174112500 (General Fund Account) to the following experts as details below through core banking mode.

Sl.No	Name of the Experts	Name of Bank	Branch	IFSC Code	Account No.	Amount
1	Mr. Upendra Kumar Jena	UCO BANK	TANGI	UCBA0000592	05920100008550	246
2	Mr. Padmanava Prasad Dash	UCO BANK	TANGI	UCBA0000592	05920110025826	294
3	Mr. Sarat Kumar Barik	UCO BANK	TANGI	UCBA0000592	10760100005273	294
4	Mr. Gunamani Behera	UNION BANK OF INDIA	BALUGAON	UBIN0563374	633702010006809	156
5	Mr. Bibhuti Bhusan Sundaray	UCO BANK	GANGADHARPUR	UCBA0001076	10760100005346	306
6	Mr. Baikunthanath Paikray	UCO BANK	GANGADHARPUR	UCBA0001076	10760100065060	216
7	Mr. Satyendra Kumar Swain	UNION BANK OF INDIA	BALUGAON	UBIN0563374	633702010012912	268
8	Mr. Bijay Kumar Satrusalya	UCO BANK	TANGI	UCBA0000592	05920100008478	216
9	Mr. Gagan Bihari Behera	UCO BANK	TANGI	UCBA0000592	05920110099124	208
10	Mr. Ratnakor Dash	UCO BANK	TANGI	UCBA0000592	05920100008448	216
11	Mr. Babula Behera	UCO BANK	GANGADHARPUR	UCBA0001076	10760100005994	196
12	Mr. Rajendra Kumar Nayak	UCO BANK	GANGADHARPUR	UCBA0001076	10760100006060	246

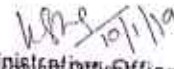

Accounts Officer
Regional Inst. of Edn. BBSR




Administrative Officer
Regional Inst. of Edn., BBSR

13	Mr. Basudev Paikaray	UCO BANK	GANGADHARPUR	UCBA0001076	10760110002315	274
14	Mr. Bidyadhar Pattajoshi	UCO BANK	TANGI	UCBA0000592	05920110025468	176
15	Mr. Srikant Paikaray	UCO BANK	TANGI	UCBA0000592	05920110008549	156
16	Mr. Prasant Kumar Mishra	UCO BANK	TANGI	UCBA0000592	10760110004227	342
17	Mr. Satyanarayan Behera	UCO BANK	TANGI	UCBA0000592	10760100005260	284
18	Mr. Narendra Kumar Baghasingh	UCO BANK	GANGADHARPUR	UCBA0001076	10760100005986	322
19	Mr. Jitendra Kumar Dash	UCO BANK	GANGADHARPUR	UCBA0001076	10760110008867	210
20	Mr. Biranchi Narayan Pr. Nayak	UCO BANK	TANGI	UCBA0000592	05920110016329	200
21	Mr. Purna Chandra Swain	UCO BANK	GANGADHARPUR	UCBA0001076	10760100006087	210
22	Mr. Babuji Sethi	UCO BANK	GANGADHARPUR	UCBA0001076	10760100003209	342
23	Mr. Narendra Kumar Swain	PUNJAB BANK	JANKIA	PUNB0737300	7373000100042790	140
24	Mr. Brahmachari Jena	UCO BANK	TANGI	UCBA0000592	05920110025307	240
25	Mr. Pradeep Kumar Sasamal	UCO BANK	GANGADHARPUR	UCBA0001076	10760100003569	322
26	Mr. Banshidhar Behera	UCO BANK	GANGADHARPUR	UCBA0001076	10760100006167	302
27	Mr. Prasanta Kumar Sahu	UCO BANK	GANGADHARPUR	UCBA0001076	10760110037874	114
28	Mr. Simachal Behera	UCO BANK	TANGI	UCBA0000592	10760100005276	188
29	Mr. Santanu Kumar Mukhi	UCO BANK	TANGI	UCBA0000592	05920100008510	280
30	Mr. Purnananda Sahoo	UCO BANK	GANGADHARPUR	UCBA0001076	10760100005960	186
31	Nibedita Dei	UCO BANK	GANGADHARPUR	UCBA0001076	10760100005950	186
32	Mrs. Jayanti Nayak	UCO BANK	TANGI	UCBA0000592	10760100003213	214
33	Mr. Jayakrishna Jena	UCO BANK	GANGADHARPUR	UCBA0001076	10760100005961	207
34	Mr. Hemanta Kumar Debsarma	UCO BANK	GANGADHARPUR	UCBA0001076	10760100006217	180
35	Dr. Pallavi Upreti	CANARA BANK	MALICA GANI	CNRB0002848	2848127000339	17431
Total						25368


Accounts Officer
 Regional Instt. of Edn., BBSR


Administration Officer
 Regional Instt. of Edn., BBSR

Accounts Officer

REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

Title: Implementation of NCERT Institution at Elementary School Stage: A
Block Level Research Project (PAC-17.30)

Venue: RIE, Bhubaneswar Held from 20.12.2018 to 21.12.2018

Prog. Coordinator: Prof. P.C. Agarwal, Prof.M.K.Satapathy, Prof. B.N.Panda and
Prof. S.K. Dash

S.No.	Name of the participants/ERPs	TA/CA/DA	Hon	Total
1	Mr. Upendra Kumar Jena	246	0	246 ✓
2	Mr. Padmanava Prasad Dash	294	0	294 ✓
3	Mr. Sarat Kumar Barik	294	0	294 ✓
4	Mr. Gunamani Behera	156	0	156 ✓
5	Mr. Bibhuti Bhusan Sundaray	306	0	306 ✓
6	Mr. Baikunthanath Paikray	216	0	216 ✓
7	Mr. Satyendra Kumar Swain	268	0	268 ✓
8	Mr. Bijay Kumar Satrusalya	216	0	216 ✓
9	Mr. Gagan Bihari Behera	208	0	208 ✓
10	Mr. Ratnakar Dash	216	0	216 ✓
11	Mr. Babula Behera	196	0	196 ✓
12	Mr. Rajendra Kumar Nayak	246	0	246 ✓
13	Mr. Basudev Paikaray	274	0	274 ✓
14	Mr. Bidyadhar Pattajoshi	176	0	176 ✓
15	Mr. Srikant Paikaray	156	0	156 ✓
16	Mr. Prasant Kumar Mishra	342	0	342 ✓
17	Mr. Satyanarayan Behera	284	0	284 ✓
18	Mr. Narendra Kumar Baghasingh	322	0	322 ✓
19	Mr. Jitendra Kumar Dash	210	0	210 ✓
20	Mr. Biranchi Narayan Pr. Nayak	200	0	200 ✓
21	Mr. Purna Chandra Swain	210	0	210 ✓
22	Mr. Bapuji Sethi	342	0	342 ✓
23	Mr. Narendra Kumar Swain	140	0	140 ✓
24	Mr. Brahmachari Jena	240	0	240 ✓
25	Mr. Pradeep Kumar Sasamal	322	0	322 ✓
26	Mr. Banshidhar Behera	302	0	302 ✓
27	Mr. Prasanta Kumar Sahu	114	0	114 ✓
28	Mr. Simachal Behera	188	0	188 ✓
29	Mr. Santanu Kumar Mukhi	280	0	280 ✓
30	Mr. Purnananda Sahoo	186	0	186 ✓
31	Nibedita Dei	186	0	186 ✓
32	Mrs. Jayanti Nayak	214	0	214 ✓
33	Mr. Jayakrishna Jena	207	0	207 ✓
34	Mr. Hemanta Kumar Debsarma	180	0	180 ✓
35	Dr. Pallavi Upreti	17431	0	17431 ✓
Total		25368	0	25368

Rupees Twenty Five Thousand Three Hundred Sixty Eight Only


9/1/19
Accounts Officer


9/1/19

REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

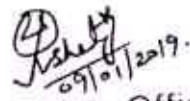
Title: Implementation of NCERT Institution at Elementary School Stage: A
Block Level Research Project (PAC-17.30)

Venue: RIE, Bhubaneswar Held from 20.12.2018 to 21.12.2018

Prog. Coordinator: Prof. P.C. Agarwal, Prof.M.K.Satapathy, Prof. B.N.Panda and
Prof. S.K. Dash

S.No.	Name of the participants/ERPs	TA/CA/DA	Hon	Total
1	Mr. Bikram Badajena	260	0	260
2	Mr. Kanduri Charan Pradhan	274	0	274
3	Mr. Jadumani Tarai	268	0	268
4	Mr. Trinath Sahoo	292	0	292
5	Mr. Prasanta Kumar Mohapatra	184	0	184
6	Mr. Debaraj Parida	258	0	258
7	Mr. Ashok Kumar Ghadai	200	0	200
8	Mr. Pramoda Kumar Panda	200	0	200
9	Mr. Ashish Kumar Pati	160	0	160
10	Mr. Mrutyunjaya Rath	232	0	232
11	Mrs. Basanti Jena	294	0	294
12	Mrs. Pramila Sahoo	296	0	296
13	Mr. Ashoka Kumar Panditaray	250	0	250
14	Ms. Pinky Singh	16335	0	16335
15	Dr. Aerum Khan	17095	0	17095
16	Dr. Gulfam	17090	0	17090
	Total	53688	0	53688

Rupees Fifty Three Thousand Six Hundred Eighty Eight Only


09/01/2019.
Accounts Officer
Regional Instt. of Edn., BBSR;

REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

Title: Implementation of NCERT Intervention at Elementary School Stage:
A Block level Research Project


Venue: RIE, Bhubaneswar Held from 31.10.2018 to 02.11.2018

Prog. Coordinator: Dr. Laxmidhar Behera

S.No.	Name of the participants/ERPs	TA/CA/DA	Hon	Total
1	Mrs. Preetilata Jena	377	6000	6377
2	Prof. Basanta Ku. Panda	448	6000	6448
3	Mr. Panchanan Das	377	6000	6377
4	Prof. Jaya Sankar Padhi	201	6000	6201
Total		1403	24000	25403

Rupees Twenty Five Thousand Four Hundred Three Only


11/12/18
Accounts Officer

e/c 
11/12/18

REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

Title: Implementation of NCERT Intervention at Elementary School Stage:
A Block level Research Project

Venue: RIE, Bhubaneswar Held from 31.10.2018 to 02.11.2018

Prog. Coordinator: Dr. Laxmidhar Behera

S.No.	Name of the participants/ERPs	TA/CA/DA	Hon	Total
1	Dr. Mohit Mohan Mohanty	1245	6000	7245
Total		1245	6000	7245

Rupees Seven Thousand Two Hundred Forty Five Only


11/12/18
Accounts Officer

o/c

Dr
11/12/18



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

No.F. 18/DEE/17.06/2017-18/4499

Dated: 17th October, 2017.

The following faculty member/JPFs of this Institute are hereby deputed to Pranath High School, Jatni and Capital High School, Bhubaneswar to try out of the tools proposed as Activity No. 3 in connection with PAC Programme entitled "A Study of Pedagogic Processes in Science at Government Secondary Schools of Odisha" to be held on 17th & 18th October, 2017.

1. Dr. Dhanya Krishnan, Asst. Professor & Programme Coordinator
2. Ms. Jasmin Baneeet Sahoo, JPF
3. Ms. Prangya Swani Samal, JPF

The period of their absence from the Institute for the aforesaid purpose will be treated as on duty. TA/DA will be paid by the Institute as per Council norms. They are requested to submit their approved tour programme prior to their onward journey for transmission to Accounts Section.

This issues with the approval of the competent authority.

R. 17/10/17
I/c. Administrative Officer

Copy to:

1. Persons concerned. (3)
2. The Head, DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

No.F. 18/DEE/17.04/2017-18/4753

Dated: 3rd November, 2017.

The following faculty member/JPF of this Institute are hereby deputed to visit different Secondary Schools of Koraput for collection of data in connection with PAC Programme entitled "A Study of Pedagogic Processes in Science at Government Secondary Schools of Oisha" (No.17.01) from the dates as mentioned against their names.

- | | |
|---|--|
| 1) Dr. Dhanya Krishnan, Asst. Professor & P.C : | From 9 th to 11 th Nov, 2017. |
| 2) Ms. Jasmin Baneeeta Sahoo, JPF : | From 8 th to 18 th Nov, 2017 ✓ |

The period of their absence from the Institute for the aforesaid purpose will be treated as on duty. TA/DA will be paid by the Institute as per Council norms. They are requested to submit their approved tour programme prior to their onward journey for transmission to Accounts Section.

This issues with the approval of the competent authority.

R. 03/11/17
I/c. Administrative Officer

Copy to:

1. Persons concerned. (02)
2. The Head, DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.

1001

Other Bank A/C

REGIONAL INSTITUTE OF EDUCATION: BHUBANESWAR

Title: A Study of Pedagogic Processes in Science at Government
Secondary Schools of Odisha.
(PAC Code No.17.01)

Venue: RIE, Bhubaneswar Held From 21.09.17 to 22.09.17
Programme Coordinator: Dr(Mrs.)Dhanya Krishna, Asst Prof

Sl.No.	Name of the Participants/ERPs	TA/CA/DA	Hon.	Total
1	Dr. Mohit Mohan Mohanty	690	4000	4690
Total		690	4000	4690

(RUPEES FOUR THOUSAND SIX HUNDRED NINETY) ONLY.

[Signature]
21/09/17
ACCOUNTS OFFICER

[Signature]
22/9/17

SPJ A/C

REGIONAL INSTITUTE OF EDUCATION: BHUBANESWAR

**Title: A Study of Pedagogic Processes in Science at Government
Secondary Schools of Odisha.**

(PAC Code No.17.01)

Venue: RIE, Bhubaneswar Held From 21.09.17 to 22.09.17

Programme Coordinator: Dr(Mrs.)Dhanya Krishna, Asst Prof

Sl.No.	Name of the Participants/ERPs	TA/CA/DA	Hon.	Total
1	Dr. J.S. Padhi	134	4000	4134
2	Dr. Preetilata Jena	252	4000	4252
	Total	386	8000	8386

(RUPEES EIGHT THOUSAND THREE HUNDRED EIGHTY SIX) ONLY.


23/09/2017
ACCOUNTS OFFICER

OTC
82
22/9/17



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

No.F. 18/DEE/17.04/2017-18/ 189

Dated: 5th January, 2018

As per approval of the competent authority dated 04.01.2018, Ms. Jasmin B. Sahoo, JPF of this Institute is hereby deputed to collect data from the district of Balasore and Keonjhar during the period from 15.01.2018 to 10.02.2018 in connection with PAC Programme No. 17.01.

The period of her deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by this Institute as per Council's rules. She is requested to submit her approved tour programme prior to her onward journey for transmission to Accounts Section.

This issues with the approval of the competent authority.

Kiran
05-01-18

(Kiran Juneja)
Administrative Officer

Copy to:

1. Person concerned.
2. The Head, DE/DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

No.F. 18/DEE/17.04/2017-18/-783

Dated: 31st January, 2018.

02-02-18

The following JPFs of this Institute are hereby deputed to collect final phase data from 10 Nos. Schools of Sambalpur District from 13.02.2018 to 24.02.2018 in connection with PAC Programme entitled "A Study of Pedagogic Processes in Science at Government Secondary Schools of Odisha".

1. Ms. Jasmin B. Sahoo, JPF
2. Ms. Prangya Swani Samal, JPF

The period of their absence from the Institute for the aforesaid purpose will be treated as on duty. TA/DA will be paid by the Institute as per Council norms. They are requested to submit their approved tour programme prior to their onward journey for transmission to Accounts Section.

This issues with the approval of the competent authority.

Kiran
01-02-18
(Kiran Juneja)
Administrative Officer

Copy to:

1. Persons concerned. (2)
2. The Head, DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

No.F. 18/DEE/17.06/2017-18/-783

Dated: 31st January, 2018.
02-02-18

The following JPFs of this Institute are hereby deputed to collect final phase data from 10 Nos. Schools of Sambalpur District from 13.02.2018 to 24.02.2018 in connection with PAC Programme entitled "A Study of Pedagogic Processes in Science at Government Secondary Schools of Odisha".

1. Ms. Jasmin B. Sahoo, JPF
2. Ms. Prangya Swani Samal, JPF

The period of their absence from the Institute for the aforesaid purpose will be treated as on duty. TA/DA will be paid by the Institute as per Council norms. They are requested to submit their approved tour programme prior to their onward journey for transmission to Accounts Section.

This issues with the approval of the competent authority.

K Juneja
01.02.18
(Kiran Juneja)
Administrative Officer

Copy to:

1. Persons concerned. (2)
2. The Head, DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

No.F. 18/DEE/17.04/2017-18/ 189

Dated: 5th January, 2018

As per approval of the competent authority dated 04.01.2018, Ms. Jasmin B. Sahoo, JPF of this Institute is hereby deputed to collect data from the district of Balasore and Keonjhar during the period from 15.01.2018 to 10.02.2018 in connection with PAC Programme No. 17.01.

The period of her deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by this Institute as per Council's rules. She is requested to submit her approved tour programme prior to her onward journey for transmission to Accounts Section.

This issues with the approval of the competent authority.

K Juneja
05-01-18
(Kiran Juneja)
Administrative Officer

Copy to:

1. Person concerned.
2. The Head, DE/DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File

क्षेत्रीय शिक्षा संस्थान

(राष्ट्रीय वैश्विक अनुसंधान और प्रशिक्षण परिषद्)
सचिवालय मार्ग, भुवनेश्वर-751022
FAX : 0674-2543782,2540531
E-mail: riebbbs@nic.in/riebbbs@yahoo.in
website: www.riebbbs.ori.nic.in



एन सी ई आर टी
NCERT

REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
SACHIVALAYA MARG, BHUBANESWAR-751022

Phones : Principal : 2541409, 2540534(O), 2543609(R)
Administrative Officer : 2542924(O), 2543351(R)
EPABX Phones : 2540627, 2541625, 2541568,
2541620, 2542667

No. RIEB/Acctt./

28-11-2017

To,

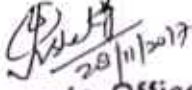
The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar – 751022

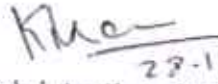
Sub: e-Transfer of amount to Sri Sumanta Kumar Das – regarding.

Sir,

Kindly transfer Rs.3,234/- (Rupees Three thousand two hundred thirty four) only from the Institute's Account No. 30174112500 (General Fund Account) to Sri Sumanta Kumar Das as per following details through core banking mode.

Name of Account	:	Sri Sumanta Kumar Das
Name of Bank	:	State Bank of India
Branch	:	Chandaka Branch
IFSC Code	:	SBIN0007187
Account No.	:	30321638242


28/11/2017
Accounts Officer
Regional Instt. of Edn., BBSR
Accounts Officer


28-11-17
Administrative Officer
Regional Instt. of Edn., BBSR
Administrative Officer





क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय तैलिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)
ORDER

No.F.18/DEE/17.02/2017-18/ 985

Dated: 16th February, 2018.

In pursuance of approved note dated 15.02.2018 of the Principal, the following faculties and JPF are deputed to various Schools for Internship in D.El.Ed. Programme of West Bengal: An Analysis under PAC Code No. 17.02 for collection of data as per details of List of Elementary Teacher Education Institutes is enclosed.

1. Dr.Laxmidhar Behera, Associate Professor & Prog. Coordinator
2. Mr. A.K.Saha, Assistant Professor
3. Mr. Debranjana Das, JPF

The period of their deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by this Institute as per Council's norms. They are requested to submit their approved tour programme prior to their onward journey for record.

This issues with the approval of the competent authority.

Kiran Juneja
16-02-18
(Kiran Juneja)
Administrative Officer

Copy to:

1. Person concerned.
2. The Head, DE/ DEE/DESM, RIE, Bhubaneswar.
3. The Accounts Section, RIE, Bhubaneswar..
4. Office Order File.

Dr. L. D. Behera
Circulate
Q. J. S.

Consolidated Statement of Bills

Dt. 30-10-2017

Sl. No.	Firm	Bill No/Date	Amount in (Rupees)
1	M/s Satapathy Enterprises 270, Madhusudan Nagar, Bhubaneswar-1	918/ 06-09-2017	304.00
2		1533/ 16-09-2017	263.00
3	M/s Demonstration Multipurpose School of RIE, Bhubaneswar	92185/ 13-09-2017	36.00
4		92195/ 14-09-2017	21.00
5	M/s Sumanta Kumar Das Plot No. HIG-16/1, OSHB Colony, Bhubaneswar	190/ 05-10-2017	360.00
Total			Rs. 984.00

(Rupees Nine Hundred Eighty Four) only

Handwritten signature and date: 30/10/17

Consolidated Statement of Bills

Dt. 30-10-2017

Sl. No.	Firm	Bill No/Date	Amount in (Rupees)
1	M/s Sumanta Kumar Das Plot No. HIG-16/1, OSHB Colony, Chandrasekharapur, Bhubaneswar	183/ 18-09-2017	720.00
2		184/ 18-09-2017	7590.00
Total			Rs. 8310.00

(Rupees Eight Thousand Three Hundred Ten) only

Handwritten signature and date: 30/10/17

SBI A/C

REGIONAL INSTITUTE OF EDUCATION: BHUBANESWAR

Title: A Study of School having Zero Percentage results in Secondary and Secondary Stages of Jharknd: An Analysis (PAC-17.03)

Venue: RIE, Bhubaneswar held from 16.10.17 to 18.10.17

Programme Coordinator: Dr.(Mrs.) Rashmirekha Sethy, Asst. Prof.

Sl.No.	Name of the Participants/ERPs	TA/CA/DA	Hon.	Total
1	Dr. Pramathesh Das	378	6000	6378
2	Dr. Rabi Priya Devi	825	6000	6825
3	Dr. Panchanan Das	378	6000	6378
Total		1581	18000	19581

(RUPEES NINETEEN THOUSAND FIVE HUNDRED EIGHTY ONE) ONLY.

RP Sethy
13/11/2017
ACCOUNTS OFFICER
o/c 13.11.17

Other Bank A/c

REGIONAL INSTITUTE OF EDUCATION: BHUBANESWAR

Title: A Study of School having Zero Percentage results in Secondary and
Secondary Stages of Jharknd: An Analysis (PAC-17.03)

Venue: RIE, Bhubaneswar held from 16.10.17 to 18.10.17

Programme Coordinator: Dr.(Mrs.) Rashmirekha Sethy, Asst. Prof.

Sl.No.	Name of the Participants/ERPs	TA/CA/DA	Hon.	Total
1	Dr. Prashant Pandey	5320	6000	11320
	Total	5320	6000	11320

(RUPEES ELEVEN THOUSAND THREE HUNDRED TWENTY) ONLY.

ACCOUNTS OFFICER

o/c *13.11.17*

SBI A/c

REGIONAL INSTITUTE OF EDUCATION: BHUBANESWAR

Title: School Internship in D.El.Ed. Programme of West Bengal: An Analysis
(PAC Code No.17.02)


Venue: RIE, Bhubaneswar Held From 13.09.17 to 16.09.17

Programme Coordinator: Dr. Laxmidhar Behera, Asso. Prof.

Sl.No.	Name of the Co-op. Teachers	TA/CA/DA	Hon.	Total
1	Dr. Chhanda Ray	11508	4000	15508
2	Dr. S.C. Panda	315	8000	8315
3	Ms. Sridebi Dasgupta	11191	8000	19191
4	Dr.Nityananda Pradhan	28040	0	28040
	Total	51054	20000	71054

(RUPEES SEVENTY ONE THOUSAND FIFTY FOUR) ONLY.


21/09/17
ACCOUNTS OFFICER


21.9.17
etc

Other Bank A/c
REGIONAL INSTITUTE OF EDUCATION: BHUBANESWAR

Title: School Internship in D.El.Ed. Programme of West Bengal: An Analysis
(PAC Code No.17.02)

Venue: RIE, Bhubaneswar Held From 13.09.17 to 16.09.17

Programme Coordinator: Dr. Laxmidhar Behera, Asso. Prof.

Sl.No.	Name of the Co-op. Teachers	TA/CA/DA	Hon.	Total
1	Dr. Mohit Mohan Mohanty	960	8000	8960
	Total	960	8000	8960

(RUPEES EIGHT THOUSAND NINE HUNDRED SIXTY) ONLY.

[Signature]
21/9/17
ACCOUNTS OFFICER

[Signature]
21.9.17
etc

क्षेत्रीय शिक्षा संस्थान

(राष्ट्रीय शैक्षिक अनुसंधान और परिचायन परिषद्)

सचिवालय मार्ग, भुवनेश्वर-751022

FAX : 0674-2543782,2540531

E-mail: riebbbs@nic.in/riebbbs@yahoo.in

website: www.riebbbs.ori.nic.in



एन सी ई आर टी
NCERT

REGIONAL INSTITUTE OF EDUCATION

(National Council of Educational Research and Training)
SACHIVALAYA MARG, BHUBANESWAR-751022

Phones : Principal : 2541409, 2540534(O), 2543609(R)

Administrative Officer : 2542924(O), 2543351(R)

EPABX Phones : 2540627, 2541625, 2541568,
2541620, 2542667

No. RIEB/Acctt./

23-11-2017

To,

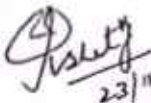
The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar – 751022

Sub: e-Transfer of amount to Sri Sumanta Kumar Das – regarding.

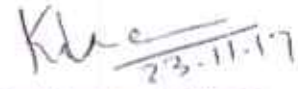
Sir,

Kindly transfer Rs.4,851/- (Rupees Four thousand eight hundred fifty one) only from the Institute's Account No. 30174112500 (General Fund Account) to Sri Sumanta Kumar Das as per following details through core banking mode.

Name of Account	:	Sri Sumanta Kumar Das
Name of Bank	:	State Bank of India
Branch	:	Chandaka Branch
IFSC Code	:	SBIN0007187
Account No.	:	30321638242


23/11/2017

Accounts Officer
Regional Instt. of Edn., BBSR
Accounts officer


23-11-17

Administrative Officer
Regional Instt. of Edn., BBSR
Administrative Officer



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

No.F.18/DEE/17.12/2017-18/ 6135

Dated: 07.12.2017,
11-12-2017

As per approval of the competent authority dated 05.12.2017, Dr. (Mrs.) Rasmirekha Sethy, Assistant Professor of this Institute is deputed to East Singhbhum of Jharkhand State from 18.12.2017 to 21.12.2017 to collect data from different Schools in connection with PAC Programme "A Study of Schools having zero percentage results in Secondary & Sr. Secondary stage of Jharkhand – An Analysis (No. 17.03).

The period of her deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by this Institute as per NCERT rules. She is requested to submit her approved tour programme prior to her onward journey for transmission to Accounts Section for further necessary action at their end.

This issues with the approval of the Principal.


08-12-17
(Kiran Juneja)
Administrative Officer

Copy to:

1. Dr.(Mrs.) Rasmirekha Sethy, Assistant Professor, RIE, Bhubaneswar.
2. The Head,DE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
- 4 .Office Order File.



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर

REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022

(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद)

(National Council of Educational Research & Training)

ORDER

No.F. 18/DEE/17.06/2017-18/ 281

Dated: 8th January, 2018.

As per approval of the competent authority dated 08.01.2018, Ms. Twinkle Panda, JPF of this Institute is hereby deputed to Simdega and West Singhbhum of Jharkhand State from 9th to 25th January, 2018 for data collection from different Schools, in connection with PAC Programme No. 17.03.

The period of her deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by this Institute as per Council's rules. She is requested to submit her approved tour programme prior to her onward journey for transmission to Accounts Section.

This issues with the approval of the competent authority.


SECTION OFFICER

Copy to:

1. Person concerned.
2. The Head, DE/DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File

S.P. A/C

REGIONAL INSTITUTE OF EDUCATION: BHUBANESWAR

Title: Case Study of Educational Institutions run by Buddhists in Odisha
(PAC-17.04)

Venue: RIE, Bhubaneswar held from 01.11.2017 to 03.11.2017

Programme Coordinator: Dr.E. Gangmei , Asst. Prof. And Dr. I.P. Gowramma, Asso.

Sl.No.	Name of the Participants/ERPs	TA/CA/DA	Hon.	Total
1	Dr. Panchanan Das	378	6000	6378
2	Dr. Pramathesh Das	378	6000	6378
Total		756	12000	12756

(RUPEES TWELVE THOUSAND SEVEN HUNDRED FIFTY SIX) ONLY.


ACCOUNTS OFFICER



Odisha Business A/c
REGIONAL INSTITUTE OF EDUCATION: BHUBANESWAR

Title: Case Study of Educational Institutions run by Buddhists in Odisha
(PAC-17.04)

Venue: RIE, Bhubaneswar held from 01.11.2017 to 03.11.2017

Programme Coordinator: Dr.E. Gangmei , Asst. Prof. And Dr. I.P. Gowamma, Asso.

Sl.No.	Name of the Participants/ERPs	TA/CA/DA	Hon.	Total
1	Neku Wangdi	1110	4000	5110
2	Soumendra Ku. Mohapatra	120	4000	4120
Total		1230	8000	9230

(RUPEES NINE THOUSAND TWO HUNDRED THIRTY) ONLY.

[Signature]
07/11/2017
ACCOUNTS OFFICER
[Signature]
2/12/17
OTC

क्षेत्रीय शिक्षा संस्थान

(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)

सचिवालय मार्ग, भुवनेश्वर-751022

FAX : 0674-2543782, 2540531

E-mail: riebbbs@nic.in/riebbbs@yahoo.in

website: www.riebbbs.ori.nic.in



एन सी ई आर टी
NCERT

REGIONAL INSTITUTE OF EDUCATION

(National Council of Educational Research and Training)

SACHIVALAYA MARG, BHUBANESWAR-751022

Phones : Principal : 2541409, 2540534(O), 2543609(R)

Administrative Officer : 2542924(O), 2543351(R)

EPABX Phones : 2540627, 2541625, 2541568,
2541620, 2542667

No. RIEB/Acctt./

29-03-2018

To,

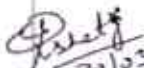
The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar – 751022

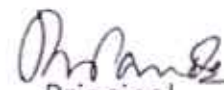
Sub: e-Transfer of amount to Sh. Suraj Pratap Sarangi – reg.

Sir,

Kindly transfer Rs. 3,621/- (Rupees Three Thousand Six Hundred Twenty One) only from the Institute's Account No. 30174112500 (General Fund Account) to Sh. Suraj Pratap Sarangi as per following details through core banking mode.

Name of Account : Sh. Suraj Pratap Sarangi
Name of Bank : Andhra Bank
Branch : Bhubaneswar
IFSC Code : ANDB0000895
Account No. : 089510100010563


21/03/2018
Accounts Officer
Accounts Officer
Regional Instt. of Edn., BBSR


Principal
PRINCIPAL
Regional Instt. of Edn., BBSR





क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

No.F.1-1/2015-Estt./RIEB/ -1 256

Dated: 01.03.2018

As per approval of the competent authority dated 01.03.2018, Ms. Sumitra Parida, JPF of this Institute is hereby deputed from 5th to 9th March, 2018 to visit Chandragiri, Gajapati (Mahendragada), Odisha for collection of data in connection with PAC Programme entitled "Case Study of Educational Institutions run by Buddhists in Odisha (PAC No. 17.04).

The period of her absence from the Institute for the aforesaid purpose will be treated as on duty. TA/DA will be borne by this Institute as per Council's rules. It is requested to submit her approved tour programme prior to journey for onward transmission to Accounts Section.

This issues with the approval of the Principal.


✓Administrative Officer

Copy to:

1. Ms. Sumitra Parida, JPF, RIE, Bhubaneswar.
2. The Head, DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
- ✓ 4. Deputation File.



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

No.F. 18/DEE/17.06/2017-18/ 278

Dated: 5th January, 2018

As per approval of the competent authority dated 05.01.2018, Ms. Sumitra Parida, JPF of this Institute is hereby deputed to the places on the dates as detailed below for collection of data in connection with PAC Programme No. 17.04.

1. Mahabodhi Society Public School : From 8th to 12th January, 2018.
Bhubaneswar.
2. School & Montessori, : From 15th to 19th January, 2018.
Chandragiri, Dist: Gajapati.

The period of her deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by this Institute as per Council's rules. She is requested to submit her approved tour programme prior to her onward journey for transmission to Accounts Section.

This issues with the approval of the competent authority.

अनुभाग अधिकारी/Section Officer
क्षेत्रीय शिक्षा संस्थान/Regional Institute of Education
एन.सी.ई.आर.टी., भुवनेश्वर/N.C.E.R.T., Bhubaneswar

Copy to:

1. Person concerned.
2. The Head, DE/DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

No.F.18/DEE/17.04/2017-18/ 5034

Dated: 24.11.2017

As per approval of the competent authority dated 23.11.2017, the following faculty members & JPF of this Institute are deputed to Chandragiri, Gajapati District for collection of data/information during the period from 27th to 30th November, 2017.

1. Dr. (Mrs.) I.P.Gowramma, Associate Professor
2. Dr.(Mrs.) Elizabeth Gangmei, Assistant Professor
3. Ms. Sumitra Parida, JPF

The period of their deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by this Institute as per NCERT rules. They are requested to submit their approved tour programme prior to their onward journey for transmission to Accounts Section for further necessary action at their end.

This issues with the approval of the Principal.


24-11-17
Administrative Officer

Copy to:

1. Dr. (Mrs.) I.P.Gowramma, Associate Professor, RIE, Bhubaneswar.
2. Dr.(Mrs.) Elizabeth Gangmei, Assistant Professor, RIE, Bhubaneswar.
3. Ms. Sumitra Parida, JPF, RIE, Bhubaneswar.
- 4.The Head, DE//DEE, RIE, Bhubaneswar.
- 5.The Accounts Officer, RIE, Bhubaneswar.
- 6.Office Order File.

केन्द्रीय शिक्षा संस्थान

(राष्ट्रीय शिक्षण अनुसंधान और प्रशिक्षण परिषद्)

सचिवालय मार्ग, भुवनेश्वर-751022

FAX : 0674-2543782, 2540531

E-mail: riebbs@nic.in/riebbs@yahoo.in

website: www.riebbs.ori.nic.in



एन सी ई आर टी
NCERT

REGIONAL INSTITUTE OF EDUCATION

(National Council of Educational Research and Training)
SACHIVALAYA MARG, BHUBANESWAR-751022

Phones: Principal 2541409 2540534(O) 2540505(R)

Administrative Officer 2542924(O) 2543351(R)

EPABX Phones 2540627 2541625 2541568
2541620 2542667

No. RIEB/Acctt./

30-01-2018

To,

The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar – 751022

Sub: e-Transfer of amount to The Modern Book Depot – regarding.

Sir,

Kindly transfer Rs.17,865/- (Rupees Seventeen thousand eight hundred sixty five) only from the Institute's Account No. 30174112500 (General Fund Account) to The Modern Book Depot as per following details through core banking mode.

Name of Account : The Modern Book Depot
Name of Bank : HDFC BANK
Branch : Bhubaneswar
IFSC Code : HDFC0000122
Account No. : 01222560000127

(Signature)
3/1/18

Principal
PRINCIPAL

Regional Instt. of Edn., BBSR



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER


No.F. 18/DEE/17.06/2017-18/ 138

Dated: 5th January, 2018

As per approval of the competent authority dated 04.01.2018, Mr. Brahmananda Nayak, JPF of this Institute is hereby deputed to collect data from the district of Ganjam, Odisha during the period from 8th - 13th January, 2018 in connection with PAC Programme entitled "Low Performance of Students in Odia and Social Science in High School Certificate (HSC) Examination in Odisha : An analysis" (No.17.05).

The period of his deputation including journey period for the aforesaid purpose will be treated as-on duty. TA/DA will be paid by this Institute as per Council's rules. He is requested to submit his approved tour programme prior to his onward journey for transmission to Accounts Section.

This issues with the approval of the competent authority.


(Kiran Juneja)
Administrative Officer

Copy to:

1. Person concerned.
2. The Head, DE/DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

No.F. 18/DEE/17.06/2017-18/ 4826

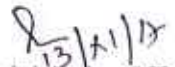
Dated: 10th November, 2017.
13

The following faculty members/JPF of this Institute are hereby deputed to the places on the dates as mentioned against their names for collection of data for answer scripts of low performing students of Odia and Social Science.

Sl.No.	Name of faculty Members/JPF	Name of Place	Date
01	Dr. R.K. Mohalik, Associate Professor	BSE, Cuttack	On 13 th Nov,2017
02	Dr.(Mrs.) R.R.Sethy, Asst. Profesoor	BSE, Cuttack	On 13 th Nov,2017
03	Mr. Brahmananda Nayak, JPF	Mayurbhanj Dist.	From 13-30 Nov,2017.

The period of their absence from the Institute for the aforesaid purpose will be treated as on duty. TA/DA will be paid by this Institute as per Council norms. They are requested to submit their approved tour programme prior to their onward journey for transmission to Accounts Section.

This issues with the approval of the competent authority.


I/c. Administrative Officer

Copy to:

1. Persons concerned. (3)
2. The Head, DE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.

REGIONAL INSTITUTE OF EDUCATION: BHUBANESWAR

Title: A Study of Schools having zero percentage results in Secondary and senior secondary of Jharkhand: An Analysis

(PAC Code No.17.03)

Venue: RIE, Bhubaneswar Held From 20.09.17 to 22.09.17

Programme Coordinator: Dr(Mrs.) Rashmirekha Sethy, Asst Prof

Sl.No.	Name of the Participants/ERPs	TA/CA/DA	Hon.	Total
1	Dr.Ravipriya Devi	766	6000	6766
2	Dr. Pramathesh Das	378	6000	6378
3	Dr. Panchanan Das	378	6000	6378
4	Dr. Minakhi Das	721	6000	6721
Total		2243	24000	26243

(RUPEES TWENTY SIX THOUSAND TWO HUNDRED FORTY THREE) ONLY.

R. Sethy
25/09/2017
ACCOUNTS OFFICER

ste
22/09/17



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

No.F. 18/DEE/17.06/2017-18/ 6122

Dated: 8th December, 2017.

As per approval of the competent authority dated 08.12.2017, Sri Brahmananda Nayak, JPF of this Institute is hereby deputed to collect data from the district of Boudh during 11th - 23rd December, 2017 in connection with PAC-17.05.

The period of his absence from the Institute for the aforesaid purpose will be treated as on duty. TA/DA will be paid by this Institute as per Council's rules. He is requested to submit his approved tour programme prior to his onward journey for transmission to Accounts Section.

This issues with the approval of the competent authority.

Kiran Juneja
02.12.17

(Kiran Juneja)
Administrative Officer

Copy to:

1. Person concerned.
2. The Head, DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.

REGIONAL INSTITUTE OF EDUCATION: BHUBANESWAR
DEPARTMENT OF EXTENSION EDUCATION



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER


No.F. 18/DEE/17.06/2017-18/ 6168

Dated: 11th December, 2017.

As per approval of the competent authority dated 08.12.2017, Dr R.K. Mohalik, Associate Professor of this Institute is hereby deputed to East Singhbhum district of Jharkhand State from 18.12.2017 to 21.12.2017 to collect data from BEO, DEO and RDDE in connection with PAC Programme entitled "Implementation of the RTE ACT 2009 in Jharkhand : A Status Study" (No.17.06).

The period of his deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by this Institute as per Council's rules. He is requested to submit his approved tour programme prior to his onward journey for transmission to Accounts Section.

This issues with the approval of the competent authority.


12-12-17
(Kiran Juneja)
Administrative Officer

Copy to:

1. Dr. R.K. Mohalik, Associate Professor, RIE, Bhubaneswar.
2. The Head, DE/DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

No.F. 18/DEE/17.06/2017-18/ 4663

Dated: 30th October, 2017.

As per approval of the competent authority, Mr. Vishal Kumar, JPF of this Institute is hereby deputed to Ranchi and Deogarh of Jharkhand State from 30th October, 2017 to 30th November, 2017 for collecting data from Schools in connection with PAC Programme entitled "Implementation of the RTE Act 2009 in Jharkhand : A Status Study" (No. 17.06).

The period of his deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by the Institute as per Council norms. He is requested to submit his approved tour programme prior to his onward journey for transmission to Accounts Section.

This issues with the approval of the competent authority.


I/c. Administrative Officer

Copy to:

1. Person concerned.
2. The Head, DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.

No. RIEB/Acctt./

16-10-2017

To,

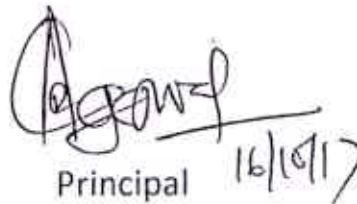
The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar – 751022

Sub: e-Transfer of amount to Sri Sumanta Kumar Das – regarding.

Sir,

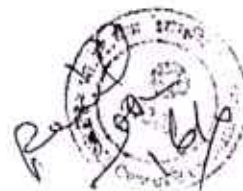
Kindly transfer Rs.3,234- (Rupees Three thousand two hundred thirty four) only from the Institute's Account No. 30174112500 (General Fund Account) to Sri Sumanta Kumar Das as per following details through core banking mode.

Name of Account	:	Sri Sumanta Kumar Das
Name of Bank	:	State Bank of India
Branch	:	Chandaka Branch
IFSC Code	:	SBIN0007187
Account No.	:	30321638242


Principal 16/10/17

ATC

16/10/17





क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

No.F. 18/DEE/17.06/2017-18/ 4292

Dated: 10th October, 2017.

As per approval of the competent authority, Mr. Vishal Kumar, JPF of this Institute is hereby deputed to Ranchi and Chhatra of Jharkhand State from 6th to 25th October, 2017 for collecting data in connection with PAC Programme entitled "Implementation of the RTE Act 2009 in Jharkhand : A Status Study" (No. 17.06).

The period of his deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by the Institute as per Council norms. He is requested to submit his approved tour programme prior to his onward journey for transmission to Accounts Section.

This issues with the approval of the competent authority.


I/c. Administrative Officer

Copy to:

1. Person concerned.
2. The Head, DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.



क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद)
(National Council of Educational Research & Training)

ORDER

No.F.4-1/2001/RIEB/ 3964

Dated: 12.09.2017

Mr. Vishal Kumar, JPF of this Institute is hereby deputed to Tata Nagar and East Singhbhum of Jharkhand State from 13th to 23rd September, 2017 for collecting data in connection with PAC Programme entitled "Implementation of the RTE Act 2009 in Jharkhand : A Status Study" (No. 17.06).

The period of his deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by this Institute as per Council's norms. He is requested to submit his tour programme prior to his onward journey for transmission to Accounts Section.

This issues with the approval of the competent authority.


I/c. Administrative Officer

Copy to:

1. Person concerned.
2. The Head, DEE, RIE, Bhubaneswar.
3. The Accounts Section, RIE, Bhubaneswar.
4. Office Order File.





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REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
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(National Council of Educational Research & Training)

ORDER

No.F. 18/DEE/17.06/2017-18/ 6194

Dated: 17.11.2017

12-12-17

The following faculty members/JPF of this Institute are hereby permitted to collect data from D.M.School and Sainik School, Bhubaneswar during the period as mentioned against their names in connection with PAC Programme entitled "A Study on secondary school mathematics classrooms of Bhubaneswar".

01	Dr. S. Kapoor, Asst. Professor	From 16.11.2017 to 17.11.2017
02	Dr. Dhanya Krishnan, Assistant Professor	From 16.11.2017 to 17.11.2017
03	Ms. Prangya S. Samal, JPF.	From 16.11.2017 to 16.12.2017

The period of their absence from the Institute for the aforesaid purpose will be treated as on duty. TA/local conveyance will be paid by the Institute as per Council norms. They are requested to submit their approved tour programme prior to their onward journey for transmission to Accounts Section.

This issues with the approval of the competent authority.


I/c. Administrative Officer

Copy to:

1. Persons concerned. (3)
2. The Head, DEE/DESM, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.

SBI A/c

REGIONAL INSTITUTE OF EDUCATION: BHUBANESWAR

Title: A Study on Secondary School Mathematics Class-room of Bhubaneswar
(PAC-17.07)

Venue: RIE, Bhubaneswar held on 03.10.17 to 05.10.17

Programme Coordinator: Dr.S. Kapoor and Dr.(Mrs.) D. Krishnan

Sl.No.	Name of the Participants/ERPs	TA/CA/DA	Hon.	Total
1	Chiranjibi Mahapatra	346	4000	4346
2	Tapas Kumar Nayak	369	4000	4369
3	Dr. Panchanan Das	378	6000	6378
Total		1093	14000	15093

(RUPEES FIFTEEN THOUSAND NINETY THREE) ONLY.

1/c ACCOUNTS OFFICER
23/10/17
OLE 22/11/17

Other Bank A/c
REGIONAL INSTITUTE OF EDUCATION: BHUBANESWAR

Title: A Study on Secondary School Mathematics Class-room of Bhubaneswar
(PAC-17.07)

Venue: RIE, Bhubaneswar held on 03.10.17 to 05.10.17

Programme Coordinator: Dr.S. Kapoor and Dr.(Mrs.) D. Krishnan

Sl.No.	Name of the Participants/ERPs	TA/CA/DA	Hon.	Total
1	Mukesh Kumar	2863	6000	8863
2	Dr.M.M. Mohanty	825	6000	6825
Total		3688	12000	15688

(RUPEES FIFTEEN THOUSAND SIX HUNDRED EIGHTY EIGHT) ONLY.

WA
1/c ACCOUNTS OFFICER
21/11/17

STC

क्षेत्रीय शिक्षा संस्थान

(National Council of Educational Research and Training)
 क्षेत्रीय कार्यालय: भुवनेश्वर-751022
 टैक्स: DG74 2-13187, 2540531
 ई-मेल: riebb@nic.in/riebs@yahoo.in
 वेबसाइट: www.riebs.ori.nic.in



एन सी ई आर टी
 NCERT

REGIONAL INSTITUTE OF EDUCATION
 (National Council of Educational Research and Training)
 SACHIVALAYA MARG BHUBANESWAR-751022

Phone: Principal: 2541468, 2543600 (R); 2543600 (R)
 Administrative Officer: 2542924 (R); 2543351 (R)
 EPABX Phones: 2540627, 2540625, 2541566,
 2541620, 2540627

No. RIEB/Acctt/

16-03-2018

To,
 The Branch Manager
 State Bank of India,
 RCE Campus Branch,
 Bhubaneswar - 751022

Sub: e-Transfer of claim amount to experts - regarding.

Sir,

Kindly transfer Rs.23,179/- (Rupees Twenty three thousand one hundred seventy nine) only from the Institute's Account No. 30174112500 (General Fund Account) to the following experts as details below through core banking mode.

Sl.No	Name of the Experts	Name of Bank	Branch	IFSC Code	Account No.	Amount
01	Dr. Mohit Mohan Mohanty	U.C.O Bank	Bidyut Marg unit-V	UCBA0002074	9020010005596-	6825
02	Dr M.A.Siddiqui	Union Bank of India	N.Delhi	UBIN0558451	502202012000012	3400
03	Dr Manik Bhattacharya	United Bank of India	Kolkata	UTBI0JADI33	0103010455125	12954

Kiran
 16-03-18

Administrative Officer
 Administrative Officer
 Regional Instt. of Edn., BBSR

[Signature]
 16/3/18
 PRINCIPAL

Regional Institute of Education, BBSR



SBI AIC

REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR

Title: a Study on Secondary School Mathematics Classrooms of Bhubaneswar
(PAC 17.07)

Venue: RIE, Bhubaneswar Held from 07.03.2018 to 09.03.2018

Prog. Coordinator: Dr.S. Kapoor, Asst. Prof. and Dr.Dhanya Krishnan, Asst. Prof.

S.No.	Name of the ERPs	TA/CA/DA	Hon	Total
1	Dr. Panchanan Das	378	6000	6378
2	Prof. J.S Padhi	201	6000	6201
3	Mr. Rakesh Kumar	1378	6000	7378
Total		1957	18000	19957

(Rupees Nineteen Thousand Nine Hundred Fifty Seven) only.

JA
V/c Accounts Officer
13/3/18
12/3/18

Other Bank A/c

REGIONAL INSTITUTE OF EDUCATION : BHUBANESWAR


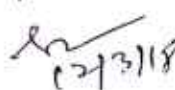
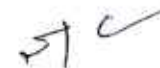
Title: a Study on Secondary School Mathematics Classrooms of Bhubaneswar
(PAC 17.07)

Venue: RIE, Bhubaneswar Held from 07.03.2018 to 09.03.2018

Prog. Coordinator: Dr.S. Kapoor, Asst. Prof. and Dr.Dhanya Krishnan, Asst. Prof.

S.No.	Name of the ERPs	TA/CA/DA	Hon	Total
1	Dr.Mohit Mohan Mohanty	825	6000	6825
	Total	825	6000	6825

(Rupees Six Thousand Eight Hundred Twenty Five) only.


Vc Accounts Officer
13/2/18

12/3/18


क्षेत्रीय शिक्षा संस्थान

(राष्ट्रीय शैक्षिक अनुसंधान और परिशोध परिषद्)

सचिवालय मार्ग, भुवनेश्वर-751022

FAX : 0674-2543782, 2540531

E-mail: riebbs@nic.in/riebbs@yahoo.in

website: www.riebbs.ori.nic.in



एन सी ई आर टी
NCERT

REGIONAL INSTITUTE OF EDUCATION
(National Council of Educational Research and Training)
SACHIVALAYA MARG, BHUBANESHWAR-751022

Phones: Principal 2541409, 2541410 (R), 2543609 (R)
Administrative Officer 2542924 (C), 2543351 (R)
EPABX Phones 2540627, 2541425, 2541568,
2541620, 2542437

No. RIEB/Acctt./

15-02-2018

To,

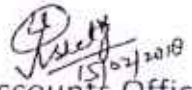
The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar – 751022

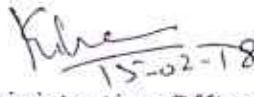
Sub: e-Transfer of amount to M/s Maa Sarala Graphics – reg.

Sir,

Kindly transfer Rs.2,118/- (Rupees Two thousand one hundred eighteen) only from the Institute's Account No. 30174112500 (General Fund Account) to M/s Sarala Graphics, as per following details through core banking mode.

Name of Account	:	M/s Maa Sarala Graphics
Name of Bank	:	State Bank of India
Branch	:	GGP Branch
IFSC Code	:	SBIN0020724
Account No.	:	62000367897


Accounts Officer
Accounts Officer
Regional Instt. of Edn., BBSR


Administrative Officer
Administrative Officer
Regional Instt. of Edn., BBSR





क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

No.F. 18/DEE/17.07/2017-18/ 188

Dated: 5th January, 2018

As per approval of the competent authority dated 03.01.2018, Ms. Prangya Swain Samal, JPF of this Institute is hereby deputed to collect data from K.V-1 & K.V-4 of Bhubaneswar during the period from 05.01.2018 to 09.02.2018 in connection with PAC Programme entitled "A Study on secondary school mathematics classrooms of Bhubaneswar" (No.17.07).

The period of her deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by this Institute as per Council's rules. She is requested to submit her approved tour programme prior to her onward journey for transmission to Accounts Section.

This issues with the approval of the competent authority.

Kiran Juneja
05.01.18

(Kiran Juneja)
Administrative Officer

Copy to:

1. Person concerned.
2. The Head, DE/DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File

क्षेत्रीय शिक्षा संस्थान

(राष्ट्रीय शैक्षणिक अनुसंधान और परिष्कार परिषद्)

सचिवालय मार्ग, भुवनेश्वर-751022

FAX : 0674-2543782, 2540531

E-mail: riebbbs@nic.in/riebbbs@yahoo.in

website: www.riebs.ori.nic.in



एन सी ई आर टी
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REGIONAL INSTITUTE OF EDUCATION

(National Council of Educational Research and Training)
SACHIVALAYA MARG, BHUBANESWAR-751022

Phones : Principal : 2541409, 2540534(O), 2543609(R)
Administrative Officer : 2542924(O), 2543351(R)
EPABX Phones : 2540527, 2541625, 2541568,
2541620, 2542657

No. RIEB/Acctt./

20-12-2017

To,

The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar – 751022

Sub: e-Transfer of amount to Sri Sumanta Kumar Das – regarding.

Sir,

Kindly transfer Rs.7,115/- (Rupees Seven thousand one hundred fifteen) only from the Institute's Account No. 30174112500 (General Fund Account) to Sri Sumanta Kumar Das as per following details through core banking mode.

Name of Account	:	Sri Sumanta Kumar Das
Name of Bank	:	State Bank of India
Branch	:	Chandaka Branch
IFSC Code	:	SBIN0007187
Account No.	:	30321638242

[Signature]
20/12/2017

Accounts Officer
Regional Instt. of Edn., BBSR
Accounts Officer

[Signature]
20-12-17

Administrative Officer
Regional Instt. of Edn., BBSR
Administrative Officer

[Signature]
20/12/17

क्षेत्रीय शिक्षा संस्थान

(राष्ट्रीय शैक्षिक अनुसंधान और परिशोध परिषद्)
सचिवालय मार्ग, भुवनेश्वर-751022
FAX: 0674-2543782, 2540531
E-mail: riebbbs@nic.in/riebbbs@yahoo.in
website: www.riebbs.ori.nic.in



एन सी ई आर टी
NCERT

REGIONAL INSTITUTE OF EDUCATION

(National Council of Educational Research and Training)
SACHIVALAYA MARG, BHUBANESWAR-751022

Phones: Principal 2541409, 2540534(O), 2543609(R)
Administrative Officer 2542924(O), 2543351(R)
EPABX Phones 2540627, 2541625, 2541568,
2541620, 2542667

No. RIEB/Acctt./

20-12-2017

To,


The Branch Manager
State Bank of India,
RCE Campus Branch,
Bhubaneswar – 751022


Sub: e-Transfer of amount to M/s Maa Sarala Graphics – reg.

Sir,

Kindly transfer Rs.1,574/- (Rupees One thousand five hundred seventy four) only from the Institute's Account No. 30174112500 (General Fund Account) to M/s Maa Sarala Graphics, as per following details through core banking mode.

Name of Account	:	M/s Maa Sarala Graphics
Name of Bank	:	State Bank of India
Branch	:	GGP Branch
IFSC Code	:	SBIN0020724
Account No.	:	62000367897


Accounts Officer
Regional Institute of Education, BSR


20-12-17
Administrative Officer
Regional Instt. of Edn., BSR
Administrative Officer


Receiver




क्षेत्रीय शिक्षा संस्थान, भुवनेश्वर
REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR-751022
(राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद्)
(National Council of Educational Research & Training)

ORDER

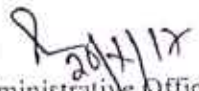
No.F. 18/DEE/17.12/2017-18/ 4525

Dated: 20th October, 2017.

As per approval of the competent authority, Mr. Sidhanta Sekhar Bisoi, JPF of this Institute is hereby deputed to Koraput to visit Tribal Schools and meet community leaders to collect data relating to the PAC Prog. No.17.12 from 20th to 28th October, 2017 and also his place of visit will be included Jamanjodi, Similiguda, Dunguripat in the district of Koraput.

The period of his deputation including journey period for the aforesaid purpose will be treated as on duty. TA/DA will be paid by the Institute as per Council norms. He is requested to submit his approved tour programme prior to his onward journey for transmission to Accounts Section.

This issues with the approval of the competent authority.


I/c. Administrative Officer

Copy to:

1. Person concerned.
2. The Head, DEE, RIE, Bhubaneswar.
3. The Accounts Officer, RIE, Bhubaneswar.
4. Office Order File.


1.11.17

SBI A/C
REGIONAL INSTITUTE OF EDUCATION: BHUBANESWAR

Title: Exploration of Local Plant Biodiversity used as Green leafy vegetables in Tribal areas of Odisha
(PAC Code No.17.12)

Venue: RIE, Bhubaneswar Held From 19.09.17 to 20.09.17

Programme Coordinator: Dr.M.K. Satapathy, Prof.

Sl.No.	Name of the Participants/ERPs	TA/CA/DA	Hon.	Total
1	Prof. Anath Bandhu Das	158	3200	3358
2	Dr. Kunja Bihari Satapathy	120	3200	3320
3	Dr. Debabrata Panda	1590	3200	4790
Total		1868	9600	11468

(RUPEES ELEVEN THOUSAND FOUR HUNDRED SIXTY EIGHT) ONLY.


25/09/2017
ACCOUNTS OFFICER

o/c
21.9.17

Other Bank A/c
REGIONAL INSTITUTE OF EDUCATION: BHUBANESWAR

Title: Exploration of Local Plant Biodiversity used as Green leafy vegetables in Tribal areas of Odisha
(PAC Code No.17.12)

Venue: RIE, Bhubaneswar Held From 19.09.17 to 20.09.17

Programme Coordinator: Dr.M.K. Satapathy, Prof.

Sl.No.	Name of the Participants/ERPs	TA/CA/DA	Hon.	Total
1	Ad. Anil Kumar Biswal	877	3200	4077
	Total	877	3200	4077

(RUPEES FOUR THOUSAND SEVENTY SEVEN) ONLY.

M.K. Satapathy
25/09/2017
ACCOUNTS OFFICER

OK
21.9.17

